

**CURRICULUM AND CREDIT FRAMEWORK FOR
UNDERGRADUATE PROGRAMMES (NEP)**

Syllabus for

**Department of History
Nagaland University**

2023

Major Course (Core papers):

Core Papers (15 Nos up to 3yrs)

Paper Code	Course Code	Title of the paper	Total Credit
FIRST SEMESTER			
C-1	HIS/MJ-101	History of India (From Earliest Times to Gupta Period)	4
C-2	HIS/MJ-102	Social Formations and Cultural Patterns of the Ancient World	4
SECOND SEMESTER			
C-3	HIS/MJ-201	History of India (Post Gupta to 1200 C.E.)	4
C-4	HIS/MJ-202	Social Formations and Cultural Patterns of the Medieval World	4
THIRD SEMESTER			
C-5	HIS/MJ-301	History of India (C. 1206-1526)	4
C-6	HIS/MJ-302	History of Europe 13th Century to 1789	4
FOURTH SEMESTER			
C-7	HIS/MJ-401	History of India (C. 1526-1605)	4
C-8	HIS/MJ-402	History of Europe: 1789-1919	4
FIFTH SEMESTER			
C-9	HIS/MJ-501	History of Modern World :1919-1945	4
C-10	HIS/MJ-502	History of India (C. 1605-1707)	4
C-11	HIS/MJ-503	Historiography	4
SIXTH SEMESTER			
C-12	HIS/MJ-601	History of India (1707-1857)	4
C-13	HIS/MJ-602	History of East Asia (C.1840-1950)	4
C-14	HIS/MJ-603	History of India (1857- 1947)	4
C-15	HIS/MJ-604	History of Northeast India (1822-1947)	4
TOTAL CORE CREDITS			60

SEVENTH SEMESTER			
C-16	HIS/MJ-701	Making of Contemporary India	4
C-17	HIS/MJ-702	History of Christianity in Nagaland	4
C-18	HIS/MJ-703	Orality and Oral Culture in India	4
C-19	HIS/MJ-704	Research Methodology	4
EIGHTH SEMESTER			
C-20	HIS/MJ-801	Political History of the Nagas	4
TOTAL CORE CREDITS			80
RESEARCH PROJECT/ DISSERTATION* OR			12
C-21*	HIS/MJ-802	Asian Resurgence	4
C-22*	HIS/MJ-803	Social and Economic History of Modern India (18th -20th Century)	4
C-23*	HIS/MJ-804	History of the United States of America (C. 1776-1945)	4

***Students not opting for writing Dissertation/Research Project will be required to study the following papers - C-21 to C-23. The Dissertation/Research Project does not come under the core of 80 credits, rather it is overall SEC.**

SKILL ENHANCEMENT COURSES (3 Credit Each)

Kindly check the CBCS guidelines uploaded on the website. Common pools of SEC are already selected by the university. Only those common Pool courses may be given again along with the syllabus (Syllabus also will be in the respective CBCS syllabus uploaded in the website)

Skill Enhancement Courses	Course Code	Title of the paper	Total Credit	Proposed by Department
			3	
	HIS/SE-303	Archives and Museums	3	History
	HIS/SE-403	Introduction to Archaeology	3	History

ABILITY ENHANCEMENT COURSES (2 Credit Each)

Only for English and MIL subjects may provide the courses. Commerce also may submit business communication courses.

Ability Enhancement Courses	Title of the paper	Total Credit	Department
		2	
	ENG-1	2	English
	ENG-2	2	English
	MIL-1/Hindi/ Alt. English-1	2	MIL/Hindi/ English
MIL-1/Hindi/ Alt. English-2	2	MIL/Hindi/ English	

VALUE BASED COURSES (3/2 Credit)

Kindly check the proposed value-based courses in the proposed four-year UG guidelines. BUGS/Colleges may propose new courses too. Also, if any department is in a position to develop the proposed Value-added courses, kindly do that.

Value Based courses	Title of the paper	Total Credit	Department
	Soft Skill	3	
	NCC/NSS/ Common Pool	3	
	Work Ethics	2	

MULTI-DISCIPLINARY COURSES (3 Credit Each)

MULTI-DISCIPLINARY Courses	Title of the paper	Total Credit	Proposed by Department
		3	
	Environmental Science	3	Environmental science
	SWAYAM/Common Pool	3	SWAYAM
	HIS/MD-304 Understanding Heritage	3	History

HISTORY COURSE STRUCTURE
CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

S E M E S T E R	MAJOR (4 Credit each)	Ability Enhancement Course (AEC) 2 Credit	Skill Enhancement Course (SEC) (3 Credit)	Value Added Course (VAC) 3/2 Credit	Multidisciplin ary Course (3 Credit)	MINOR (First Major of each Semester is the Minor) (4 Credit) Papers offered to students from other Disciplines
I	i) C-1: HIS/MJ-101 ii) C-2: HIS/MJ-102	(English/MIL Communication)	To be chosen from Common Pool of SEC		Environmental Science	HIS/MN-1
II	i) C-3: HIS/MJ-201 ii) C-4: HIS/MJ-202	(English/MIL Communication)		Soft Skills to be offered by the respective colleges. (3 credits)	SWAYAM/ COMMON POOL	HIS/MN-2
III	i) C-5: HIS/MJ-301 ii) C-6: HIS/MJ-302	MIL-1 ALTE- 1//HINDI-1	HIS/SE 303		HIS/MD-304	HIS/MN-3
IV	i) C-7: HIS/MJ-401 ii) C-8: HIS/MJ-402	MIL-2 ALTE- 2//HINDI-2	HIS/SE-403	NCC/NSS/ COMMON POOL		HIS/MN-4

S E M E S T E R	MAJOR (4 Credit each)	Ability Enhance ment Course (AEC) 2 Credit	Skill Enhance ment Course (SEC) (3 Credit)	Value Added Course (VAC) 3/2 Credit	Multidisci plinary Course (3 Credit)	MINOR (First Major of each Semester is the Minor) (4 Credit) Papers offered to students from other Disciplines	Internship /Project
V	i) C-9: HIS/MJ-501 ii) C-10: HIS/MJ-502 iii) C-11: HIS/MJ-503			Work Ethics (2 credits)		HIS/MN-5	Internship (2 credits)

S E M E S T E R	MAJOR (4 Credit each)	Ability Enhancem ent Course (AEC) 2 Credit	Skill Enhancemen t Course (SEC) (3 Credit)	Value Added Course (VAC) 3/2 Credit	Multidisciplin ary Course (3 Credit)	MINOR (First Major of each Semester is the Minor) (4 Credit) Papers offered to students from other Disciplines
VI	i) C-12: HIS/MJ-601 ii) C-13: HIS/MJ-602 iii) C-14: HIS/MJ-603 iv) C-15: HIS/MJ-604					HIS/MN-6
VII	i) C-16: HIS/MJ-701 ii) C-17: HIS/MJ-702 iii) C-18: HIS/MJ-703 iv) C-19: HIS-MJ-704					HIS/MN-7

S E M E S T E R	MAJOR (4 Credit each)	A E C	S E C	V A C	Multid isciplin ary Course	MINOR (First Major of each Semester is the Minor) (4 Credit) Papers offered to students from other Disciplines	Internship /Project
VIII (For those writing Dissertation)	i) C-20: HIS/MJ-801					HIS/MN-8	Research Project/ Dissertation (12 credits)
VIII (For those not opting Research Project/ Dissertation)	i) C-21* HIS/MJ-802 ii) C-22* HIS/MJ-803 iii) C-23* HIS/MJ-804						

***HISTORY MINOR PAPERS**

*History Minor Papers are history papers offered each semester to students from other disciplines. Below - list of Minor papers each carrying 4 credits.

SEMESTER	PAPER CODE	PAPERS
I	HIS/MN-1	History of India (From Earliest Times to Gupta Period)
II	HIS/MN-2	History of India (Post Gupta to 1200 C.E.)
III	HIS/MN-3	History of India (C. 1206 - 1526)
IV	HIS/MN-4	History of India (C. 1526 - 1605)
V	HIS/MN-5	History of Modern World: 1919-1945
VI	HIS/MN-6	History of India (1707-1857)
VII	HIS/MN-7	Making of Contemporary India (1950 – 2000)
VIII	HIS/MN-8	Political History of the Nagas

C-1: HIS/MJ-101 History of India (From Earliest Times to Gupta Period)

Course Objectives: The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.

Unit I : Sources, Historiography and Prehistoric India

- a) Sources and Historiographical trends of ancient Indian History up to 300 C.E.
- b) A survey of Prehistoric India: Palaeolithic, Mesolithic, Neolithic and Chalcolithic Cultures

Unit II : Harappan Civilization

- a) Origin, significant features, decline and survival
- b) Debate on the relationship of Harappan civilization and Vedic civilization

Unit III : Aryan Civilization

- a) Original home of Aryans, Myths of Aryan Invasion: Various theories
- b) Vedic Cultures: early Vedic and post Vedic Literature and Vedic Polity, society and Economy
- c) Vedic Religion and Philosophy

Unit IV : India from Sixth Century BCE to Mauryan Age

- a) Mahajanapadas, rise of Magadha; growth of Urban Centers
- b) Religious heterodoxy in the sixth century BCE, Buddhism and Jainism
- c) The Mauryan Empire: Polity and economy; Ashoka and Ashoka's Dhamma, Fall of Mauryan Empire

Unit V : Post Mauryan to Gupta Age

- a) Polity in the Post Mauryan Age: Indo Greeks, Saka, Kushan, Satavahanas
- b) Sangam Age: Literature, Society and Culture
- c) Gupta Empire: Polity, Economy, Society and Cultural Developments

SUGGESTED READINGS:

Dilip K Chakrabarti, *India-An Archaeological History: Palaeolithic Beginnings to Early History Foundation*.

