



KOHIMA COLLEGE, KOHIMA

**ANNUAL
MAGAZINE
2023-2024**

“SAFEGUARDING CULTURE FOR OUR TOMORROW.”

KOHIMA COLLEGE, KOHIMA



“Safeguarding Culture for our Tomorrow.”

ANNUAL MAGAZINE 2023-2024



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"Safeguarding Culture for our Tomorrow."

Editorial Team



Editorial Note

With immense pleasure we unveil the 57th edition of Kohima College Annual Magazine 2023-24, encompassing the theme "*Safeguarding Culture for our Tomorrow.*" This year's publication embodies our collective pledge to safeguard our rich cultural legacy amidst the swift currents of societal transitions and technological progress notably within the realm of Artificial Intelligence.

Culture, a living tapestry woven from the threads of people's consciousness, elegantly intertwines a spectrum of traditions and customs, crafting the very essence of our shared identity. Amidst the swirling currents of modernity, it behoves us to pause, to marvel and to cherish the profound significance of safeguarding our cultural heritage, ensuring it flourishes for the countless tomorrows yet to unfold.

In this contemporary epoch where globalised knowledge, mass media and social media hold sway, indigenous legacies and traditions risk fading into obscurity. The temptation to mirror Western ideals has, regrettably, distanced many from their indigenous essence. Despite commendable progress, the pervasive influence of foreign cultures and ideologies imperils the sanctity of our heritage. Hence, in the midst of the digital age's complexities where algorithms often shape our lives, let us remain rooted in our essence, mindful of who we are, where we come from, and resolute in navigating our future path.

Within these pages, we celebrate our college vibrancy and progress through captivating imagery of the college academic and co-curricular activities accompanied by visual splendours of the literary and artistic expressions of our students and teachers offering profound insights into diverse topics.

In conclusion, we avow our gratitude to all contributors who have enriched this magazine. May this publication stand as a testament to our unwavering commitment to safeguarding our culture for our tomorrow, inspiring future generations to cherish, preserve, and celebrate our rich cultural heritage amidst an ever-evolving world.

Altiora Quaerite

KIKHOSOU RUME
Literary & Magazine Secretary
Kohima College, Kohima





GOVERNMENT OF NAGALAND
DIRECTORATE OF HIGHER EDUCATION
NAGALAND : KOHIMA
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Message

"A people without the knowledge of their past history, origin and culture is like a tree without roots"
- Marcus Garvey

"Safeguarding Culture for our tomorrow," the theme of the 57th edition of the Annual College Magazine of Kohima College, Kohima is quite apt as we are going through a threshold of societal transition which is constantly evolving and there is a risk that our cultural heritage could die out or disappear. Yet, to preserve "living culture" without freezing or trivializing it, is no small feat. Culture, in ethnographic sense includes indigenous knowledge, political and ideological beliefs, arts, laws, customs and traditions, hierarchies, material objects, possessions and such intrinsic values. Initiatives for safeguarding culture include revitalizing various aspects in identifying and documenting through research, preservation, promotion and communication.

As you focus on the processes involved in narrating our vibrant stories while fostering a nurturing environment where the cultural heritage of your esteemed institution is safeguarded for future generations, may your creative expression define our values of a shared bond, our belonging to a community and reinforce our unique culture for the best of our tomorrow.

I wish the publication a grand success.

(DR. A. NSHOGA)
DIRECTOR
HIGHER EDUCATION
NAGALAND: KOHIMA





FROM THE PRINCIPAL'S DESK

Message

It gives me immense pleasure to pen down a few lines as a prologue to this year's College magazine. After my joining as the Principal of this prestigious college in the later part of May, 2023, we experienced a hectic time preparing for the 3rd Cycle of the NAAC Accreditation. All loose ends had to be tied together in order to be ready for the NAAC Peer Team visit which was scheduled during June 20-21, 2023. Kohima College could scale higher to B++ with a CGPA of 2.8 in its Cycle.

Reflecting back on the momentous event, I am extremely grateful to our almighty God for the smooth sail through the Accreditation process. I am also greatly appreciative to the IQAC team, faculty members, staff, students and all the stake holders for the unstinted support and spirit of camaraderie displayed. It had been a great learning experience, and I am strengthened and enlightened. We are deeply indebted to our Hon'ble Minister, Shri. Temjen Imna Along and Hon'ble Minister for Women Resource Development & Horticulture, Smti. Salhoutuonuo Kruse for hosting a dinner each in honour of the NAAC Peer Team members which created positive impacts. A befitting Thanksgiving Programme for the successful completion of 3rd Cycle NAAC Accreditation was held on 29th July, 2023.


After a brief lull following the Accreditation, various co-curricular, extra-curricular and academic activities picked up again. In our commitment and pursuit towards academic excellence, the college has started the Four Years Under graduate Programme (FYUP) and NEP 2020 from 2023. With increasing demand for admissions, the college could manage to increase the intake capacity in BA Sociology (Hons) and B.Com (Hons) by 10 seats each during 2023-24 from Nagaland University. Preparations are on to introduce Post Graduate programmes in History and Political Science beginning from the next academic session. For the first time in the History of the college, a formal programme was organized to celebrate the 56th College Foundation Day on 9th August, 2023 where various Awards were presented to the meritorious students. Towards fun with a cause, KCK also organized an Autumn Carnival on 16th October, 2023 to generate funds for the Need-Based Grant-in-Aid (for students). In collaboration with Naga Scholars' Association, KCK organized an International Conference on '*Of Moments, Movements and Meanderings: Re-Examining North-East India*' during 27th-28th October, 2023 in the college.

The IQAC of Kohima (Mentor) successfully mentored Baptist College, Kohima to get NAAC Accreditation during the year. The benevolence of the faculty was also exhibited in the form of a free-will donation of Rs. 50,000/- towards augmentation of the Library of New Model College, Mangkolemba. Kohima college also had the privilege to host the Annual Conference of the Nagaland College Principals' Association on 4th November, 2023.

I congratulate the MRKSA Fusion from KCK (Women Collegepreneur Team) for winning the Startup Pitch Competition 2023 organized by Act of Kindness, and KCK in association with KDLSA for being awarded the Best Legal Aid Clinic in Educational Institution (College Level) by the Nagaland State Legal Services Authority.

I congratulate the Magazine Committee for bringing out this issue of the College Magazine successfully.

God Bless Kohima College!


(DR. VITSOSIE VUPRU)
Principal,
Kohima College, Kohima.



FROM THE VICE-PRINCIPAL'S DESK



Message

I have great pleasure in conveying my best wishes to Kohima College, Kohima for the release of its Annual Magazine which brings the students and teachers on a common platform, to share and display their ideas and creative talents.

My special accolades go to all those who have worked behind the screen for completing this novel venture.

A handwritten signature in black ink, appearing to read 'Chishi', with a long horizontal line extending to the right.

(KAHOLI CHISHI)
Vice-Principal,
Kohima College, Kohima.





Annual
REPORTS



INTERNAL QUALITY ASSURANCE CELL KOHIMA COLLEGE

ANNUAL REPORT (APRIL 2023-MARCH 2024)

In compliance with quality enhancement activities mandated by National Accreditation and Assessment Council and University Grants Commission, Internal Quality Assurance Cell, Kohima College, Kohima, Nagaland has implemented the following measures for the period April 2023-March 2024.

Date	Activities/Programmes
25 th April 2023	First Mock drill for the NAAC 3 rd cycle Peer Team visit with Dr. Behera as the resource person
1 st June 2023	Dr. Vitsosie Vupru, Principal, Vice-Principal with faculty members, staff and Alumni Association KCK visited the new Kohima College campus site below Assembly Secretariat, Kohima, Nagaland.
2 nd June 2023	Orientation program on National Education Policy (NEP) for Faculty members with Dr. Ketoukhrie-ü, Assistant professor, Department of Political Science and Nodal officer, NEP, KCK as the resource person.
5 th June 2023	Release of the Research Journal Impression Vol.7, Special Edition on National Seminar on Intercultural Thinking: A Way Forward for Diverse Living.
8 th June 2023	2 nd Mock Assessment for the NAAC 3 rd Cycle peer team visit with Dr. Visakhonu Hibo, Principal Japfü Christian College, Kigwema
16 th June 2023	Inauguration of Indoor Stadium, Sponsored by UGC (Sports Infrastructures) with Shri. Temjen Imna Along, Hon'ble Minister, Higher Education and Tourism, Govt. of Nagaland as Guest of Honour.
17 th June 2023	Mass Social Work conducted in preparation of the college 3 rd cycle of the national Assessment and Accreditation Council (NAAC) peer team visit.
20 th June 2023	Arrival of the NAAC Peer Team. The members are: 1. Prof. Dharmalingam B, Dean, Faculty of Education, Alagappa University, College of Engineering Karaikudi, Tamil Nadu - The Chairperson of the Peer team. 2. Prof. KLN Murthy, Registrar, Karnataka State Open University, Mysore- Member Co-Ordinator of the team. 3. Dr. Gilson John, principal St. Joseph's College, Chalakkudy, Kerela. Inspection, visit to various facilities and interaction with different depts and committees was done by the team.
21 st June 2023	Day 1 of the peer team visit culminated with the "Morung Marvels" staged by the Students Kohima College, Kohima.
13 th , 14 th and 15 th July 2023	General Orientation, NEP 2020 Orientation and Library Orientation for 1 st semester FYUGP.
29 th July 2023	Thanksgiving Program to celebrate KCK's successful completion of the NAAC accreditation. The college secured CGPA of 2.8 (B++)
14 th & 23 rd Sept. 2023	IQAC, KCK visited Oriental College, Kohima and Baptist College, Kohima respectively regarding preparation for NAAC Assessment.