D.P. Agarwal, *The Archaeology of India*.

R.C. Majumdar and A.D. Pusalkar (edited), *The History and Culture of Indian People Vol. I, Vedic Age*.

R.C. Majumdar and A.D. Pusalkar (edited), *The History and Culture of Indian People Vol. II*.

H.C. Raychaudhury, *Political History of Ancient India*. (Revised Edition).

H.C. Raychaudhury, *The History and Culture of Ancient India, Vol III: The Classical age*.

H.D. Sankalia, *Prehistory and Protohistory of India and Pakistan*.

K.A. Nilakanta Sastri, *A History of South India, from Prehistoric Times to the Fall of Vijayanagar*.

Upinder Singh, *A history of Ancient and Early Medieval India, from Stone Age to early Medieval India.*

Romilla Thapar, *Early India from the Beginnings to 1300.*

G. P. Singh, *Ancient Indian Historiography: Sources and Interpretations.*

G.M.Dash, *History and Historiography of Ancient India.*

D.D. Kosambi, *An Introduction to the Study of Indian History.*

R.S. Sharma, *India's Ancient Past.*

C-2: HIS/MJ-102 Social Formations and Cultural Patterns of the Ancient World

Course Objectives: The course aims to introduce students to the significant developments in world history that have shaped the complexity and history of human existence. The course content is based on the premise that the pace and nature of change differed in different parts of the world.

UNIT I : Evolution of Humankind

- a) Paleolithic and Mesolithic cultures
- b) Food production: Beginnings of agriculture
- c) Animal husbandry

UNIT II : Bronze Age Civilizations: economy, social stratification, state structure, religion

- a) Egypt (Old Kingdom)
- b) China (Shang Dynasty)

UNIT III : Nomadic groups in Central and West Asia (From Bronze to Iron age)

- a) Anatolia and Greece
- b) Minoan Civilization
- c) Debate on Iron

UNIT IV : Slave society in Ancient Greece

- a) Origin of Slavery and Slavery in Greece
- b) Debate on Slavery
- c) Agrarian economy, urbanization and trade

UNIT V : Polis in ancient Greece

- a) Development of democracy in Athens and Sparta
- b) Greek Culture-Science, Philosophy, and religion
- c) Greek art and architecture

SUGGESTED READINGS:

- Burns and Ralph, *World Civilizations. Cambridge History of Africa*, Vol. I.
 V. Gordon Childe, *What Happened in History*.
 G. Clark. *World Prehistory, A New Perspective*.
 B. Fagan, *People of the Earth*.
 Amar Farooqui, *Early Social Formations*.
 M. I. Finley, *The Ancient Economy*.
 Jacquetta Hawkes, *First Civilizations*.
 Bai Shaoyi, *An Outline History of China*.
 B. Trigger, *Ancient Egypt, A Social History*.
 UNESCO Series: *History of Mankind*, Vols. I - III. / or New ed. *History of Humanity*.
 R. J. Wenke, *Patterns in Prehistory*.

G. E. M. Ste Croix, *Class Struggles in the Ancient Greek World*.

J. D. Bernal, *Science in History, Vol. I*.

V. Gordon Childe, *Social Evolution*.

Glyn Daniel, *First Civilizations*.

A. Hauser, *A Social History of Art, Vol. I*.

T.D. Price & O. Bar-Yosef, *The Origins of Agriculture*.

Robert L. Thorp, *China in the Early Bronze Age: Shang Civilization (Encounters with Asia)*.

Jacquetta Hawkes, *Egypt: The Beginnings and the Old Kingdom in The First Great Civilizations*.

In *First Great Civilizations: Life in Mesopotamia, the Indus Valley and Egypt*, pp. 285-299.

C-3: HIS/MJ-201 History of India (Post Gupta to 1200 C.E.)

Course Objectives: This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.

Unit I : Beginnings of Early Medieval India

- a) Sources: Texts, epigraphic and numismatic data
- b) Huna Invasion and its impact
- c) Feudal formation in India

Unit II : Political Structures

- a) Harsha
- b) Tripartite Struggle and the Rise of the Rajputs
- c) Chola administration

Unit III : Society and Economy

- a) Proliferation of castes
- b) Inter-regional trade; Maritime trade
- c) Merchant guilds of South India

Unit IV : Emergence of New Powers

- a) Arab conquest of Sindh
- b) Turkish invasions: Mahmud of Ghazna; Shahab-ud-Din of Ghur

Unit V : Religious and Cultural Developments

- a) Puranic traditions, Tantrism
- b) Islamic intellectual traditions: Al-Biruni
- c) Art and architecture: Evolution of regional styles

SUGGESTED READINGS:

Gian Chand Chauhan, *Origin and Growth of Feudalism in Early India: From the Mauryas to 650 AD.*

D.N. Jha, *Feudal Social Formation in Early India.*

R.C.Majumdar and A.D.Pusalkar (edited), *The History of Indian People, vol. V, The Struggle for Empire.*

R.C.Majumdar and A.D.Pusalkar (edited), *The History of Indian People, Vol. IV, The Age Imperial Kanauj.*

R.C. Majumdar and A.S Vakataka Altekar, *Gupta Age.*

H.C. Raychaudhuri, *Political History of Ancient India.*

K.A. Nilkanta Sastri, *Studies in Chola History and Administration.*

K.A Nilkanta Sastri, *History of South India: From Prehistoric times to the Fall of Vijaynagar, IV Edition.*

R.S.Sharma, *Indian Feudalism.*

Upinder Singh, *A History of Ancient and Early Medieval India, from Stone Age to Early*

Medieval India.

R.S. Tripathi, *History of Kannauj to the Moselm conquest.*

C.V. Vaidya, *Early History of Rajputs (750 to 1000 A.D)*, Reprint.

C.V. Vaidya, *History of Medieval Hindu India*, Reprint.

Vettam Mani, *Puranic Encyclopaedia: A Comprehensive work with Special Reference to the Epic and Puranic Literature.*

G. P. Singh, *Early Indian Historical Tradition and Archaeology: Puranic Kingdoms and Dynasties with Genealogies.*

C-4: HIS/MJ-202 Social Formations and Cultural Patterns of the Medieval Period

Course Objectives: This course will familiarize students with different dimensions of the rise of the Early Modern West. They will acquire knowledge of how the economic, social and religious development was made during the medieval European Society and on the crises of the Roman Empire. They will learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and religion in Medieval Europe.

Unit I : Roman Republic: I

- a) Slave society
- b) Agrarian economy
- c) Trade and Urbanization in the Roman Empire

Unit II : Roman Republic: II

- a) Religion
- b) Culture
- c) Crisis of the Roman Empire

Unit III : Economic developments in Europe from the 7 to the 14th centuries

- a) Feudalism: Meaning and features
- b) Medieval Markets, Towns and trade
- c) Technological developments

Unit IV : Religion in medieval Europe

- a) Expansion of Christianity
- b) Development of the Catholic Church

Unit V : Societies in Central Islamic Lands

- a) The tribal background, *Ummah*, Caliphate
- b) Religious developments: Sharia, Mihna
- c) Urbanization and trade

SUGGESTED READINGS:

Perry Anderson, *Passages from Antiquity to Feudalism*.

Marc Bloch, *Feudal Society*, 2 Vols.

Ann K.S. Lambton, Bernard Lewis, P.M. Holt, Eds. *The Cambridge History of Islam*, 2 Vols.

Georges Duby, *The Early Growth of the European Economy*.

Fontana, *Economic History of Europe*, Vol. I (relevant chapters).

P. K. Hitti, *History of the Arabs*.

P. Garnsey and Saller, *The Roman Empire*.

James William Brodman, *Charity & Religion in Medieval Europe*
S. Ameer Ali, *The Spirit of Islam*.
J. Barrowclough, *The Medieval Papacy*.
Encyclopedia of Islam, 1st ed., 4 vols.
M. G. S. Hodgson, *The Venture of Islam*.

C-5: HIS/MJ-301 History of India (1206-1526)

Course Objectives: Students will be able to identify the major political developments in the History of India from 1206-1526. Outline the changes and continuities in the field of society, economy and delineate the development of trade and urban complexes during this period. Students will acquire knowledge on bhakti and sufi movements.