16 th Sept 2023	A One-Day Institutional Seminar was held on 16 th Sept. the paper presenters were: 1. Dr. Emisenla Jamir, Dept. of English. Title: Women writing History. A study of select Naga women Poets 2. Sangerchila Ozukum, Dept. of Education Title: Equilization of Educational Opportunities. Problems and Measures. 3. Dr. Ketoukhrie-ü, Dept. of Political Science Title: National Higher Educational Qualifications Framework (NHEQF) A brief study. 4. Dr. Medongulie Zatsu. Dept. of Economics Title: Service sector Contribution to Nagaland's Economy 5. Tenoseno Angami. Dept. of History Title: Indigenous Salt Production Technique in Nagaland: Case of <i>Peletkie and Matikhru</i> 6. Dr. Petevino Chase. Dept. of EVS. Title: Estimation of Land Use: Land cover changes in Nagaland
19 th Sept. 2023	IQAC Coordinator, Secretary and Principal, Kohima College attended the One Day Training on Academic Performance Indicator (API) organized by Directorate of Higher Education, Kohima, Nagaland.
19 th Oct. 2023	IQAC KCK has been awarded Mentoring Award by Directorate of Higher Education for successful mentoring of Baptist College, Kohima for NAAC Assessment and Accreditation
27 th -28 th Oct. 2023	International Conference organized by KCK in collaboration with Naga Scholars' Association on 27 th & 28 th Oct. 2023. Theme: of Moments, Movements and Meanderings: Re-examining "Northeast India".
20 th February 2024	IQAC - Faculty Kohima College Meeting on Consideration of Annual Quality Assurance Report 2022-2023
11 th March 2024	One-Day Workshop on <i>Public Financial Management System for Ministerial Staff</i> , Kohima College with Mr. Vishito Kulnu, AAO, PFMS Directorate, Kohima, Nagaland.
15 th March 2024	Final Submission of Annual Quality Assurance Report 2022-2023

(DR. KETOUKHRIE-Ü)
IQAC Coordinator
Kohima College, Kohima: Nagaland





KOHIMA COLLEGE STUDENTS' COUNCIL ANNUAL REPORT

The Kohima College Students' Council (KCSC) for the tenure 2023-2024 was formed on 8th August 2023. The KCSC had its first meeting on 10th August 2023.

KOHIMA COLLEGE STUDENTS' COUNCIL EXECUTIVE MEMBERS 2023-2024

Nuvekho Rhakho	: General Secretary
Keneisanuo Kesitsu	: Assistant General Secretary
Kikhosou Rume	: Literary & Magazine Secretary
Neiketuo Kruneilie	: Assistant Literary & Magazine Secretary
Atiba T. Sangtam	: Games & Sports Secretary
Chutatu C. Thupitor	: Assistant Games & Sports Secretary
Sarah Ezung	: Girls' Welfare Secretary
Shungthai Y. Angh	: Assistant Girls' Welfare Secretary
Khriietuonuo Mere Kesiye	: Social & Cultural Secretary
W. Sorito Yimchunger	: Assistant Social & Cultural Secretary
Chelhi Kapfo	: Publicity & Information Secretary

Activities and events conducted during the tenure 2023-2024 are mentioned below:

- On 14th August 2023 at Naga Solidarity Park Kohima, the KCSC Executives along with 200 students attended the 77th Naga Independence Day organized by Naga Students' Federation.
- On 2nd September 2023, the Kohima College students attended the Awareness cum Training Programme on Waste Segregation at sources and composting organized by the Swachh Bharat Abhiyan Committee in collaboration with Kohima College, Kohima.
- Campus Ambassador Mr. Kikhosou Rume attended a meeting at the Conference hall of the Deputy Commissioner, Kohima in September 2023.
- On 5th September 2023, KCSC observed Teachers Day to commemorate the sacrifice of our teachers. The resource person was Dr. Vitsosie Vüprü, Principal Kohima College.
- On 8th September 2023, KCSC Executives along with some students attended one day workshop and Awareness drive on E-waste at conference hall (KCK) organized by Dept. of EVS in collaboration with e-CIRCLE (WEEE)
- On 1st October 2023, KCSC celebrated The National Voluntary Blood Donation Day which was organized by the Red Ribbon Club, KCK. A total number of 22 students voluntarily donated their blood.
- On 12th October 2023, KCSC Executives along with the 5th semester students attended the seminar on "*Kam Kotha-Talking About Work*" was organized by the Career Guidance & Placement Cell, KCK in collaboration with Lunglung Show at Multi-Purpose Hall, KCK).
- On 16th October 2023, Students Welfare Committee and Skill Development Cell, KCK organized the Autumn Carnival. Dr. Vitsosie Vüprü, Principal, KCK and the event was graced by Shri. Temjem Imna Along, Minister of Tourism and Higher Education of Nagaland.
- The KCSC organized the 55th Annual Games and Sports Meet from 17th -19th October, 2023 under the



theme *"Beyond the Game; Inspiring Greatness, Instilling Values"* at Kohima College ground. Shri. Keneilesa Neikha, Vice-Principal, KCK graced the occasion as the special guest.

- From 24th -26th October 2023, KCSC attended the 21st Biennial General Conference of ANCSU held at Mount Tiyi College, Wokha under the theme *"Perseverance"*
- KCSC participated in the 10th Anniversary Edition of North-East India International United Nation held on 3rd November, 2023 at Capital Convention Center organized by the NEIMUM foundation.
- On 1st December 2023, KCSC executive along with 200 students attended the inaugural program of the 24th Edition of Hornbill Festival 2023 at Kisama village.
- Attended the 75th Republic Day on 26th January 2024 at Nagaland Civil Secretariat Plaza, Kohima.
- On 1st March 2024, KCSC organized the 55th Cultural Cum Literary Day under the theme *"Cultural Mosaic"*. Smti. Megovono Usou, Associate Professor &HOD, Department of English, KCK graced the event as special guest.
- On 2nd March 2024, KCSC organized the 55th Naga Wrestling Championship. The occasion was graced by Dr. Vitosie Vüprü, Principal, KCK. Former NWA Champion, Mr. Venuzo Dawhuo and his team also graced the event as special guests.
- On 8th March 2024, KCSC observed International Women's Day under the theme *"Inspire Inclusion"* at conference Hall, KCK. Mrs. Moanungla Kevichusa, retired Associate Professor & HOD, Dept. of English, KCK graced the event as guest speaker.
- Attended the 1st Union Assembly of All Nagaland College Students' Union (ANCSU) at Immanuel College, Dimapur on 9th of March 2024.
- Attended the one-day seminar under the theme *"Empowering Youth for Effective Leadership"* organized by Students Welfare Committee, KCK. The resource person was Mr. Seyievituo Suomi, an alumnus of KCK from the batch of 2013.
- On 11th April 2024, the 57th Parting Social of KCK was held on the theme *"Serendipity"*. Dr. Zavisie Rume, Professor, Guidance & Counselling Psychology Cell SCERT, Nagaland: Kohima graced the event as guest speaker.



KCSC Executive Members





NATIONAL CADET CORPS



The National Cadet Corps is the youth wing of the Indian Military Cadet Corps with its headquarter at Delhi. The National Cadet Corps is the world's largest voluntary uniformed youth organization. It is an organization that focuses on developing discipline, leadership and patriotism among young people. It is open to school and college students on a voluntary basis as a Tri - Services organization, comprising the Army, the Navy and the Air Force.

Kohima College Kohima NCC is associated with two units - 1 NAGA GIRLS' BN NCC KOHIMA (SW) and 24 NL(I) COY. NCC (SD)

Some of the activities and achievements made by the cadets (both SD and SW) in the year 2023-2024 are highlighted below:

1. CENTRALLY ORGANIZED CAMPS -

- EK BHARAT SHRESTH BHARAT (EBSB) :-
3 SW Cadets, SUO Khumjila T Yimchunger, JUO Sohile Tsela and LCPL Tongrila I Sangtam attended the EBSB I camp at Chattarpur, Madhya Pradesh conducted by MP & CG DIRECTORATE from 5th May 2023 to 14th May 2023.
3 Cadets (1 SW and 2 SD) from KCK, BSM Nyemmei S Konyak, SGT Diru Pojar, CPL Pangaolu Pchena attended the NER EBSB II held at Tezpur University, Assam from 3rd January 2024 to 14th January 2024.
- ALL INDIA TREKKING CAMP (AITC):-
2 SD cadets, JUO Sunil Kispota and JUO Carlouse Lemchoba participated in the AITC representing the NER (North-East Region) which was held at Japfu Christian College, Kigwema from 11th January 2024 to 18th January 2024.

2. DIRECTORATE LEVEL CAMPS -

- PRE - THAL SAINIK CAMP(TSC):-
3 SD and 2 SW; JUO Anilo Thyug, SGT Beduto Medeo, CPL K Ridan, CPL Chulem Yenlungu and CPL Kenietsei-ü Lohe attended the Pre-TSC - 1 conducted by 13 Assam NCC Battalion, Jorhat Assam from 6th August 2023 to 15th August 2023.
- INTER GROUP DRILL COMPETITION (2023):-
JUO Sunil Kispota participated in the camp representing the Kohima Group. The IGC was organized and conducted by the NER (North-East Region) DIRECTORATE from 3rd July 2023 to 12th July 2023 at Assam Rifles Public School Laitkor, Shillong.