Unit I : Interpreting the Delhi Sultanate

Sources

- a) Persian tarikh tradition
- b) Vernacular histories
- c) Epigraphy

Unit II : Sultanate Political Structures

- a) Foundation, expansion and consolidation: The Khaljis and the Tughlaqs
- b) Mongol threat and Timur's invasion
- c) The Lodis and their downfall

Unit III : Emergence of Provincial Dynasties

- a) Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal
- b) Consolidation of regional identities
- c) Regional art, architecture and literature

Unit IV : Society and Economy

- a) Iqta and the revenue-free grants
- b) Agricultural production; technology; Changes in rural society; revenue systems
- c) Monetization; market regulations; growth of urban centers; trade and commerce

Unit V : Religion

- a) Bhakti and Sufi Movements: Origins, Teachings, and Impact.
- b) Women Bhaktas
- c) Sikhism and the Sant tradition

SUGGESTED READINGS:

Mohammad Habib and K.A. Nizami, eds. *Comprehensive History of India, Vol. V. The Delhi Sultanate.*

Satish Chandra, *Medieval India-I.*

Peter Jackson, *The Delhi Sultanate.*

Catherine Asher and Cynthia Talbot, *India Before Europe.*

Tapan Raychaudhuri and Irfan Habib, eds, *Cambridge Economic History of India, Vol. I.*

K.A. Nizami, *Religion and Politics in the Thirteenth Century.*

W.H. McLeod, Karine Schomer, et al, Eds, *The Sants.*

S.A.A. Rizvi, *A History of Sufism in India, Vol. I.*

Richard M. Eaton, ed., *India's Islamic Traditions.*

A.L. Srivastava, *Delhi Sultanate (English or Hindi Version).*

Burton Stein, *New Cambridge History of India: Vijayanagara.*

Rekha Pandey, *Religious Movements in Medieval India.*

C-6: HIS/ MJ-302 History of Europe: 13th Century to 1789

Course Objectives: This paper is designed to develop an understanding of renaissance and its aftermath on European Society. The students will be able to learn the rise of the Reformation Movement and how Reformation impacts globally. It will introduce students to some of the major developments in the world from the decline of the Feudal Age to the French Revolution.

Unit I : Prelude and Renaissance Years

- a) Fall of Constantinople
- b) Renaissance: Development of Literature, Art and Architecture
- c) Reformation and Counter Reformation; The Thirty Years War

Unit II : Age of Absolutism

- a) Rise of Mercantilism
- b) Colonialism: Factors for the emergence of colonialism and its impact

Unit III : Transition from Feudalism to Capitalism

- a) The decline of feudalism
- b) Debates on the emergence of capitalism
- c) Emergence of Nation States: An overview

Unit IV : Age of Revolutions

- a) The Scientific Revolution
- b) Glorious Revolution
- c) The Industrial Revolution.

Unit V : French Revolution

- a) The Pre-Revolutionary French Society
- b) Causes leading to the Revolution
- c) Impact of the French Revolution

SUGGESTED READINGS:

John Acton, *Lectures on Modern History, London.*

M.S. Anderson, *Europe in the 18th Century.*

Stuart Andrews, *Eighteenth century Europe: The 1680's to 1815.*

Carlo M. Cipolla, *Before the Industrial Revolution, European Society and Economy 1000-1700.*

G.R. Elton, *Reformation in Europe.*

H.A.L Fisher, *History of Europe: Vol-1.*

J.R. Hale, *Renaissance Europe, 1480-1520.*

John Hale, *The Civilization of Europe in the Renaissance.*

- C.J.H. Hayes, *A Cultural and Political History of Europe (Vol. I) (1500-1830)*.
- C.D.Hazen, *A History of Europe in Modern Times*.
- Rodney Hilton, *Transition from Feudalism to Capitalism*.
- Peter Kriedte, *Peasants, Landlords and merchant capitalists*.
- John Merriman, *A History of Modern Europe: From the Renaissance to the Present*.
- Harry Miskimm, *The Economy of Later renaissance*.
- Meenaxi Phukan, *Rise of Modern West, Trinity Press Pvt. Ltd.*
- F.Rice, *The Foundations of Early Modern Europe*.
- Geoffrey V.Scamell, *The First Imperial age: European Overseas Expansion, 1500-1715*.
- Ferdinand Schevill, *History of Modern Europe*.
- The Cambridge, *Economic History of Europe Vol I to IV*.

C-7: HIS/MJ-401 History of India (C. 1526-1605)

Course Objectives: The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took place during C.1526-1605. Students will also learn about the establishment, consolidation and expansion of the Mughal Empire. They will acquire knowledge about the Mughal Indian society and economy after consolidation of the Mughal rule.

Unit I : Sources and Historiography

- a) Persian literary sources
- b) Vernacular literary traditions
- c) Modern Interpretations

Unit II : Establishment of Mughal rule

- a) India on the eve of Babur's invasion
- b) Humayun's struggle for empire
- c) Sher Shah the forerunner of the Mughals: administrative and revenue reforms

Unit III : Consolidation of Mughal rule under Akbar

- a) Campaigns and conquests
- b) Evolution of administrative institutions: Zabti, Mansab, Jagir
- c) Religious policy of Akbar

Unit IV : Expansion and Integration

- a) Incorporation of Rajputs and other indigenous groups in Mughal nobility
- b) North-West frontier, Gujarat and the Deccan
- c) Conquest of Bengal

Unit V : Rural Society and Economy

- a) Land revenue system
- b) Agricultural production; crop patterns
- c) Trade routes and patterns of internal commerce; overseas trade

SUGGESTED READINGS:

Mohibul Hasan, *Historians of medieval India*.

Muzaffar Alam and Sanjay Subramanian, eds., *The Mughal State, 1526 -1750*.

J.F. Richards, *The Mughal Empire*.

Satish Chandra, *Essays on Medieval Indian History*.

Irfan Habib, *Agrarian System of Mughal India, 1526 - 1707*.

R.E. Freedenberg, *Land Control and Social Structure in India*.

J.J.N. Sarkar, *Mughal Economy*.

M. Athar Ali, *The Mughal Nobility under Aurangzeb*.

Shireen Moosvi, *People, taxation, and trade in Mughal India*.

Shireen Moosvi, *The Economy of the Mughal Empire, C. 1595, A Statistical Study*.

C-8: HIS/ MJ-402 History of Europe: 1789-1919

Course Objectives: The students will be able to analyze the historical developments in Europe between 1789-1919. It focuses on the democratic and socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge, the economic forces of wars and other ideological shifts.

Unit I : Rise of new nationalism in Europe

- a) Age of Napoleon and the spread of French influence
- b) Downfall of Napoleon
- c) Congress of Vienna

Unit II : Rise of new nations

- a) Unification of Germany
- b) Unification of Italy

Unit III : Capitalist Industrialization and Socio Economic Transformation

- a) Process of Capitalist development in Britain, France, and Germany
- b) New Social Classes: Bourgeoisie, Proletariat and Peasantry

Unit IV : International Relations: New Era and the Concept of Balance of Power

- a) Germany: Congress of Berlin and the Creation of Alliance
- b) Rise of Nationalism in Turkey
- c) The Bolshevik Revolution

Unit V : Road to First World War and New World Order

- a) Circumstances leading to First World War
- b) Break-up of European monopoly (intervention of USA & Japan)
- c) Peace Conference of Paris & New World Order

SUGGESTED READINGS:

Robert Aldrich, *Greater France: A history of French Overseas Expansion*.

M.S. Anderson, *The Ascendancy of Europe: 1815-1914 (3rd Ed)*.

C.J. Bartlett, *Peace, War and the European Powers, 1814-1914 (1996) brief overview 216pp*.

T.C.W. Blanning, Ed., *The Nineteenth Century: Europe 1789-1914*.

F.R. Bridge & Roger Bullen, *The Great Powers and the European States System 1814-1914*.

Geoffrey Brunn, *Europe and the French Imperium, 1799-1814 (1938)*.

J.P.T. Bury, Ed., *The new Cambridge Modern History: Vol. 10: The Zenith of European Power 1830-70*.

Rondo Cameron, *France and the Economic Development of Europe, 1800-1914*.

C.W. Crawley, Ed. *The New Cambridge Modern History, Vol.14*.

Richard J. Evans, *The Pursuit of power Europe 1815-1914*.

G.P. Gooch, *History of modern Europe 1878-1919*.

- Alexander Grab, *Napoleon and the Transformation of Europe*.
- Grant & Temperley. *Europe in the Nineteenth and twentieth Century, 1789-1905*.
- C.J.H. Hayes, *A political and Cultural History of Europe, 1830-1839*.
- George C. Herring, *Years of Peril and Ambition U.S foreign Relations. 1776-1921*.
- Hinsley F.H. Ed., *The New Cambridge Modern History Vol. 11 Material Progress and World Wide Problems 1870-1898*.
- C.D.M, Ketelbey, *A history of Modern Times*.
- David S. Mason, *A Concise History of Modern Europe, Liberty, Equality, Solidarity Since 1700*.
- A.J.P. Taylor, *The Struggle for Mastery in Europe 1848-1918* (1954) 638 pp- *advanced history and analysis of major diplomacy*.
- H.L.Wesseling, *The European colonial Empire 1815-1919*.

C-9: HIS/MJ-501 History of Modern World :1919-1945

Course Objectives: This course aims to provide an understanding of an era of shifting history from Eurocentrism to a new World order. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideals and also the growing desire for peace through formation of organizations such as the United Nations.