3. GROUPEL LEVEL CAMPS -

- CATC (COMBINED ANNUAL TRAINING CAMP) 29, SAZOLIE COLLEGE, JOTSOMA:-
A total of 25 cadets (15 SW and 10 SD) attended the CATC 29 at Sazolie college, Jotsoma which was conducted by 1 NAGA GIRLS' BN NCC KOHIMA from 20th June 2023 to 29th June 2023. SUO Khumjila T. Yimchunger from KCK was the overall Camp Senior for the 10 days camp and CSM Thejanguzo Rio secured 2nd position in the firing competition.
- CATC 102, GREENWOOD SCHOOL, DIMAPUR:-
4 SW cadets attended the CATC 102 at Greenwood School, Dimapur conducted by 1 NAGA GIRLS' BN NCC KOHIMA from 11th December 2023 to 20th December 2023.
- CATC 103, ST JOSEPH UNIVERSITY, CHUMUKEDIMA:-
4 SD cadets attended the CATC 103 at St. Joseph University, Chumukedima conducted by 25 Nagaland BN NCC, Mokokchung from 4th January 2024 to 13th January 2024 where SGT Beduto Medeo secured 1st position in firing competition. SGT Agwalo Kent, CPL K Ridan, LCPL Megobito from KCK participated in the Group Song competition and secured 1st position.



OTHEREACTIVITIES

- 29 cadets, 9 SW and 20 SD attended the Car Rally(Parakrama) at Kohima War Cemetery on 1st April 2023. There the cadets interacted with Subedar Major (Honorary Captain) Yogendra Singh Yadav, the youngest achiever of the highest Gallantry award Param Vir Chakra (PVC).
- 9 cadets from Kohima college Kohima attended the G20 Meeting held at Capital Cultural Hall on 4th April 2023. The cadets also took part to provide security and manage traffic for the G20 meeting on 5th April 2023.
- On 13th May 2023, along with the rest of the country, 1 Naga Girls' BN NCC Kohima commemorated '25 years of POKHRAN II NUCLEAR TEST' at Kohima Science College, Jotsoma in which cadets from Kohima college participated and took part. Art and Poster competitions were held with the theme, "Peaceful use of Nuclear Energy for Development of Nations" where in the Senior Division/wing category, Cadet Chulem Yenlungu and Cadet Sebhno Keyho from Kohima College bagged the 1st and 2nd position respectively.
- New recruitment for 2023 batch was conducted on 22nd July 2023.
- SUO Menguzelie Linyü and JUO Sohile Tsela attended the Mini Camp at Guwahati from 7th August to 10th August 2023.
- On the occasion of the 77th Independence Day on 15th August 2023 at Nagaland Civil Secretariat Plaza, Kohima, 12 SW and 8 SD cadets from KCK participated in the ID parade. SUO Khumjila T Yimchunger was the contingent commander for 1 Naga Girls' BN NCC parade contingent and JUO Sunil Kispota was the contingent commander for 24 NL (I) COY, NCC parade contingent.
- On 22nd and 23rd August 2023, 11 SW cadets from KCK took part in the Homage to Old Age Home at Meriema Kohima and Orphanage Home (Bright Morning Star Children's Home Kohima) which was conducted by 1 NAGA GIRLS' BN NCC KOHIMA.
- 10 SW cadets attended the MOTIVATIONAL LECTURE FOR NCC CADETS organized on 16th September 2023 at 1 Assam Rifles Kohima. Shri Jaideep Saikia, Security and Terrorism Analyst was the Motivational lecture speaker.
- Cadets of Kohima college Kohima attended the Celebration of Yuva Utsav at IG Stadium Hall B on 15th December 2023.
- SUO Khumjila T. Yimchunger secured 7th position in NCC Directorate NER (North-East Region) weekly quiz-28 competition.
- 40 Cadets (both SD and SW) from Kohima College Kohima NCC represented the Kohima College contingent and participated in the Republic Day parade during the 75th Republic Day celebration at Nagaland Civil Secretariat Plaza, Kohima on 26th January 2024. SUO Menguzelie Linyü was the contingent commander for the College contingent. The College contingent bagged the 2nd position in the non - armed contingent category.

Sd/-

Senior Under Officer Menguzelie Linyü
24 NL (I) COY, NCC KOHIMA

Senior Under Officer Khumjila T. Yimchunger
1 NAGA GIRLS' BN NCC KOHIMA

Lieutenant Vengotalu Vero
Associate NCC Officer
Kohima College, Kohima







NSS ACTIVITIES

July 2022- June 2023



Activity 1: Training on survey of "Youth not in Formal Education or Regular Employment" on 28th March, 2023.

One PO attended an online training programme conducted by Naga NSS cell on 28th March, 2023. The training was attended by Programme Officers of various institutes from all the districts of Nagaland. The purpose of the training was to train all the POs on the survey to be conducted in the respective adopted villages of the institute.

Activity 2: Survey successfully completed on "Youth not in Formal Education or Regular Employment" on 22nd April, 2023

27 NSS volunteers and 2 POs conducted the survey on the adopted village, Sakhabama Village, Kohima. The survey was focused on the youths not in formal education or regular employment where all the youths falling under this category were surveyed making the trip a successful one.

Activity 3: Observation of "Earth Day" and conduction of Mass Social Work on April 24th 2023

The Department of Environmental Science along with Friends of Nature, Swachh Bharat and NSS cells of Kohima College, Kohima conducted a mass social work for all the students, teaching and non-teaching faculties on 24th April, 2023. On the same day "Earth Day" was observed where Dr. Petevino Chase, Assistant Professor, Dept. of EVS talked on the importance of Earth Day focusing on the theme "Invest in our Planet".

Activity 4: Observation of "World Environment Day" on June 5th 2023.

The Department of Environmental Science along with the cells of NSS and Friends of Nature, KCK jointly organized plantation and campus beautification drive on account of World Environment Day 2023 under the theme, "Solution to Plastic Pollution" # BeatPlasticPollutions

Activity 5: Celebration of International Yoga Day 2023

Kohima College celebrated International Yoga Day 2023 under the theme "Yoga for Vasudhaiva Kutumbakam", with yoga instructor Dr. Theyiesinuo Kreditsu, Assistant Professor, KCK. The program was conducted by NSS, NCC and Fit India movement, KCK. A total of 50 NSS volunteers, 3 Program Officers, Principal and faculty of KCK participated in the program.

Sd/-
Nodal Officer,
National Service Scheme(NSS)





EVANGELICAL UNION ANNUAL REPORT



VISION STATEMENT: *"Transform students impacting the campuses and the Nation as disciples of the Lord Jesus Christ".*

MISSION STATEMENT: *"UESI seeks to evangelize post – matric students nurture them as disciples of Lord Jesus Christ that they may serve the church and the society".*

Evangelical Union is a fellowship of 'born again students' who are bible believing and accepts the authority of the Bible for their faith and conduct. EU KCK is affiliated to the Union of Evangelical Students of India (UESI). It is a students' ministry which seeks to impart moral and ethical values to the students that they may serve the church as well as the society. It is inter- denominational in nature and membership is voluntary. EU conducts Bible study, prayer meetings, weekly fellowship every Monday and Wednesday respectively, organise Bible camp, outreach and testimonial fellowship.

God has been gracious enough to bless the Evangelical Union, KCK with a fruitful and eventful year. We are blessed with 183 newly registered members, 19 committee members, 1 Bible study teacher and 3 advisors.

The fellowships and spiritual gatherings scheduled for 2023-2024 are listed below:

- On 26th 2023 April, we had consecration of new committee members led by Brother Matthew UESI, Staff workers.
- On 24th July 2023, we had class penetration where we introduced the EU ministry to the freshers.
- On 12th August 2023, we had our first fellowship cum Fresher's day with Brother Zuchamo, Kohima EGF as the speaker.
- On 13th October 2023, we had testimonial fellowship witnessing the transformation of many lives through testimonies.
- From 27th -28th October 2023, we conducted a fundraise in aid of musical instrument.
- On 28th October 2023, we attended the Kohima Intercollegiate Evangelical Union (KICEU) Combined Fellowship at Science College, Jotsoma.
- On 29th October 2023, we had combined Fellowship with Student Christian fellowship (SCF) with Brother Abel, Kohima EGF as our speaker.
- On 11th November 2023, we had our Pre-Christmas cum Last Fellowship for the year 2023 with Brother Pajathung, EGF President Kohima as the speaker.
- Two of our committee members - Devo Thisa (Vice-President) and Sinhelo Magh (Assistant secretary) attended the 18th winter Committee Members Training Camp (CMTC) held at Patkai Christian College from 4th -12th Jan 2024 .
- From 9th -12th February 2024, two of our committee members Kesosieo (Asst. Mission Secretary) and Mercy (Asst. Program Secretary) attended the KICEU Leadership Training Camp held at Genesis Retreat centre, Jotsoma under the theme *"Be an Example"* - 1 Timothy 4:12.
- We had our first EU Fellowship for the year 2024 on 7th February 2024 with sister Hulika, UESI staff worker as the speaker.
- On 24th February 2024, we attended our first KICEU fellowship at St. Joseph's College, Jakhama.
- On 6th March 2024, a fellowship was organised by the outgoing EU committee members.
- On 25th March we conducted a one-day Discipleship Retreat under the theme *"Be an imitator of Christ"* - (1Corinthians 11:1) at Genesis Retreat Centre, Jotsoma with Brother Viketou, Sister Hulika and Brother Pajathung as the resource speakers.