Unit I : A New World Order

- a) Formation of the League of Nations: Organizations, Achievements & Failures
- b) New Imperialism: Mandate System - Britain and France

Unit II : Rise of Totalitarianism

- a) Nazism in Germany
- b) Fascism in Italy
- c) Militarism in Japan

Unit III : Anti Imperialist Movements between the Great Wars

- a) Arab uprisings
- b) Nationalist Movement in China; Role of Dr. Sun Yat-Sen
- c) Anti Imperialist Movement in Indochina

Unit IV : Crisis on Capitalism

- a) The Great Depression
- b) F.D. Roosevelt and Policy of New Deal
- c) Bretton Woods System, IMF and the World Bank

Unit V : The Second World War

- a) Causes leading to the Second World War
- b) Formation of U.N.O and its Organization
- c) The Cold War

SUGGESTED READINGS:

Jacques Barzun, *From Dawn to Decadence: 1500 to the Present*.

F. Lee Benns, *Europe Since 1914*.

E.H. Carr, *International Relations between two World Wars (1919-1939)*.

F.L. Carsten, *The Rise of Fascism*.

E.S. Cayley, *The European revolutions of 1848, Vol I and II*.

C.W. Crawley, *The New Cambridge Modern History Volume 9, War & Peace in an age of upheaval. 1793-1830*.

S.N. Dhar, *International Relations and World Politics since 1919*.

Justus D Doenecke & Mark A. Stoler, *Debating Franklin D Roosevelt's Foreign Policies, 1933-1945*.

Ames Delano & Dunan Marcel, *Larousse Encyclopedia of Modern History from 1500 to the Present Day*.

V. Duruy & E.A. Grosvenor, *History of modern times: From the fall of Constantinople to the French Revolution*.

F.P. Walters. *A History of the League of Nations*.

John Lewis Gaddis, *The United States and the Origins of the Cold War, 1941- 1947*.

Edwin Augustus Grosvenor, *Contemporary History of the World*.

Jules Michelet & Mary Charlotte Mair Simpson, *A summary of Modern history*.

Kitchell Henry Webster, *Early European History*.

C-10: HIS/MJ-502 History of India (C. 1605-1707)

Course Objectives: This paper is designed to provide the students with a firm basis for the understanding of the period 1605-1707. By discussing the nature of the social, political and religious foundations of Mughal India as a dynamic process, the student will acquire multifaceted understanding of the factors that shaped state and society in the Mughal period that carried into the later colonial state.

Unit I : Mughal Empire after Akbar

- a) Consolidation under Jahangir and Shah Jahan
- b) Aurangzeb: Religious and Rajput Policies
- c) The Deccan Campaigns

Unit II : Patterns of Regional Politics

- a) Rajput political culture and state formation
- b) Deccan kingdoms
- c) Emergence of the Marathas under Shivaji

Unit III : Trade and Commerce

- a) Crafts and technologies
- b) Monetary system
- c) Markets and urban trade centers

Unit IV : Society and Cultural Developments

- a) The nobility
- b) Village communities and Peasantry
- c) Art and Architecture under the Mughals

Unit V : Decline of the Mughal Empire

- a) Agrarian and Jagirdari Crisis
- b) Revolts: Jats and Satnamis
- c) Causes for the decline of Mughal Empire

SUGGESTED READINGS:

- M. Athar Ali, *The Mughal Nobility under Aurangzeb*.
 Muzaffar Alam and Sanjay Subramanian, eds. *The Mughal State, 1526 - 1750*.
 J.F. Richards, *The Mughal Empire*.
 Satish Chandra, *Essays on Medieval Indian History*.
 Irfan Habib, *Agrarian System of Mughal India, 1526 - 1707*.
 Stewart Gordon, *The Marathas 1600 - 1818*.
 R.P. Tripathi, *The Rise and Fall of Mughal Empire*.
 Majumdar, Raychaudhury & Dutta, *An Advanced History of India*.
 Ebba Koch, *Mughal Art and Imperial Ideology*.
 S.A.A. Rizvi, *Muslim Revivalist Movements in Northern India*.

K. R. Qanungo, *Dara Shikoh*.

Shireen Moosvi, *People, Taxation and Trade in Mughal India*.

K.A. Nilkantha Shastri, *A History of South India*.

K.N. Chaudhuri, *Trade and civilization in the Indian Ocean: An Economic History from the Rise of Islam to 1750*.

K.N. Chitnis, *Socio-Economic History of Medieval India*.

C-11: HIS/MJ-503 HISTORIOGRAPHY

Course Objectives: The course content of this paper should be able to introduce the students to the very basic concepts that go to make up the subject matter of history. The course aims to help the learners understand the meaning of History, its nature and scope as a social science and the contributions of western historians from classical times to the present. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand the very nature of the discipline of history which is rooted in some fundamental concepts.

Unit I : What is History?

- a) Definitions, Nature and Scope
- b) History as Science
- c) History as Literature

Unit II : History, Analysis and Interpretation

- a) Causation and Objectivity
- b) Periodization in history

Unit III : History and the other Social Sciences

- a) Archaeology, Anthropology
- b) Sociology, Economics
- c) Political Science, Geography

Unit IV : Major trends in Historiography

- a. Herodotus, Empiricism
- b. L.V. Ranke, Historical Materialism
- c. A.J. Toynbee, March Bloch

Unit V : Trends in Modern Indian Historiography

- a) Imperialist Historiography, Orientalist Historiography
- b) Nationalist Historiography, Marxist Historiography
- c) Postcolonialism, Subaltern Historiography

SUGGESTED READINGS:

E.H.Carr, *What is History?*.

R.G.Collingwood, *The idea of History*.

Irfan Habib, *Interpreting Indian History*.

Arthur Marwick, *The Nature of History*.

Romila Thapar, *Interpreting Early India*.

John C.B.Webster, *Studying History*.

E. Sreedharan, *A Textbook of Historiography 500 BC Ad 2000*.

- B.Sheikh Ali, *History: Its Theory and Method*.
Keith Jenkins, *Rethinking History*.
Richard J. Evans, *In Defence of History*.
C.H.Phillips, *Historians of India, Pakistan and Ceylon*.
Patrick Gardiner, *Theories of History*.
Michael Bentley, *Companion to Historiography*.
Aviezer Tucker, *A companion to the Philosophy of History and Historiography*.
Aviezer Tucker, *Our Knowledge of the Past, A Philosophy of Historiography*.
Tej Ram Sharma, *Historiography: A History of Historical Writing*.
Marc Bloch, *The Historian's Craft*.
Ernst Breisach, *Historiography - Ancient, Medieval and Modern*.

C-12 HIS/MJ-601 History of India (1707-1857)

Course Objectives: This course intends to give the learners a perception about the Indian States in the 18th century - how the Company captured political and economic power from Indian regional rulers till the first awakenings of anti-colonial and nationalist feelings among the Indians.

Unit I : Indian States

- a) Interpreting eighteenth century India
- b) Downfall of Maratha Power
- c) Rise of Bengal, Hyderabad and Mysore in the 18th Century

Unit II : Expansion of East India Company's Rule

- a) Advent of Europeans, Anglo-French Rivalries
- b) Battle of Buxar and Plassey; Their impact

Unit III : Territorial Expansion of East India Company

- a) Consolidation under Robert Clive, Warren Hastings, Wellesley, Dalhousie
- b) Administration of East India Company

Unit IV : Colonial Economy

- a) Land revenue systems under the British; Drain of Wealth
- b) Deindustrialization
- c) Trade

Unit V : Resistance to Colonial Power

- a) Peasant Revolts in the 19th Century: Deccan, Indigo
- b) Tribal Revolts: Bhil, Kol, Santhal, Gond
- c) The Revolt of 1857

SUGGESTED READINGS:

- A.C Banerjee. *The New History of modern India (1707-1947)*.
 A.R Desai. *India's Path of Development*.
 A.R. Desai. *Social Background of Indian Nationalism*.
 B.D. Basu. *Rise and Fall of Christian Power in India, Vol. II*.
 B.R Grover. *A new look on Modern Indian History*.
 B. B. Mishra. *Administrative History of modern India*.
 C.A. Bayly. *An illustrated History of Modern India 1600-1947*.
 D. Kumar. *The Cambridge Economic History of India*.
 Gurmukh Nihal Singh. *Landmark in Indian Constitutional National Development, 1600-1919*.
 G.S. Chabra. *Advance History of Modern India*.
 Ishwari Prasad. *History of Modern India*.
 J.N Farquhar. *Modern Religious Movements in India*.
 J.N. Sarkar. *Mughal Economy*.
 K. K. Dutta. *Social History of Modern India*.

Kesavan Veluthat. *Political Structure of Early Medieval South India*.
M. Athar Ali. *Mughal Nobility under Aurangzeb*.
Nobora Karashima. *South Indian History and Society*.
P. J. Marshall. *The Eighteenth century in Indian History*.
Ramsay Muir. *The making of British India*.
R.E. Freedenberg. *Land Control and Social Structure in India*.
R.C Majumdar. *British Paramountcy and Indian Renaissance (Part I)*.
R.P Dutt. *India Today*.
Stein Burton. *The Making of Agrarian Policy in British India, 1770-1900*.
Stewart Gordon. *The Marathas 1600-1818*.
Sunil Kumar Sen. *Agrarian Relations in India, 1793-1947*.
Thomas R Metcalf. *Ideologies of the Raj*.
Thompson & Garrett. *Rise and Fulfillment of British Rule in India*.

C-13: HIS/MJ-602 History of East Asia (C.1840-1950)

Course Objectives: The objective of this paper is to introduce students to the political, socio-economic developments, European expansion and the resultant nationalistic movements in East Asia.

Unit I : Political, Social, Economic condition in the Middle of the 19th century

- a) China
- b) Japan
- c) Korea

Unit II : Opening of China

- a) Opium wars and consequences.
- b) Taiping Rebellion
- c) Boxer Rebellion

Unit III : Birth of the Republic

- a) Sun Yat Sen and the Revolution of 1911
- b) Warlordism; Koumintang
- c) Sino-Japanese War (1937)

Unit IV : Japan

- a) Meiji Restoration
- b) Russo-Japanese War; Rise of Militarism
- c) Japan and the Second World War

Unit V : Korea

- a) Sino-Japanese Rivalry over Korea
- b) Japanese Supremacy over Korea
- c) Independence and Partition

SUGGESTED READINGS:

John King Fairbank & Merle Goldman, *China A New History*.

Paul Clyde & B.F. Beers, *The Far East*.

H.M. Vinache, *History of the Far East*.

Michael J. Seth, *A Concise History of Modern Korea: From the Late Nineteenth Century to the Present*.

Kyung Moon Hwang, *A History of Korea*.

Eugene Y. Park, *Korea: A History*.

Kenneth B. Pyle, *The Making of Modern Japan*.

Michael Booth, *Three Tigers, One Mountain: A Journey through the Bitter History and Current Conflicts of China, Korea and Japan*.

C.P. Fitzgerald, *A Concise History of East Asia*.

Scot Kenneth, *The Chinese-their Culture & History*.

Malcolm Kennedy, *History of Japan*.

Michael Groonberg, *British Trade on the Opening of China*.

Nathaniel Peffer, *The Far East: A Modern History*.

George Allen, *A Short Economic History of Japan*.

G. Beasley, *The Modern History of Japan*.

John K. Fairbank. et.al, *East Asia : Modern Transformation*.

Captivating History, *History of Korea*.

Jonathan Fenby, *The Penguin History of Modern China*.

Harold M. Tanner, *China: A History (Volume 2): From the Great Qing Empire through The People's Republic of China, (1644 - 2009)*.

C-14: HIS/MJ-501 History of India (1857- 1947)

Course Objectives: The contents of the syllabus are designed to cover core issues pertaining to the vast canvass of nationalist history. The student at the undergraduate level will be equipped to focus upon the core ideas of the national movement in its contextuality.

Unit I : Cultural and Social Changes

- a) Social Background of Indian Nationalism
- b) The advent of printing and its implications
- c) Socio-Religious Reform Movements: Brahmo Samaj, Prarthana Samaj, and Ramakrishna and Vivekananda, Arya Samaj, and Singh Sabha Movements

Unit II : Nationalism: Trends up to 1919

- a) Political ideology and organizations, formation of INC
- b) Moderates and extremists: Aims and objectives
- c) The Surat Split

Unit III : Gandhian era

- a) Satyagraha
- b) Non- Cooperation, Civil Disobedience, Quit India
- c) INA, INA Trials & RIN Mutiny

Unit IV : From Swadeshi to Home Rule

- a) Swadeshi and Boycott
- b) Muslim league: Demands and Programs
- c) First World War: Lucknow Pact, Home Rule Movement

Unit V : Road to Independence

- a) Constitutional Developments: 1909, 1919, 1935
- b) Wavell Plan, Cripps and Cabinet Mission
- c) Mountbatten plan, Circumstances leading to Partition & Independence, Transfer of Power

SUGGESTED READINGS:

- A.C Banerjee, *The New History of Modern India (1707-1947)*.
 A.R.Desai, *Social background of Indian Nationalism*.
 A.R.Desai, *India's Path of Development*.
 Bipan Chandra, *Freedom Struggle*.
 Bisheswar Prasad, *Bondage and Freedom, Vol. 2*.
 B.R Grove, *A New Look on Modern Indian History*.
 D. Agrow, *Moderates and Extremists in the Indian National Movement*.
 Dodwell, *A Sketch of the History of India*.
 K.K. Dutta, *Social History of Modern India*.
 Gerard Delanty & Krishna Kumar, *Nations & Nationalism*.
 G.S. Chabra, *Advance History of Modern India*.

K.G Subramanian, *The Living Tradition: perspectives on Modern Indian Art.*
M.N. Gupta, *History of the revolutionary Movement in India.*
Paul Brass, *The Politics of India since Independence.*
R.C Majumda, *British Paramountcy and Indian Renaissance (Part I).*
R. Jeffery, J Masseloss, *From Rebellion to the Republic.*
Sardar Vallabhbhai Patel, *Selected Speeches and Writings.*
Sardar Vallabhbhai Patel, *Selected Correspondence, 1945 -1950 -Vol-2.*
S.R Mehrotra, *The Emergence of Indian National congress.*
Tara Chand, *History of Freedom Movement in India, Vol. 3.*

C-15: HIS/MJ-604 History of Northeast India (1822-1947)

Course Objectives: The objective of the course is to familiarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.

Unit I : Early British Policy

- a) Non-Regulation System
- b) First Anglo-Burmese War
- c) The treaty of Yandaboo

Unit II : Early intervention of British

- a) British Annexation of Assam
- b) Cachar; Jaintia
- c) Anglo Khasi War

Unit III : Consolidation of British Rule in the Hills

- a) Garo, Lushia Hills.
- b) British relations with Arunachal tribes
- c) Manipur and Tripura states

Unit IV : Economy and Social Change under British Rule

- a) Land Revenue, Plantation Industry
- b) Trade and Communication
- c) Western Education

Unit V : Indian National Movement in Assam

- a) Partition of Bengal and Assam Association
- b) Non-Cooperation Movement, Civil disobedience and Quit India Movement
- c) Cabinet Mission and Independence

SUGGESTED READINGS:

Priyam Goswami, *The history of Assam from Yandabo to partition, 1826-1947.*

H.K. Barpujari, *Assam in the Days of the Company.*

J.B. Bhattacharjee, *The Garos and the English.*

A. Guha, *Planter Raj to Swaraj 1826-1947.*

H.K. Barpujari, *The Comprehensive History of Assam, Vols, IV and V.*

H.K. Barpujari & A.Bhuyan, S.P.Dey, *Political History of Assam, Vols. I-III.*

R.M. Lahiri, *Annexation of Assam.*

S.K. Bhuyan, *Anglo-Assamese Relations.*

S.K.Chaube, *Hill politics in North East India.*

D.R.Syiemlieh, *British Administration in Meghalaya, Policy and Pattern.*

E.Gait, *History of Assam.*

Arun Bhuyan, *Nationalist Upsurge in Assam.*

H.K. Barpujari, *Problem of the Hill Tribes: Northeast India, Vol. I-III.*

J.B. Bhattacharjee, *Trade and Colony.*

A.K Agarwal, *North Eastern Economy Problems and Prospects.*

C 16: HIS/MJ-701 Making of Contemporary India

Course Objectives: Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s.

Unit I : Emergence of Republic

- a) Framing of the Indian Constitution
- b) Amendments of 1963, 1973, 1977, and 1985
- c) Reorganization of States in 1956: Linguistic and regional strains

Unit II : Indian Democracy in Work:

- a) Democratic experiment in India -role of political parties
- b) Caste and Regional Electoral Politics and changing Party System
- c) Threats to Indian democracy

Unit III : Indian Democracy in Progress

- a) An assessment of India's foreign policy - Non-alignment, Panchsheel, SAARC
- b) Globalization and its impact on India

Unit IV : Economy, Society in New India

- a) Beginnings of planned economy - an appraisal of Five-Year plans
- b) Liberalization of the Indian economy post 1990
- c) Bhoodan Movement and Green Revolution

Unit V : New India

- a) Progress in Science and Technology. Revolution in Information Technology
- b) Educational Policies: University Education Commission 1948; Kothari Commission; The National Policy on Education -1968 & 1986
- c) The Women Question: An overview of Indian Women's Movement after Independence

Suggested Readings:

Ananya Vajpeyi, *Righteous Republic: The Political Foundations of Modern India*.

Arjun Appadurai, *Domestic Roots of India's Foreign Policy 1947-1972*.

A.P.J Abdul Kalam, *Ignited Minds Unleashed the Power within India*.

Bipan Chandra, et al (ed). *India after Independence*.

Durgadas. *India, From Curzon to Nehru and After*.

Francine Franke, *India's Political Economy, 1947-2004*.

Granville Austin, *Indian Constitution: Cornerstone of a Nation*.

H.K. Jain, *The Green Revolution: History Impact and Future*.

H.V. Hodson (ed.). *The Great Divide: Britain, India, Pakistan*.

Jaspreet Bindra, *The Tech Whisper: On Digital Transformation and the Technologies that Enabled it*.

J.C. Aggarwal, *Landmarks in the History of Modern India Education (7th Edition)*.

Joya Chatterji, *The Spoils of Partition: Bengal and India, 1947-67*.