Weekly Activities Conducted

Weekly Bible study - 12

Weekly fellowship - 14

All honour and glory to our Almighty God for blessing and guiding us thus far. A sincere gratitude to the college authority, EU advisors, UESI Staff workers, EGF, KICEU, EU members and all the well wishers for your guidance and support.

Monthly Activities Conducted

Monthly meetings - 8

Prayer and fasting - 4

"Let everything that has breath praise the Lord, praise the Lord"- Psalm 150:6

In His Service
Gwanyele Kent
Secretary, EU KCK





Faculty
COLUMN



The LAST CHAPTER

Megovono Üsou
Associate Professor & HOD,
Department of English,
Kohima College, Kohima.



I began working in Kohima College Kohima (KCK) on the 1st of May 1989 after a vigorous but interesting interview. I remember feeling very nervous and trepidant with the thought of working with giants like madams Kevileno Sakhrie, Rosemary Dzüvichü, Zetso Sakhrie etc. who taught me during my college years in KCK. I returned to the college with genuine expectations because of the invitation offered to me to come and join them after my studies. My heart swelled with pride because I was in a position to enter the workforce as a teacher myself and become a part of the KCK family. The flush of newness soon gave way to the labouring nitty gritty of daily routine. I had to grow up fast in order to blend into the environment, to become useful, responsible, and accountable. Fortunately I had the seasoned department teachers and other senior members to mentor me with the general tricks of the trade.

Thinking back to those yesteryears I am amazed and struck anew with wonder at the adroitness with which we were able to perform our tasks seamlessly. Unlike the present, those days classes were not divided into sections and a class would have students numbering 250 to 350 or more. Class rooms used to be jam-packed with students occupying not only benches but desks as well. With no audio equipments to help ease our vocal burdens we went through uncomfortable periods of hoarseness, sore-throats, and unbecoming croaks. But whatever the drawbacks or obstructions we learnt to remain mute.

Till 2006 KCK was under private management and although works were plentiful there were hardly ever any complaint from any quarter. In the absence of pressure we thrived. Indeed we had the perfect recipe to sooth all our ailments and at the same time nurture strong bonds, friendships to last us a life time. Food melts cold hearts, calms agitated minds, shorten distances, breaks silences - so very true! We will never, can never forget the heavenly meals we relished. With the endless occasions of eating the delectable gourmet cooking, lovingly cooked by the teachers and staffs alike it was always seasons of gorging menus gathered from all over Nagaland served piping hot on KCK teachers' common room table. Those eating sessions were never delicate or polite, they were sumptuous and huge, honestly! And relationships created and built through such luxury cannot be easily broken. Thus, our ills were mended and healed.

Then came the take-over of the college by the Department of Higher Education, Govt. of Nagaland. That was like a bolt from the blue. We were irked. We were frustrated. We wanted to continue in the spirit of giving without expectations or added encumbrances. We were naive, I suppose! The period of transition was mind-boggling to say the least. Ordered to get endless official documents of every hue and colour in place, from locations scattered all over Kohima, we went berserk. The deafening cacophony of ignorant responses, reactions, the crazy, insane rush into trails never trailed before were hilarious and pathetic at the same time. For the old-timers nothing is changed and we are still shackled with this same malady. Anything official confounds us! Anyway less of those "green behind the ears" days for they are best kept under wraps. The perks of being a Government official is undoubtedly awesome. For instance, we no longer have to deal with the headache of counting every penny or skimping or scrimping on any commodity. This was definitely a big bonus and a huge relief.

Inspite of the government's overture to take the college, when it came to the implementation of the desire, a long period of negotiations and settlements ensued. We were left orphans and many were driven to the edge of bankruptcy falling short of the declaration and becoming inmates of the debtor's prison. Those were dark and dreary days but thank God! we escaped without being scarred beyond recognition. Sadly this



was just another instance of reality biting hard. We were made to go through a very disheartening phase even during the privately managed days when the 6th pay commission was announced. We were excited with the news but when implementation processes started we were denied the opportunity to avail the revision by the Govt. of Nagaland. KCK is directly under UGC so we have every right to be included in all its resultant benefits besides all other obligations as have been done all along so, therefore, with this as our bastion and banking on own resources we filed a case against our Government. Fortunately the Supreme Court of India ruled in favour of us and we were able to safe our due right and retrieve back our financial position. We owe this victory to those of our colleagues who went the extra mile sacrificing their time, efforts and comfort for the greater good of all. Incidentally this triumph stood us in good stead after Government take-over of the college while negotiating settlement of our salaries. Sadly though we had to compromise on our seniority and its consequent dividends.

Since 2006 I have been in this present post and it feels like centuries but whatever the post the job is the same with the same responsibilities. Thank heavens it is teaching and not something else because although requirements remain the same, applications keep changing according to the need of the recipients which make it a novelty all the time. This job is invigorating, it allows you to venture, to explore, to dare, to challenge, to investigate - comes with the package. It's almost thirty-five years since joining and I should be weary but I'm still enjoying. Isn't that great! It is a dream job and there is nothing mundane about it.

I don't know how good a teacher I am or how well I have done my job but let me tell you - these have been the best years of my life. Everyday has been a day of learning. Every encounter with the students have been occasions of revelations. I may have been the teacher but I have been taught. The lives put into our care are precious with immense potentials and I'm proud to have played a small and an insignificant role in their quest for enlightenment. It is always a pleasure to unexpectedly run into some of our past students, to be reconnected, to catch up and be informed with how well they have been living their lives. Such moments are very reassuring.

I, unabashedly, claim that KCK have the best people as students, as staff, as administrators and as faculty. Everyone in their individual capacity co-operate, help and are generous with their time, resources etc. But I'm partial to my colleagues. They have made my life in college not only liveable but live with pleasure. Some dates back to the distant past with whom I share a special bond. Together we have gone through celebrations, upheavals, and heartbreaks. All these experiences with them have taught me strength, unity, and loyalty. I will not get enough time to draw as close with the recently added members but my heart tells me that they will not be very different from the ones who have been tried and tested. The profession we are in is honorable and dignified with no room for corruption or abuse of any kind. May all work to the best of your abilities and continue to be beacons of true knowledge to the hungry seekers.

Do I have regrets? No, no regrets as such but certainly some streaks of remorse. In my limitations I may have failed to do enough justice to my applications. Along the way there may have occurred waywardness or sloppiness in my endeavours for which I'm filled with self-consciousness. At this point I'm rendered speechless with the enormity of God's faithfulness and blessings and the remarkable comradery of all my colleagues. The great mission tackled together have been one of pleasant discoveries and embellishments. I will live with parts of you engraved in me. I am much richer, wiser, and mellowed because of life lived in the college. Along with the job of my choice my coffer is replete with the extraordinary gems collected from the long, long journey of teaching, making friends, forming memorable alliances that will last me a life time. I cannot be thankful enough.

I remember and applaud all those who have preceded me in retirement or in eternal rest.

Long Live Kohima College, Kohima!



Educational INSTITUTION: A MINIATURE SOCIETY

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A society is a collection of people who live together in a geographical territory with a spirit of belongingness, values, needs, dislikes and likes, hopes and aspirations, cohesion and involvement among the members. Every society is different and is never static, it is dynamic and ever changing.

Educational Institution includes the different levels of education starting from the pre-school to higher education. Based on the age groups, education is imparted for their wholesome development. From the moment a baby is born, she/he becomes a member of a society. No human can live in isolation, as a social being, we need society to develop as a member by becoming a responsible and a righteous citizen.

Society in the pursuit of cultured citizens is dedicated in moulding each individual into a valuable asset. Family is the primary social institution where a child comes into contact. The child at home learns the fundamental principles and values of honesty, respect, love, discipline etc. from parents, peers and the neighborhood. Yet, along with these values and principles learned through informal education, we need the agent of educational institution to achieve the fullest potential and to develop into a refined and an altruistic citizen. A child enters the educational institution from very early years of life. Here, she/he is taught about the ways and means to live in a society. Every society establishes educational institutions knowing the significance of education as the backbone for wholesome development of individual's personality and entire dimensions of a country.

Society has high expectations towards the educational institutions to imbibe upon each individual the socially desirable personalities, values and virtues. It is in the educational institution where a child's social circle widens with immense opportunities for social interaction and socialization. Educational institution is a society within a society. It is a miniature society where, the students from different Socio-Economic and cultural backgrounds come, interact and socialize. Educational institution is a social institution on which the society depends upon to produce enlightened citizens; who can function effectively, efficiently and harmoniously in the society.

In the educational institutions such as Higher Educational Institutions (HEI's), students are taught the virtues of empathy, love, tolerance, dignity, respect etc. through the rich curriculum. Educational institution reflects the expectations, aims, ideals, goals and hopes of the society. For the harmonious development of the individual and the country/world, there needs to be joint responsibility of both. Educational institutions have to bring out the innate potentialities of the learners at the same time the society has to protect and inculcate democratic values thereby harmoniously blending both. *"The conception of education as a social process and function has no definite meaning until we define the kind of society we have in mind."* - John Dewey



Culture gives identity and uniqueness to every society. In order to safeguard the cultural heritage and cultural values, society entrusts educational institutions to take the yoke of preservation, refinement and transmission of our rich culture. Educational institution fulfills this responsibility by organising different programmes and events such as cultural days, exchange programmes, celebration of ethnic festivals, wearing of traditional attires/piece on certain days of the week to inculcate the invaluable nature of our unique culture based on the principles of unity in diversity. With modernization, cultural influences from another culture has become a common phenomenon, so as to ensure the retainment of our rich culture, educational institutions act as great agents of safeguarding our culture. The National Education Policy 2020 have considered such issues and envisages to make learners aware of the rich cultural heritage of the nation and to promote multi-lingualism as well as national unity.

Social change is never static, as society undergoes the process of change according to advancement of the world. However, due to social changes, new values arise both good and bad, some may/may not be applicable to the society. This is where the role of HEI's is needed. The curriculum have to be designed in such a way that the students are moulded according to the needs of the society as well as their individual development. Moreover, the policy makers, educational administration, the management, the teachers, parents and all concerned individuals have pivotal role to play in imbibing good values along with knowledge and information to the young generation. The educational institutions such as HEI's inculcate the values of respect, patriotism, altruism, tolerance, etc. through different ways such as celebration of Republic day, Independence day, NCC, NSS, distribution of essentials to the needy, excursion, tree plantation, blood donation, visit to special schools to enable students to accept diversities, accept differences and accept inclusivity, painting/poster/debates on social issues faced by society in bringing suggestive measures.

A democratic society expects the educational institutions to inculcate democratic values. The students are provided a democratic set-up in the institution in several ways such as: the freedom to express their views/grievances, participate in youth parliament/mock parliament, election of student council, learn the freedoms, rights and duties enshrined in the constitution, visit and observe the parliamentary session held to gain hands on experiences etc.

Educational institution as a miniature society is an indispensable social institution upon which the society depends for its continuity and to produce responsible and efficient citizens who will take the society progressively towards the path of efficiency, enhancement and development. Since educational institutions especially HEI's have an important task of producing learned individuals for the country or society, HEI's need to have good infrastructure facilities, rich curriculum and dedicated teachers to implement the task assigned by society effectively for better future.

"Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development." - NEP 2020.



The VALUE OF SAVING

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In financial parlance, the term 'savings' is defined as the excess of income over expenditure. This simply implies that it is the amount of our money which is left over after we have made all mandatory expenses. Often times the temptation to spend everything we have grows and we begin to question if saving a part of our income is even really necessary at all.

Some may argue that due to the unpredictable nature of human life, being that tomorrow isn't promised to anyone, it would seem futile to set aside our money for the future when we ourselves may not even be a part of it. But then on the flipside, owing to this same unpredictability, what if we do get to live and experience 'tomorrow', wouldn't we want to have something to show up for it then? The wiser lot will agree that being reasonable with our spendings today and leaving some for tomorrow is a much better way to live, because our savings offer us the luxury and comfort of having a sense of security, without which life tend to seem rather miserable. Our savings thus become, in its own way, our first insurance against the many uncertainties of life.

There are a lot of options available to an individual to help us start our savings journey. One of the easiest, safest and most profitable ways to do it is to open a savings account with a bank or maybe even a fixed deposit. If the person's monthly income is more or less stable, then opening a recurring deposit is an even better way to make sure that a portion of your income is always left unspent, thus saved. Like these, there are so many other options available for an individual to save their money.

Learning to save one's money is a sure way to inculcate good values of self-control, discipline and preparedness. It doesn't matter even if we start with a small amount, what matters is that we do start the process. Afterall, small is big when compared to nothing.





Students'
COLUMN



THE ETHICAL IMPLICATIONS OF AI-BASED STUDENT ASSESSMENT AND ITS POTENTIAL FOR BIAS.

Living in a digital world, we have witnessed numerous invention and evolution of technological developments. Artificial intelligence (AI) is one such technological advancement that has revolutionized various aspects of human life including education.

In the field of education, AI is redefining the landscape of student assessment, promising a blend of both efficiency and equity. It has the potential to bring both benefit and risk to education. Firstly, If we are to look upon its positive implication, AI-based assessment promotes fairness by ensuring that students are evaluated purely based on their work quality which otherwise humans have the tendency to perform unfair bias in the process of assessment and evaluation. Since humans are sometimes driven by mood/emotions and depending on it, there is a possibility for an unfair marking to occur. While on the other hand, since AI has no such features, there is less chance of error.

Secondly, AI-based assessment can help identify individual strengths and weaknesses and thus provide tailoring and unbiased feedback. This will result in more effective learning, better motivation and a growth mind-set among students which otherwise would rarely be possible in the traditional pattern of assessment mostly due to large number of students and lack of time.

Additionally, it can also prove as a life- saving tool during uncertain situation like the great COVID-19 pandemic that we witnessed few years back. During pandemic period where social interaction and teaching becomes inaccessible and difficult, through AI-based assessment, students can take exams from the safety and comfort of their homes.

Thus, we see that, AI has become a transformative force in education. However, despite its significant potential, AI also comes with its own set of challenges and drawbacks. One ethical implication in AI-based assessment include the potential for bias algorithms that can have a devastating effect on students. The quality of AI-based assessments depends upon the quality of the data they are trained on. Like humans, AI can also suffer from confirmation bias if its training data leans towards a particular outcome. For instance, if an AI grading system consistently feeds essays that favour a specific point of view and grades them highly, the system might learn to favour that perspective and devalue contrasting viewpoints.

Privacy concerns also come into play when using AI-based student assessment. AI tools often require access to student's personal data to function effectively. However, this raises concern about how their data are collected, stored and used and the potential for it to be misused or compromised if not safeguarded properly.

Thus we see that, while AI-based student assessment hold great promise for improving education, they also present ethical challenges regarding potential bias in its tools. To conclude, *"AI can be a weapon, with its effect depending upon the way we handle it."* With proper evaluation and development of training data, it can help widen the minds, enhance the efficiency and effectiveness of education. Similarly, with a careless handling, it could also become the reason of our intellectual death.

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(This essay won the first position during the Kohima College 55th Cultural cum Literary Day)



THE ETHICAL IMPLICATIONS OF AI-BASED STUDENT ASSESSMENT AND ITS POTENTIAL FOR BIAS.

AI is no longer a new term and is one of mankind's greatest contribution. It has its strong grasp in almost all domains of private and public life and this also extends to the education sector which brings forth a new era of digital learning and full-time guidance for the student community and teachers alike.

As a product of mankind's innovation, one can never deny the assistance provided by AI. The integration of AI in education unfolds a new era of digitized and personalised learning data driven insights and innovative instructional models. However, as with any technology, it also brings forth a range of ethical implications that educators, technologist and policy makers must address. Such implications posit the negative impacts of AI in the field of education as a whole and the students' well-being in particular. These implications include the issues of data privacy, algorithmic bias, transparency and the role of human judgement.

At a global level, UNESCO (2019) pinpointed six challenges in achieving sustainable development of Artificial Intelligence in Education (AIED): Comprehensive public policy, inclusion and equity in AIED, preparing teachers for AI-powered education, preparing AI to understand education, developing quality and Inclusive data systems, making research on AIED significance, ensuring ethics and transparency in data collection, use, and dissemination. At the individual level, challenges range from critical societal drawbacks such as system bias, discrimination, inequality for marginalized groups of students, and xenophobia.

AI systems collect and analyse vast amounts of data from students to enhance and customise/personalise learning experiences, provide insights and even predict future academic performance. Whilst this data driven approach has its advantages, it raises significant privacy concerns. Students generate a digital footprint every time they interact and assess AI systems whether by submission of projects, participation in online forums or even browsing digital resources. This data is often sensitive and personal and can be susceptible to misuse if not protected.

Algorithmic bias is another concern in AI driven education since it is based on vast datasets, they learn patterns and make decisions based on this data. If the training data is biased, the AI system is likely to be biased. For example, if an AI powered tool is trained on data predominantly on students of a particular demographic, its recommendations and personalisations might not be as effective for students from different backgrounds.

Transparency and explain ability are crucial when it comes to AI in education. For AI systems to be trusted and effectively used, educators, students and parents need to understand how they work. Many AI system are black boxes, meaning their decision-making processes are not easily interpretable by humans. This lack of transparency can lead to confusion, misuse and mistrust.

Navigating the ethical implications of AI in education requires a collaborative, proactive and nuanced approach. It involves establishing robust data privacy policies, mitigating algorithmic bias, enhancing the transparency of AI systems and balancing the use of AI with human judgement.

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(This essay won the second position during the Kohima College 55th Cultural cum Literary Day)



THE ETHICAL IMPLICATIONS OF AI-BASED STUDENT ASSESSMENT AND ITS POTENTIAL FOR BIAS.

In the modern era where education has become more important, Artificial Intelligence or simply AI has made it through the system of education. Education nowadays are mostly AI-based where online tests, exams and interviews, etc. are conducted to test the ability of an individual, physically and mentally but our ethical values have been drained unknowingly.

We've all heard the saying "Practice makes a man perfect" but with the introduction of AI, students are becoming more dependent on technology far more than we could have ever imagined. As such we as human beings are losing our wealth as an intelligent being in the world and in the society around us. As students we are going to schools and colleges to learn to be independent and to be an asset to our society yet whenever we use the help of AI for our projects and assignments, we lose a great opportunity for learning something new and our ability to grow diminishes. As machines are made to make our life easier, we should not treat it as a dependable object when it comes to the point of education. As self-learning teaches us far better than any AI or machine could ever do.

If education is based on AI every student as an individual will have to face many challenges in life as AI has a tremendous capability to cause bias in its system. Whenever an AI is program with a task its system will be based on general idea of a few people and whenever the system is initiated it may not know the full potential of the person it tests and how every individual has its own way of expressing and learning. AI may fail to know a person's innate capability and their potential to grow and learn more.