- Karunakaran, K.P., *India in World Affairs* (1947-50).
- K. Rajan. *Indian Economy, The Post Reform Scenario*.
- Kumkum Sangari & Sudesh Vaid (eds). *Recasting women: Essays in Colonial History*.
- Morris Jones, W.H., *Government and Politics of India*, London, 1964.
- M.S. Swaminathan, *From Green to Evergreen Revolution: Indian Agriculture -Performance and Challenges*.
- Brahmadeva Mukerjee, *Community Development of India*.
- Neera Desai & Usha Thakkar (eds). *Women In Indian Society*.
- Paul Brass, *The Politics of India Since Independence*, 1994.
- Radha Kumar, *History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India*.
- Ramachandra Guha, *India After Gandhi: A History* (3rd Edition).
- Rajni Kothari, *Politics in India*.
- R.P. Dutt, *India Today*, 1949.
- R.N. Sharma & R.K. Sharma, *History of Education in India*.
- Ruchir Sharma, *Breakout Nations. In Pursuit of the Next Economic Miracles*.
- R.V. Vaidyanatha Ayyar, *History of Education Policymaking in India, 1947 -2016*.
- Shobana, D., et al., *Education Systems in India: Issues, Challenges and Problems*.
- Sukhamoy Chakravarty, *Development Planning: The Indian Experience*.
- U.R. Ghai, *Indian Political System*.
- U.R. Ghai, *International Politics Theory and Practice*.
- Sunil Khilnani, *The Idea of India*.
- Vandana Shiva, *Violence of the Green Revolution*.
- V. Nath, *Economic Development and Planning in India*.
- G.N. Singh, *Constitutional Development of India*.

C-17: HIS/MJ-702 History of Christianity in Nagaland

Course Objectives: The purpose of the course is to introduce the students to the history of Christianity in Nagaland, starting from the Nineteenth Century and continuing up to 1972.

Unit: I : Origin of Baptist church denomination and its expansion

- a) Formation of the American Baptist Foreign Mission Society
- b) Serampore Mission
- c) Shan Mission in Upper Assam

Unit: II : American Baptist Mission to the Nagas

- a) Ao, Angamis
- b) Lotha, Chakhesang
- c) Sema

Unit: III : Advent of Catholic Mission

- a) Angamis
- b) Lothas
- c) Zeliang and the Tusensang area

Unit IV : Nagas Mission to other Naga Tribes

- a) Konyak, Sangtam
- b) Chang
- c) Phom and Rengma

Unit: V : Impact of Christianity on Naga Society and Culture

- a) Literature
- b) Medical Mission
- c) Education

SUGGESTED READINGS:

Victor Hugo Sword, *Baptist in Assam: A Century or Missionary Service 1836-1936*.

David R. Syiemlieh, *A Brief History of the Catholic Church in Nagaland*.

F.S. Downs, *The Mighty works of God*.

F.S Downs, *History of Christianity in India, Vol. V*.

F.S. Downs, *Essays on Christianity in North East India*.

William Gammell, *A History Of American Baptist Missions In Asia, Africa, Europe And North America Under The Care Of The American Baptist Missionary Union*.

M. Alemchiba, *A Brief Historical Account of Nagaland*.

H.K. Barpujari, *The American Baptist Missionaries and North East India, 1836-1900*.

Sebastian Karotemprel, (Ed.), *The Catholic Church in North East India 1890-1990*.

Angeline Lotsüro, *The Nagas: A Missionary Challenge*.

Merriam, *A History of American Baptist Mission*.

- P. T. Philip, *The Growth of Baptist Churches in Nagaland*.
Joseph Puthenpurakal, *Baptist Mission in Nagaland*.
Joseph Puthenpurakal, *Impact of Christianity on Northeast India*.
Joseph Puthenpurakal, *Bishop Orestes Marengo*.
M. S. Sangma, *History of American Baptist Mission in Northeast India (1836-1950), Vol.I*.
M. S. Sangma, *History of American Baptist Mission in North East India (1836-1950), Vol.II*.
Bendangyabang Ao, *History of Christianity in Nagaland: Social Change 1872-1972*.
Visier Sanyu, *History of Nagas and Nagaland*.
W. C. Smith, *The Ao Naga Tribes of Assam*.
Richard G Beers, *Walked the Distant Hills The story of Longri Ao*.

C-18: HIS/MJ-703 Orality and Oral Culture in India

Course Objectives: The students will understand the complex interrelationships of structure or events in the context of broader social and cultural framework of societies through public memory and use of oral history to preserve oral culture and local history.

Unit: I : Orality, Culture and Tradition

- a) Defining Orality
- b) Oral History as Narrative
- c) Oral History as Memory

Unit: II : History & Historiography of Orality

- a) Early Orality in Historical Research
- b) Theoretical Issues and Debates

Unit: III : Research Methodologies

- a) Interview Methods, Questionnaires and Participant Observation Method
- b) Ethical issues in Oral History

Unit IV : Life history method in social research

- a) Case Studies, Interviews, use of Documents (Letters, Diaries, Archival Records)
- b) Interpretation of Personal Histories or Testimonies (e.g. of case studies)

Unit: V : Documentation: Written & Visual

- a) Transcribing and writing Oral History, Practice Standards for Audio and Visual Recording
- b) Oral History and Digital Media
- c) Conducting Oral History Project on a Naga village

SUGGESTED READINGS:

Doug Boyd, *Designing an Oral History Project. Questions To Ask Yourself, Oral History in the Digital Age*, at <http://ohda.matrix.msu.edu/2012/06/designing-an-oral-history-project>).

Veena Das, Ed. *Mirrors of Violence: Communities, Riots & Survivors in South Asia*.

William Fletcher, *Recording Your Family History: A Guide to Preserving Oral History with Videotape, Audiotape, Suggested Topics and Questions, Interview Techniques*.

John Miles Foley, *Oral Formulaic-Theory: An Introduction & Annotated Bibliography*.

James Hoopes, *Oral History: An Introduction for Students*.

Stephen Humphries, *The Handbook of Oral History: recording life stories*.

Mary Larson, *Steering Clear of the Rocks: A Look at the Current State of Oral History Ethics in the Digital Age*, *Oral History Review* 40, No. 1, (Winter/Spring 2013): 36–49.

Robert Perks and Alistair Thomson (Eds.), *The Oral History Reader*.

Donald A. Ritchie, *Doing Oral History*.

Srirupa Roy, *The Post Colonial State & Visual Representations of India*, *Contributions to Indian Sociology*, 2006, 36, 1&2: 233-263.

Anna Sheftel and Stacey Zembrzycki, *Only Human: A Reflection on the Ethical and Methodological Challenges of Working with 'Difficult' Stories*, *The Oral History Review* 37, No. 2 (Summer/Fall 2010): 191-214.

Anna Sheftel and Stacey Zembrzycki, *Slowing Down to Listen in the Digital Age: How New Technology is Changing Oral History Practice*, *Oral History Review* 44, No. 1 (Winter/Spring 2017): 94–112.

Katherine Scott Sturdevant, *Bringing Your Family History to Life through Social History*.

Paul Thompson, *The Voice of the Past: Oral History*.

Elizabeth Tonkin, *Narrating Our Pasts: The Social Construction of Oral History*.

Jan M. Vansina, *Oral Tradition: A Study in Historical Methodology*.

Valerie Raleigh Yow, *Recording Oral History: A Practical Guide for Social Scientists*.

C-19: HIS/MJ-704 Research Methodology

Course Objectives: The aim of the course is to provide students with an introduction to research methods and report writing. Upon successful completion of the course the students are expected to develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge on qualitative research techniques.

UNIT I : General Introduction to Research

- a) Philosophical and scientific thinking; Meaning and purpose of research
- b) Significance and characteristics of research
- c) Types of research

UNIT II : Research Problem and Literature Review

- a) What is a Research Problem and sources of the problem
- b) Review of literature, Scope of the study
- c) Research design

UNIT III : Fundamentals of Hypothesis and Sampling

- a) Meaning, nature and function of Hypothesis
- b) Importance, kinds and characteristics of good hypothesis
- c) Meaning, definition, types and characteristics of good sampling

UNIT IV : Methods of Data collection and Data Analysis

- a) Research data: Primary and Secondary data; data collection methods and data analysis
- b) Meaning and methods: Quantitative and Qualitative analysis

UNIT V : Citing Sources and Publication

- a) Chapter format; use of footnotes /endnotes, within text referencing and use of figures, tables, charts, etc
- b) Types of referencing: APA, MLA, Chicago citation styles
- c) Academic dishonesty; Plagiarism-Citation and acknowledgement; Ethical issues in research

SUGGESTED READINGS:

Anthony M. Graziano & Michael L.Raulin, *Research Methods: A Process of Inquiry*.
 Howard Becker, *Tricks of the Trade. How to Think About Your Research While Doing It*.
 Bornstein, R.F, *Publications Politics, Experimenter Bias and the Replication Process in Social Science Research, Journal of Social Behaviour and Personality* 5: 71-81.
 Deepak Chawla & Neena Sondhi, *Research Methodology: Concepts and Cases*.
 Soraya M. Coley & Cynthia A.Scheinberg, *Proposal Writing*.
 John W. Creswell & J. David Creswell, *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*.

David Dooley, *Social Research Method*.

Arlene G. Fink, *Conducting Research Literature Reviews: From the Internet to Paper*.