AI hinders a person's privacy by storing the images of an individual, sensitive information like bank account number, Aadhar number, academic records, recording a video or a call, etc. It may lead to unfairness and unequal treatment to certain category of individual or students who comes from a different social background and class of the society. Whereas education is based on the idea of equality for all the students but AI will cease or diminish this profound quality that makes education an asset. In the words of Mahatma Gandhi, he says true learning can only occur when it is done by doing. Therefore, if we let AI rule our academic life it not only destroys the ethical values of what is right and wrong but it will also judge everything in a systematic manner initiated on its program.

Thus, in conclusion while we may enjoy the benefits that AI may bring, we must also face several challenges it may bring with it. So if we keep on depending upon it we would be nothing less than a helpless child who does not know anything of this world around us.

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(This essay won the third position during the Kohima College 55th Cultural cum Literary Day)



THREE YEARS IN EVANGELICAL UNION: A JOURNEY OF FAITH AND WORSHIP

Embarking on a three-year journey in the Evangelical Union has been a truly wonderful experience. The weekly worship service and my genuine connections with the other members fostered a friendly and encouraging environment.

The beauty of the journey lies not only in my personal development but also in witnessing the collective impact I was able to make with the other fellow members. Whether organizing events to spread the message of love and hope or participating in community service projects, the fellowship provided a platform for meaningful and long-lasting contributions. What makes this path so lovely is seeing the collective impact I was able to create with my Evangelical Union family in addition to my own personal growth, starting with event preparation and disseminating information. What truly makes these three years unique are the friendships that have been forged. The joys, the difficulties, and the fits of laughter that all of us shared. Evangelical Union essentially became a second family to us, a place where we celebrated each other's victories and supported each other as we navigated through challenges. Moving away from home to attend college marked the start of a new chapter in my life, along with the typical homesickness. Fortunately, the Evangelical Union provided me with some solace. I still clearly remember my first day of involvement and how our elders' kind embrace helped to ease my homesickness. Evangelical Union proved that family isn't always defined by blood ties and turned into my haven in an unfamiliar environment. As I think back on these three years of journey, I am incredibly appreciative of the beautiful tapestry of faith, friendship, and service woven throughout. This path of development, education, and genuine relationships has enhanced my life in ways I never could have predicted. The Evangelical Union offered a motivating backdrop that accompanied both the highs and lows of my time in college. My brief involvement with the Evangelical Union has been incredibly important. It's a story about accepting a shared objective that goes beyond personal development, enjoying companionship, and realizing the miracle of faith in a secular environment.

Cheers to the amazing three years that will always be etched in my heart and spirit.

Kechigi Thong
BA 6th Semester
Department of Education



MY EXPERIENCE DURING THE NATIONAL INTEGRATION TOUR FROM 4TH – 16TH FEBRUARY 2024

National Integration Tour is an incredible opportunity to explore different parts of our country and promote unity among diverse communities. It involves visiting various regions, historical sites, and cultural landmarks to learn about the rich heritage and traditions of different communities. These tours aim to break down barriers, foster understanding, and celebrate the diversity that makes our country so special. It is a chance to connect with people from different backgrounds, engage in cultural exchanges, and build lifelong friendships. Experiences during a national integration tour can be incredibly impactful and eye opening.

Our tour was organized by the 13 Assam Rifles Kohima where they took along 20 student participants from four different colleges along with the respective teacher in charge led by the officer in-charge of the tour and his team. The said colleges were from Kohima district itself i.e., Kohima College Kohima, Kohima Science College Jotsoma, Oriental College Kohima, and Sazolie College Jotsoma. It was a unique experience of a lifetime to participate in the tour which greatly fostered my understanding about the unique cultures and traditions of each place.

We started off with our journey with great thrill and excitement. Our first stop was in Dehradun, Uttarakhand where we visited the Forest Research Institute (FRI) which greatly helped us advance our understanding of forests, biodiversity and sustainable management practices. We also paid a visit to Raj Bhavan where we were honoured to meet the Governor of Uttarakhand and also stopped by the Dehradun zoo. We visited the Indian Military Academy (IMA), the dream of every defence aspirant, which was an eye-opener to all of us in general and myself in particular. We proceeded on towards our next destination which was in Ranikhet, the headquarter of the Kumaon and Naga Regiment. As we embarked on our journey, we continued towards the Himalayan foothills and were greeted by the majestic Nainital and Bhimtal where we enjoyed boat rides and leisure shopping. We then moved on towards the capital city of India, New Delhi and were privileged to visit historical sites and cultural landmarks like the National War Memorial, The India Gate, Qutub Minar, The Lotus Temple, The Red Fort and we also visited the Headquarter, Delhi Area where we met the GOC (General officer commanding) Lt. Gen Bhavnish Kumar of Delhi Area. Our tour also took us to the World Book Fair, a celebration of literature and knowledge from across the globe.

In general, my overall experience during the tour was fun-filled and educative but if I have to choose a place which I liked the most then it would be the visit to the Kumaon and Naga Regimental centre, Ranikhet. The regiment holds a rich history and a strong sense of tradition, reflecting the valor and dedication of the soldiers who served there. We were thrilled by its picturesque location amidst the serene hills which adds to its charm, creating a unique blend of beauty and bravery. The regiment warmly welcomed us and provided us with the best facilities and made our stay comfortable and cozy. We were given a tour around the place where we got to see another beautiful and historical landmark i.e., the Methodist Church which was built during the British colonial rule. The visit to the Museum at the Kumaon Regimental centre was a great learning experience, it is a treasure trove of artifacts, documents and memorabilia that showcase the proud heritage and illustrious history of the Kumaon regiment. From ancient weaponry to modern battle gear, each exhibit told us a story of courage, sacrifice and resilience. It's a testament to the valor and spirit of the soldiers who served in the regiment over the years. Another memorable experience will be trying out the new mainland Indian dishes which we only heard about and also the shopping spree with lots of bargaining at Sarojini Market will be forever imprinted in my memory.

As we conclude our tour, I am filled with heartfelt gratitude towards the 13 Assam Rifles for giving me this once in a lifetime opportunity (as a student) to go towards the Northern parts of India and I am also quite thankful to Major Raman Panwar and his team for assisting us throughout the journey and making the tour a memorable and fun-filled trip. As we returned to Kohima, we were filled with roller coaster emotions, parting ways from each other and going back to our daily lives with shared memories and experiences. The tour has had a great impact on me, broadening my understanding and knowledge about our country's diversity in culture and traditions. To conclude, the experiences, memories, and knowledge gained from the enriching tour will undoubtedly be cherished forever.

Khumjila T. Yimchunger
BA 6th Semester
Department of English



YEARS AT KOHIMA COLLEGE

I am eternally grateful for being a part of Kohima College. I'm Rotila, and I'm from a little obscure village in Eastern Nagaland. I travelled roughly 242 kilometres, just like many or all of my friends from the East, to experience life and higher education in Kohima, the capital city. I embarked on my journey as a student at Kohima College in 2021. When regular classes started following Covid, my best friend Troti was all I knew and had on campus. I am incredibly happy and grateful for all the discoveries and lessons I have learned thus far as I begin my life at Kohima College. I had no idea that my time as a college student at Kohima College would be filled with both setbacks and successes.

Having limited time to choose a place of study. I was undecided about what or where to go for my higher education. Like all students and young people in Nagaland, I was never sure what I should do with my life. I wasn't sure if I should put my family, society, or myself first. In the midst, Kohima College helped me find who I really was.

Being raised in a middle-class family, my only life goals were to make money and become independent as soon as possible. However, Kohima academia allowed me the honour of participating in a variety of events and programs during my academic years.

First and foremost, I will always be grateful for all of the entrepreneurial events and initiatives that have helped me fully develop as a person. I will always treasure the Entrepreneur Development certificate program that the Alumni Association of Kohima College supported and was initiated by the Internal Quality Assurance Cell (IQAC) Kohima College, in partnership; with Educentre Nagaland. I express my gratitude to the Alumni Association on behalf of all the students and participants in the program for their kind sponsorship of our instruction and learning.

It has had a significant impact on a lot of our careers and lives. The college thereafter offered us the chance to take part in the 1st Women Collegepreneur Program in 2023. As a result, with the help of the Kohima College Student's Council and the teaching faculty, I was able to organize my team members, who then showed up more strongly for the events and participation. Through this initiative, we were able to win two titles with all of the love and support. As the team leader, I am incredibly honored and happy to have represented Kohima College Kohima in the inaugural Women Collegepreneur event. It really would not have been possible without everyone's unwavering love, support, and help.

I am incredibly grateful to Madam Konie for helping me out with all of the programs and lessons.

During those initial years, it was the greatest thing ever to discover my true passion. All along the way, Kohima College's love and support have been incredibly encouraging. Discovering my passion to be an entrepreneur was a process that brought me great happiness and satisfaction. I'm appreciative of how my college years helped to mould and form me. Although I have no idea where life will lead me, I am certain that one day I want to rank among Nagaland's best entrepreneurs.

Rotila Sangtam
BA 6th Semester
Department of History



KOHIMA COLLEGE: A JOURNEY OF SURPRISES, GRATITUDE, AND REFLECTION

In the grand tapestry of life, each thread weaves a unique story, and mine found its vibrant hues within the corridors of Kohima College.

I am privileged, not just as a student, but as the grandson of one of the pioneering members of the college board. I remember hearing stories of how this institution started from humble beginnings, with a handful of visionaries dreaming of a day when it would produce remarkable citizens for the state of Nagaland. Little did they know that their vision would shape the destiny of countless individuals, including my own.

Before stepping into the hallowed halls of Kohima College, I was fortunate to have experienced the rigors and joys of one of the country's esteemed boarding school. Naturally, like many others, I carried certain preconceptions when I made the transition to a government college. The stereotype loomed large – a whispered doubt that perhaps the quality of education would not match the standards I had been accustomed to. Little did I know that within these walls lay an oasis of knowledge, with some of the most remarkable teachers waiting to be discovered.