Dennis A. Gioia & Evelyn Pitre, Multiparadigm Perspectives on *Theory Building*, *Academy of Management Review* 15 (4): 584-602.

B.L Garg, R. Karadia, & Agarwal, *An introduction to Research Methodology*.

Gerald Graff & Cathy Birkenstein, *They Say/I Say: The Moves That Matter in Academic Writing*.

C.R Kothari, *Research Methodology: Methods and Techniques*.

W. Lawrence Neuman, *Social Research Methods: Qualitative and Quantitative Approaches*.

H.C. Hockett, *The Critical Method in Historical Research and Writing*.

B. Sheikh Ali, *History: Its Theory and Method*.

Satish K Bajaj, *Research Methodology in History*.

Ranjit Kumar, *Research Methodology: A Step-by-Step Guide for Beginners*.

C-20: HIS/MJ-801 Political History of the Nagas

Course Objectives: The objective of the course is to familiarize the students on the political history of the Nagas from pre-colonial to state formation.

Unit: I : Pre-Colonial Naga Polity

- a) Chieftainship, Function and Powers
- b) Village Administration, Function and Powers
- c) Law of inheritance; institution of Morung

Unit: II : British Contact with the Nagas

- a) Early British Policy toward Naga (1832-1850)
- b) British Annexation of Naga Territories (1851-1880)
- c) Consolidation of British Rule (1881-1890)

Unit: III : The Colonial Administrative Policies

- a) Transformation of Naga Political System under Colonial Rule
- b) Impact of the British Rule- Social, Political and Economic

Unit IV : First World War

- a) Formation of Naga Club 1918 and Simon Commission
- b) Formation of Naga Tribal Council and Naga National Council
- c) Role of NNC – Nine Point Agreement and Naga National Voluntary Plebiscite 1951

Unit: V : Naga Resistance Movement

- a) Formation of Federal Government
- b) Naga People Convention
- c) Emergence of Nagaland State and 16 Point Agreement 1960

SUGGESTED READINGS:

S.K. Chaube, *Hill Politics in Northeast India*.

N.Venuh, *British Colonization and Restructuring Naga Polity*.

A.Mackenzie, *The North-East Frontier of India*.

Verrier Elwin, *The Nagas in the Nineteenth Century*.

Chandrika Singh, *Naga Politics: A Critical Account*.

John Butler, *Travels in Assam*.

Jonathan Glancey, *Nagaland: A Journey to India's Forgotten Frontier*.

Aglaja Stirn & Peter Van Ham, *The Hidden World of the Nagas*.

M.Alemchiba, *A Brief Historical Account of Nagaland*.

M.Horam, *Naga Polity*.

- Julian Jacobs, *The Nagas: Hill Peoples in Northeast India*.
- Asoso Yonuo, *The Rising Nagas: A Historical and Political Study*.
- H.K.Barpujari, *Problem of the Hill Tribes; North East India, Vol-II*.
- A.S. Shimray, *Let Freedom Ring Story of Naga Nationalism*.
- L. Atola Changkiri, *The Angami Nagas and the British 1832-1947*.
- A. Lanunungsang Ao, *From Phizo to Muivah The Naga national Question in North East India*.
- Charles Chasie, *The Naga Memorandum to the Simon Commission 1929*.
- Charles Chasie and Harry Fecitt, MBE, TD, *The Road To Kohima; The Naga Experience in the 2nd World War*.
- R. Vashum, *Nagas' Right to Self-Determination*.
- Lakshmi Devi, *Ahom-Tribal Relations: A Political Study*.

C-21: HIS/MJ- 802 Asian Resurgence

Course Objectives: Students will be able to analyze the rise of nationalistic movements and the rise of emerging trends in Asia.

UNIT I : Rise of Nationalities

- a) Geographical Outline of Asia & Concept of Resurgence
- b) Anti-colonial movement in Southeast Asia - Burma and Indochina

UNIT II : Resistance and Resurgence of Japan

- a) Opening of Japan
- b) National Identity and Japan's Meiji Restoration, 1868-1894
- c) Rise of Japan as World Power 1919-1939

UNIT III : Resistance and Resurgence of China

- a) The nationalist movement in China 1911-1927
- b) The origin and Growth of the Chinese Communist party
- c) Civil War and the Communist seizure of power

UNIT-IV : Asia and its resistance to Cold War

- a) Influence of Communism in East Asia
- b) Cold War and the partition of Korea
- c) The Resistance in Vietnam

UNIT V : Emerging trends in West Asia

- a) Arab Nationalism
- b) Iranian Revolution; the rise of Iranian Nationalism
- c) Formation of the state of Israel; Arab-Israeli conflict

SUGGESTED READINGS:

N. Jayapalan, *Asia Since 1900*.

B. V. Rao, *History Of Asia: From Early Times To The Present*.

Bruce Cumings, *The legacy of Japanese imperialism in Korea. In The Japanese Colonial Empire, 1895-1945*.

Ramon H. Myers, and Mark R. Peattie, eds. *The Japanese Colonial Empire, 1895-1945*.

Charles Holcombe, *A History of East Asia: From the Origins of Civilization to the Twenty-First Century*, Second Edition.

David Goodman, *Communism and Reform in East Asia*.

Archie Brown, *The Rise and Fall of Communism*.

Adam Brown, *China: A History of China and East Asia (3rd Edition)*.

Kenneth Pyle, *The Resurgence of Japanese Power and Purpose*.

Katie Daynes, *The Vietnam War*.

Stanley Karnow, *Vietnam: A History*.

- David Cortright, *Soldiers in Revolt : GI Resistance During the Vietnam War*.
- Jongsoo Lee, *The Partition of Korea After World War II*.
- Kim Chull Baum, *Korea and the Cold War: Division, Destruction, and Disarmament*.
- Elizabeth F. Thompson, *How the West Stole Democracy from the Arabs*.
- Eugene Rogan, *The Arabs: A History*.
- Peter Wein, *Arab Nationalism: The Politics of History and Culture in the Modern Middle East*.
- Adeed Dawisha, *Arab Nationalism in the Twentieth Century*.
- Bassam Tibi, *Arab Nationalism: Between Islam and the Nation-State*.
- Reza Zia-Ebrahimi, *The Emergence of Iranian Nationalism: Politics of Dislocation*.
- Ali M Ansari, *The Politics of Nationalism in Modern Iran*.
- Arthur Goldschmidt and Lawrence Davidson, *A Concise History of the Middle East, Ninth Edition*.
- Kirsten E. Schulze, *The Arab-Israeli Conflict*.
- Ian J. Bickerton and Carla L. Klausner, *A History of the Arab-Israeli Conflict*.
- John Nisbet, *Burma Under British Rule--And Before, Volume 1 & II*.
- Daniel Hemery, Pierre Brocheux and Christopher Goscha, *Indochina: An Ambiguous Colonization, 1858-1954: 2 (From Indochina to Vietnam: Revolution and War in a Global Perspective)*
- M. Kathryn Edwards, *Contesting Indochina: French Remembrance between Decolonization and Cold War: 8 (From Indochina to Vietnam: Revolution and War in a Global Perspective)*

C-22: HIS/MJ-803 Social and Economic History of Modern India (18th -20th Century)

Course Objectives: This course is intended to provide a general understanding of social changes and economic developments in Modern India.

UNIT 1 : Survey of Pre-Colonial Society and Economic Conditions

- a) Beginnings of Social Change and Awakening: Introduction of Modern Education
- b) Emancipation of Women
- c) Social Reform Movements

UNIT II : Charter Act of 1813 and Economic Impact of British rule

- a) Charter Act of 1813 and Free Trade
- b) Deindustrialization
- c) Land Tenure Reforms and its Impact on Agriculture

UNIT III : India under the Crown

- a) Modern Industries
- b) Transport, Agriculture and Finance
- c) Rural-indebtedness and Foreign Trade

UNIT IV : Impact of World War I and II on the Indian Economy

- a) Finance Capital and Banking
- b) Drain theory
- c) Economic critique on colonialism

UNIT V : Gandhi, Women in National Movement and Impact of Partition of India

- a) Gandhi as a Social Reformer
- b) Role of Women in the National Movement
- c) Socio-Economic impact of the Partitions of India

SUGGESTED READINGS:

- A. R. Desai, *Social Background of Indian Nationalism*.
 B. Chandra, *Rise and growth of Economic Nationalism in India*.
 B. Chandra, *Nationalism and Colonialism In Modern India*.
 P. Spear, *History of India, Vol. II*.
 Sumit Sarkar, *Modern India 1885-1947*.
 S.N. Pandey, *Economic History of Modern India (1757 to 1947)*.
 S.P. Nanda, *Economic and Social History of Modern India (1757-1947)*.
 R.P. Dutt, *India Today*.

C.A. Bayley, *Indian Society and the Making of the British Empire*.
C.A. Bayley, *An Illustrated History of Modern India 1600-1947*.
Rajiv Kumar Gohit, *Social and Economic History of Modern India*.
D. Kumar, *The Cambridge Economic History of India*.
K.K. Dutta, *Social History of Modern India*.

C-23: HIS/ MJ-804 History of the United States of America (C. 1500-1945)

Course Objectives: The objective of this course is to familiarize the students with the major political, economic, social and military forces that shaped the history of the USA from colonial days to the Second World War.