The journey began with hesitant steps, skepticism lingering like a shadow. Yet, with each passing day, my preconceptions dissolved like morning mist under the warm rays of the sun. The teachers, those unsung heroes, emerged as beacons of inspiration, guiding me through the labyrinth of academia and beyond. Their words, laden with wisdom, became the compass navigating my academic voyage.

What truly astonished me was the unwavering belief they vested in me, often surpassing my own self-assurance. Their faith was not merely in my academic prowess but in the person I aspired to become. They nurtured dreams, watered ambitions, and instilled in me the courage to reach for the stars, even when doubts loomed like dark clouds.

I stand today, on the threshold of graduation, with a heart brimming with gratitude for these incredible mentors. They were not just educators but architects of dreams, sculpting futures with their words and deeds. To them, I owe a debt of gratitude that transcends mere words – they have shaped and molded me in ways I could never have imagined. To them, I owe a debt that can never truly be repaid, except perhaps through a commitment to carry forward their legacy of excellence and dedication.

However, amidst this symphony of gratitude, a note of lament echoes softly. For within the treasure trove of teachers, there were a few who perhaps did not grasp the weight of their responsibility. The future of Nagaland, our beloved state, lies not just in its infrastructure or policies but in the hands of these educators. If only they realized the profound impact they wielded, they could transform not just individuals but entire communities.

But at the same time, I also realize that the responsibility does not lie solely on their shoulders. As students, we too have a vital role to play. Education is a partnership, a collaborative effort between teachers and learners. It is in this synergy that true growth and progress are born.

As I stand on the precipice of farewell, nostalgia intertwines with a sense of fulfillment. The clock inexorably ticks forward, and I am reminded that time, like a river, flows unceasingly. I cannot rewind the years to 2021, when I first stepped into Kohima College, nor would I wish to. For within its hallowed halls, I have lived some of the best moments of my life, forged friendships that will endure the test of time, and imbibed lessons that transcend the confines of textbooks.

So, as I bid adieu to these familiar grounds, I carry with me not regrets but a heart full of memories, a mind enriched with knowledge, and a soul nourished by the wisdom of remarkable teachers. To Kohima College, I offer my deepest gratitude – for it was here that I found not just an education but a home for my dreams to flourish.

Nguzokhotuo Mepshuo
BA 6th Semester
Department of Political Science



Mirrored Reflection (1st Prize)

As I gaze upon my mirrored reflection,
I ponder upon the depths of my true connection,
The mirror shows my outer shell; it is true,
But can it capture all that lies within, too?

It cannot reflect the wonders in my mind,
Or the dreams I chase, so fierce and kind
Nor can it show the creatures that I envision,
In the realm of imagination, free and wild.

It cannot mirror the battles I've fought.
The scars on my soul, the lesson I've sought.
Nor does it reveal my soul's yearning, so bright.
Embracing the darkness, seeking stars in the night.

For the mirror is just a glimpse, you see,
Of my external self, not the real me.
For I'm more than what the mirror portrays.
A tapestry of emotions, blooming every day.

So, I shall not be conveyed by a mere reflection,
For I'm more than what meets the eye.
The mirror only shows a fragment of my whole,
I'm more than a mirrored reflection, a universe with a soul.

Visemenuo Sekhose
BA 6th Semester
Department of English

*Winners of Poetry Competition
during the Kohima College
55th Cultural Day Cum Literary Day*

To Poets and Poems (2nd Prize)

To all the warriors of mighty words,
Whose eloquent lines I read with awe.
You who chose the pen as swords
And stood forth against each vicious foe.

To all the heroes of the great fall
Who died fighting battles unknown
Lost to men who made you feel small
This to you who never reached the throne.

To all the poems composed on pages
And to those that died along on battles.
Thou shall still live there for ages,
Yet lots deserved the poets' tables.

To all the poets and poems of time
You who changed the course of life
Whose eminent works never called a crime,
To thy glorious minds, I shall adhere and strive.

Tsongsen K. Jongphu
BA 4th Semester
Department of English

Whispers of Tomorrow: Kohima College Chronicles (3rd Prize)

In Kohima's haven, a college tale begins
When adventures roam and the spirit grins
With books and backpacks, we stride ahead
A college campus where memories are bred.

Dorm rooms filled with laughter's embrace.
Kohima's campus, each corner a new space.
Navigating pathways, friendships anew
Kohima's heartbeat, vibrant and true.

Lectures and labs, a whirlwind of chance
Kohima's spirit fuels every advance
Late-night sessions and caffeine's delight.
College days rhythms day into night.

From first steps to farewell, a rollercoaster ride.
Kohima's embrace by our side.
In this journey, we find joy and grace.
In Kohima's canvas, happiness we trace.

Samlam
BA 2nd Semester
Department of Economics



Garden of Hearts

In the golden glow of that fateful day, destiny gently led our paths astray.
Unbeknownst to us, a bond would sprout, like seeds in barren soil, without a doubt.
Their laughter, a babbling brook, flowing free, a symphony of joy, just for you and me.
Together we ventured, in this sacred space, an enchanting circle, where wonders embrace.
For they, my dear, are the flowers that grew, in the once barren garden of my heart, anew.
Vini, like a rose, delicate and graces the room with the fragrance of her kind soul.
Sharon like a sunflower, radiates warmth and joy, embracing life's light.
Heno, like a daisy, radiating joy with her bright and cheerful presence.
Kenei, a tulip, her heart, a treasure trove of empathy, spreading warmth.
Dece, like a dahlia's intricate bloom, revealing layers of beauty and enigma.
Yani, like a wisteria sway with grace, her presence a cascade of elegance and delicate enchantment.
Their spirits dance, intertwined with mine, a bond eternal, forever divine.

*Visemenuo Sekhose
BA 6th Semester
Department of English*

Crown of Thorns

I'm on cloud nine to set down my tale today
Acknowledging thee as the gifts from above.
I dance in the beam of the full moon as it waves,
Exulting in the fullness of my darkness
Resting in the peace of my dark.
Riding the white crest of the ocean waves,
Rising and falling with the cycle of tides
Knowing I'm privilege to master myself.
At a glance, many times along the path of my life
At the lowest and saddest times,
I drained the cup of disappointment and pain
And gone untold days with 'Crown of Thorns'
On my head without a song.
But I've sipped enough nectar from the roses of life to make me want to live on
I've prayed endless prayers when no answers came though I waited patient and long
And answers have come to enough of my prayers
To make me want to keep praying on.
Yes, still miles go and blow the whistle
I breathe the air of 'Self-determination' which
Gives with confidence and courage.
Don't despair! The first foothold is always the most difficult.
Every inch you climb of the cold, hard precipice will make you stronger
At the end, you will rise above.
Standing tall and progress a leap forward than yesterday.

*- A. Ethel Konyak
BA 6th Semester
Department of Political Science*



The Matrix

In a world of illusions, where man lies asleep,
Illusions dance in endless arrays and reality blurs.
Man finds solace in perception.
They shall never see the light, for in reality lies dismay.
Truth lies not in what they see,
But in the courage to free one's mind.
To be awakened is a choice,
For within the matrix lies serenity.
Though the power of 'Gri' can shatter any bind.

Nahyang Konyak
BA 4th Semester
Department of English

Simplicity in my Writing

I'm not an American nor an English poet or writer,
Who brings words of deep to express one's feelings.
Yet, I know some of those words by William Shakespeare the Great.
His name is found repeatedly in my book.
At Midnight, when only Silence prevails.
I sat down imagining myself William Wordsworth.
Soon, my pen had me write the purest I could,
Whatever my pen writes is my truest expression.
I don't use intricate words like Emily Dickinson,
To convey one's feelings, emotions, and thoughts
As my writings are known to perceive by one
So simple, yet deeply profound I share my thoughts.
I believe beauty lies in words that simply express,
For in simplicity clarity finds its place.
And whoever comes across it, has become my friend
For they are the ones who chooses me.

Hentok S.L
BA 4th Semester
Department of English



Donde la conoci

A soul slumber breaks its
wings beneath her Shadows.
Wholly Fortuity and
unbounded basal.
Shattered heart was
suffused through her beam.
Penurious slumber thirst was Love!
Whereabouts Lassie owns
the-heaviest navel bar.
Cradling with stillness
on her nature bent.
Who confiscated Tennessee
however, stumbles across...
Oh! That's how Courtesy
was snap up
Huh! Splintered for a while.
Doubling back to locate
the triumphs !
Haha...! Sharing
fifty-fifty couple sensible
To entitled a virtuous fondness.
Unceasing to cease continuity with

Chutatu C Thupitor
BA 4th Semester
Department of English

Youthful Follies

In our youth, we stumbled and fell, we made
mistakes, but learned them well. Breaking
rules is our game, we never repeated the same.

Respect elders, we failed to show, but now
we know, and it's starting to grow.
Teachers' orders sometimes we ignored. But now
we listen, and we're never bored.

As we age, we see our past mistakes, and
slowly but surely, our wisdom takes. Lessons
learned. we become wiser, and our
youthful follies become our prize.

Kotsote Rose
BA 4th Semester
Department of Sociology

The Little Daisy

As the harsh, chilly cold winter
Comes to a margin:
The crisp, vibrant and renewing
Summer in jolting.
With the vernal Equinox!
The sun had ushered to beam
Brighter and warmer.
As mother earth greets the host
of miniature perennials:
To fill her garden of Life with
Dazzling shades of foliage.
Yet of all, have you noticed the little Daisy
Tenderly and delicately opening the Closet ?
May the little Daisy permeate
Your heart with fondness of the
Contentedness and virtue it hold.
If you still haven't noticed the little Daisy!