Unit: I : The Background

- a) Settlement and Colonization by Europeans
- b) Early colonial society and politics
- c) Colonial Economic System

Unit: II : Making of the Republic

- a) The War of Independence and its historical interpretations
- b) Federalists and Anti-Federalists
- c) Monroe Doctrine; Westward Expansion

Unit: III : Evolution of American Democracy

- a) Civil War
- b) Emancipation and Abraham Lincoln
- c) The Reconstructions

Unit: IV : Economic Development

- a) The rise of Big Business
- b) Populist Movement
- c) Development of Industries

Unit: V : US Imperialism

- a) Spanish American War
- b) America in the First World War
- c) America in the Second World War

SUGGESTED READINGS:

Charles seller, Henry May Neil R Mc Millen, *A Synopsis of American History Vol-I and II.*

H.B.Parks, *The United States of America. A History.*

Michael Kraus, *The United States to 1865.*

John Spencer Bassett, *A short history of the United States 1492-1938.*

Foster Rhea Dulles, *The U.S. since 1865.*

Thomas A Bailey, *The American Pageant. A History of the republic.*

Allan Nevins & Henry Steeler Commager, *A Pocket history of the United states.*

Frank Thistlewaite, *The great experiment, An introduction to the history of the American people.*

Louis M.Hacker, *The course of American Economic growth and Development.*

H.U.Faulkner, *American Economic History*.

Julius Prath, *History of U.S. Foreign Policy*.

Oscar Handin, *A New History of the People of U.S.*

Stanley L. Engerman & Robert E. Gallman ed, *The Cambridge Economic history of the United State Vol. I, II, III*.

Robert Fogel, *Railroads and American Economic Growth*.

James Randall, *The Civil War and Reconstruction*.

J.G. Randall and David Donald, *The Civil War and Reconstruction*.

HIS/SE-303 Archives and Museums

Course Objectives: This course is designed to introduce the major aspects of archival and museum studies. The course is to make students familiarized with the structure and functioning of archives and museums with a view to understand how history is written.

- Unit I :** **Definition and History of Development (with special reference to India)**
- a) Definition of Museum and Archives - scope and function (aims and objectives)
 - b) History of museums in India
 - c) Museum movement in India
- Unit: II :** **Types of Archives and Museum**
- a) Types and classification of Museums and Archives
 - b) Changing concepts of museums
 - c) Preservation, Conservation
- Unit: III :** **Museum Presentation and Exhibition**
- a) Display techniques & Exhibition
 - b) Types of Exhibitions
 - c) Exhibition designing
- Unit: IV :** **Museums, Archives, and Society**
- a) Education
 - b) Communication
 - c) Outreach activities

SUGGESTED READINGS:

- Usha Agarwal, *Museums of India: A brief directory.*
 S & M. Chakrabarti Basu, *Museum Norms and Terms: A selective approach.*
 Tony Bennett, *The Birth of the Museum.*
 L. V. Coleman, *Museum Buildings.*
 Dorothy Dudley, *et al. Museum Registration Methods.*
 Fenneley, *Museum, Archive & Library Security.*
 Michael A. Fopp, *Managing Museums and Galleries.*
 F.B. Light, D.A. Roberts, J. D. Stewarts, *Museum Documentation System.*
 Markham and Hargreaves, *The Museums of India.*
 Fiona Mclean, *Marketing the Museum.*
 M.L. Nigam, *Fundamentals of Museology.*
 Anil Roy Chowdhury, *Art Museum Documentation and Practical Handling.*
 L. Sarasan & A.M. Neuner, *A M. Museum Collection and Computers.*
 C. Sivaramamurthy, *A Directory of Museums in India.*
 Timothy Ambrose & Crispin Paine, *Museum Basics.*
 David Dean, *Museum Exhibition: Theory & Practice.*

- David C. Devenish, *Museum Display Labels*.
- Gary Edson & David Dean, *The Handbook for Museums*.
- UNESCO. *Temporary & Travelling Exhibition*, UNESCO, 1963.
- UNESCO. *Museums, Imaginations and Education*, UNESCO, 1973.
- O P. Agrawal, *Preservation of Art Objects and Library Materials*.
- O P. Agrawal, *Conservation of Manuscripts and Paintings of Southeast Asia*.
- O.P. Agrawal & M. Barkeshli, *Conservation of Books, Manuscripts & Paper Documents*.
- O.P. Agrawal, *Care and Preservation of Museums Objects*.
- Swarnakamal, *Protection and Conservation of Museum Collection*.
- Simon Knell, (Ed.). *Care of Collections*.
- Grace Morley, *Temporary and Travelling Exhibition Museum and Monuments series X*.
- V.P. Dwivedi, *Museums and Museology: New Horizons (Essays in Honour of Dr. Grace Morley on her 80th Birthday)*.
- D.P. Ghosh, *Studies in Museums and Museology in India*.
- David Dernie, *Exhibition Design*
- Elizabeth Crooke, *Museums and Community: Ideas Issues and Challenges*

HIS/MD-304 Understanding Heritage

Course Objectives: Students will get to understand the different facets of heritage and their significance. The students will also understand about the legal and institutional frameworks for heritage protection in India and its challenges.

Unit I : Defining Heritage

- a) Meaning of ‘antiquity’ and ‘archaeological site’
- b) Tangible heritage and Intangible heritage
- c) Art treasure

Unit II : Evolution of Heritage Legislation and the Institutional Framework

- a) Conventions and Acts - International and National
- b) Heritage-related government departments, museums and regulatory bodies

Unit: III : Challenges facing Tangible and Intangible Heritage

- a) Conservation Initiatives, Development
- b) Antiquity smuggling and repatriation

Unit: IV : Heritage and Travel

- a) Viewing Heritage Sites: The relationship between cultural heritage, landscape and travel trends

SUGGESTED READINGS:

David Lowenthal, *Possessed By The Past: The Heritage Crusade and The Spoils of History*.

Layton, R. P. Stone and J. Thomas, *Destruction and Conservation of Cultural Property*.

N. Marshaling Lahiri, *The Past - Ancient India and its Modern Histories*.

S.S. Biswas, *Protecting the Cultural Heritage (National Legislations and International Conventions)*.

Acts, Charters and Conventions are available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in).

O.P. Agrawal, *Essentials of Conservation and Museology*.

HIS/SE-403 Introduction to Archaeology

Course Objectives: The course is aimed at introducing the students of ancient history to the nature of archaeological data, its method and the multidisciplinary approaches to the study of past societies.

Unit I : Definition & Components

- a) Archaeology-Definition, aims, and scopes
- b) Disciplinary relations-Archaeology relationship to History and Anthropology
- c) Main branches of Archaeology

Unit: II : Historiographical Trends

- a) History of Archaeology - 19th to 20th century developments
- b) Various schools of archaeological thoughts - Cultural-Historical, Processual and Post-processual schools

Unit: III : Dating methods & reconstruction

- a) Relative Dating Methods - Typology, Stratigraphy, and Geochronology
- b) Absolute Dating Methods - Radiocarbon and Thermoluminescence Dating Methods
- c) Reconstruction of prehistoric lifeways and interpretation of evidence (e.g.use of environmental, ethnographic, and experimental data)

Unit:IV : Field Methods

- a) Definition of an archaeological site; reading stratigraphy in Archaeology
- b) Method of Archaeological Exploration
- c) Excavation methods - Vertical and Horizontal method of excavation

Suggested Readings:

- D.P Agrawal and M.G. Yadava, *Dating the Human Past*.
 C.P. Bahn, and C. Renfrew, *Archaeology: Theories, Methods, and Practice*.
 Philip Barker, *Techniques of Archaeological Excavation*.
 L.R. Binford, *New Perspectives in Archaeology*.
 L.R. Binford, *An Archaeological Perspective*.
 L.R. Binford, *In pursuit of the Past: Decoding the Archaeological Record*.
 B. Trigger, *A History of Archaeological Thought*. (2nd Ed.).
 D.K. Chakraborti, *A History of Indian Archaeology: From the Beginning to 1947*.
 V. Gordon Childe, *What happened in History?*.
 G. Clark, *Archaeology and Society*. (Revised 2nd Ed.).
 K. Greene and Tom Moore, *Archaeology: An Introduction*, Routledge. (5th Ed.).
 Ian Hodder, *Archaeological Theory in Europe: The Last Three Decades*.

Ian Hodder, *The Archaeological Process: Towards a Reflexive Methodology*.

Ian Hodder, *Archaeological Theory Today*.

Ian Hodder, *Reading the Past: Current Approaches to Interpretation in Archaeology*. (Reprint).

T. Jamir and Manjil Hazarika (Ed), *50 Years After Daojali-Hading: Emerging Perspectives in the Archaeology of Northeast India*.

Mathew Johnson, *Archaeological Theory: An Introduction*.

Martha Joukowsky, *A Complete Manual of Field Archaeology - Tools and Techniques of Field Work for Archaeologists*.

Gavin Lucas, *Critical approaches to Fieldwork: Contemporary and Historical Archaeological Practice*.

K. Rajan, *Archaeology: Principles and Methods*.

K. V. Raman, *Principles and Methods of Archaeology*.