- Vesakholu Rhatha
BA 4th Semester
Department of English

A Letter To you

Dearest you,
We have all grown up now.
The three of us, including our dogs
The house feels empty and the
flowers you really loved are
being taken care of.
I will always be your little girl
even though I'm not so little anymore.
Since you have left us, you must not need to
worry but be in peace
As we three were taught well by you
and loved by you.
We feel your absence and your songs.
It does not feel the same like it used to,
more like a bittersweet lullaby.
But you need not worry about us, as
we are all grown up now, but I will
always be your little girl

Keziengunou Sekhose
BA 4th Semester
Department of Education



Emptiness

In emptiness, I'm lost
Clocks keep ticking, yet time remain still
Seasons change, yet I remain the same
In this emptiness nothing feels real.

I'm surrounded by so much, yet why do
I feel so insignificant.
I'm in the room full of people, yet no
one feels familiar.
I remember all the people I hold, yet no
One is near
Hugs and smile fill my world, yet
they only feel like cold embrace and
empty frowns on me.

I know I'm not alone, so why do I
feel so empty
My heart is hollow and soul empty.
This emptiness is clawing me down and
consuming me whole leaving nothing but
a lifeless soul behind.

Nguneino Nancy Chishi
BA 2nd Semester
Department of English

Life

Time is fleeting and this blank,
white sheet lay unscrawled.
There's this feeling that
whatever is noted in ink,
does not always get to live.
But those days of uncertainty,
those moments and emotions
like a rollercoaster ride
Vividly showcasing what life
has in store for one and each.
In the vying atmosphere of this room
as I sit and ponder on what to express,
I am reminded that the brevity of life
depends on how each soul perceives.
The dreading and the humiliation
may soar and consume the expectations
Yet nothing could be more resonating than
the experiences life has to offer.
So, when in blessings or in sorrows,
Know that life is a rollercoaster ride.
A fortune that many have missed out.

Keneingulie Dzeyie
BA 6th Semester
Department of English

Our Truth

We are all confined from within
Love is the most majestic of all,
But greed has had us all
And now that mankind shall never know the truth;
The beauty is hidden.

Menuolhoulie
BA 6th Semester
Department of English

Kohima College

In the heart of Nagaland's beauty,
Kohima College stands tall,
A beacon of knowledge, a haven for
one and all.
Nestled in the hills, where whispers
of wisdom flow,
Guiding students to flourish, helping
dreams to grow.
In classrooms filled with eager
minds and curious hearts,
The spirit of learning ignites, as each
new journey starts.
With faculty as mentors, nurturing
minds to soar, Kohima College shines bright,
forever more.

Daniel Konyak
BA 6th Semester
Department of Education



Religion of the Future

In the future I fear
There will be no faith to hear.
A world without religion,
Seems like a vision desolation,
Each person claims their faith is true.
Yet none can prove it's true,
Faith is blind, yet we still try to find,
A way to make our view divine.

Science has become the new religion,
Replacing faith with cold precision,
The light of reason now shines brighter,
Leaving religion to fade in the night.

Will religion fade away, as science takes its place?
Will the light of reason outshine the lamp of faith?
What will be the truth of tomorrow,
When today there's only doubt?
If every religion claims to be the one,
How can we ever figure it out?

The universe exploded from nothingness,
Challenging the beliefs of many.
The big bang shook the core of faith,
With its tale of cosmic birth.
The theory of evolution transformed are views,
Of what it means to be human,
And what we are here to do.

The universe exploded with a bang,
But what does that mean for religion's song?
What is the truth that we seek?
The scientific or the spiritual?
Is it possible to reconcile the two.
Or must they remain apart?
Is it possible to hold both views,
And still, keep a sound mind?
But for love, not fear, the future we shall build,
Following GB Shaw's vision, of the world we yield.

Lemei Salem
B.A. 2nd Semester
Department of History

Where all the Butterflies are

Now it's been years since I saw butterfly
I wonder where they have all gone
Maybe they are by the woods
Where we pay a visit no more
Or perhaps they are under wildflowers
Which we adore no more
Guess they are in places unsung to us
Like our beautiful folklores and folktales
Or the bedtime stories and lullabies
I'd imagine they are flying under open skies
And not under our city lights
For we have come a long way
Yet I still ponder upon where all the butterflies
have gone to stay.

Joel Solo
BA 4th Semester
Department of English

Whispers from the Past

Tell me tales of my ancestors
The stories not known to all
The way we wandered the untamed forests,
climbed down hills and
made bonfires by fall
The stories why everyone feared us all
Not all were brave like us, they say
With the rumbling of our instruments and the war
cries we displayed
The attires we wore, the dances we performed
and the songs we sang
Shows the rich tapestry not known to all
For our culture is etched even in the Books of
History
As the values we once held are fading, almost
gone
Chivalry is dead and our culture is dying, in the
midst of what we call striving
Yes, we have come a long way
From huts to houses and towns to cities
Life seemed simple back then even if it seemed
hectic
However now, even the dailies seem and feel
cryptic.

Joel Solo
BA 4th Semester
Department of English





Tenyidie
SECTION



GEIZO

Kelhou Rëve

U kelhou ha mehokeshü ki,
Leshüda puo kemhie zo di lhou:
Themia kekreamia süu phrülie vi,
Süla le menuo zo di lhoushükhe.

Kijü rëve ha lekeshü ki,
U mhidzü thuo umhi ketshu chü,
U kelhou kinyi kemehou ca,
Kenei nu kekhrhie pejüwate.

Themia kerheiro lekeshü ki,
Kinyi pie rhakeliöpfü mo we,
We süko le pesoushü mo di,
U kelhou pie kemethuo nu lhou :

We Jihova kekhrhie leshü ro,
Themia ha kide rei ruokuo shi !
Puo teisonhie u vaphi tuoya,
We puo u kekhrhieko leshü khe !

U themia ha rüvemiam phre zo.
Kijü kinyi mhasi ngulie rei,
U kelhou ha rünyo pie chü zo,
Rünyo mevi di jüketa tie.

Ketoulhouvolie Rutsa
BA 6th Semester
Department of Political Science

Tenyidie Kephrü

Teizei teiso Tenyidie rünyü,
Teikesonhie u kepethamia,
U krünuo, u dzüriemiam ki nu
Tenyidie dze kevi si eru.
Rünyü ba phrü, rükra motactü
Tsiu sib a chütüze motcü
Le keshüki u ro thorle.
Tenyimiam nuo chü Tenyidie phrü,
Kezhamiam ha theruo kekuomia.
Hurei nnhie dzetiseko si
Kepukekie di nousuo tei pejü.
U terüchü rünyüya kezha
Khunhie sie U Tenyimiam krü chü,
U razou va pezie lhou tolo.
Tsie tei nu u Die phrü kemomia
Thehie chü u Dieu phrüshü hu khe!
U tei u zha va sashü phre khe.
U Tenyimiam za se tuo phreshü khe.
Tsiu siekelhou la üdi tuoshü khe.
Uko bu u Die chü kehie pie
Teigei themvü, phrü hulie kelho chü,
Theja kezha ngutuo üthienyü.
Keviu U ya u Tenyimiam-nuo.

Khriebeituonuo Pienyü.
BA 4th Semester
Department of Tenyidie

Vikhozolie Rülho

Vikhozolie-nuomia ú krü sou-
Chü ú petha rie ú mhasi pfhü.
Teikesonhie leshüki nu vo.
Hie bu sie ú krü za kielie nyü.
U rhierhu se ú petha zoshü.
Hie razou sü Vikhozolie-nuo
Hie petha rie kepetha donu.
U geinu mha kemevi khe si,
Si pedelie tsiedo nu rükra
Kesashü u nou mezhie zo di
Nnhienhie dze le kesashü hu.
Hurei kephrü ú la reta mu
Tuo kinu vo u bu tarhoshü.
Kephrukélie khashü mu metha
Kephrukélie chülie mo mo ga?
Ze kese mu metha hie ketso.
Chülie üdi pu ro u nei siei;
Mota üro u thesuo siei.
Kepenuopfü hie khrieshü hie bu
Puotei pete chü khrielie sei kezhü.
Kedipfü rei mia ki ú khrie shí!
Hie krünuo hie petha kejoki.
Vikhozolie-nuomia pethashü
Tarhoshü di hie bu mhasi pfhü.
Kepenuopfü medo ze eru.
Rheikechau chü razou petha
Zoshü theja kezha ngu hucie.
Hurei n yie gei vo üthienyü.
Keviu U Ya Vikhozolie- nuo.

*- Khriebeituonuo Pienyü.
BA 4th Semester
Department of Tenyidie*

Lhou Kerünou Chütuo Thienyü

Teiso teizei we ndunhie tuoi,
Nhicu zha pie nhicu mhale sa,
U nei lhe mo kertüyuzhü rei,
Balie mo shie themia kelhou ha.
Kezha la nu kenuonhie rüli,
Phiyha kevi ha mhale pecie,
Mhale pesou mha kevi rüya,
Kemomia we u nou re tha rei
Bavüdo-u rürei la lho shie.
Ndunhie nu pfü mertiketuoko;
Silie.ngulie.kralie üdi nu,
Phichü zhau kede kelie ze;
Lhou kerünou chutuoü thienyü.

*Kereilhokhonuo Sanotsu
BA 6th Semester
Department of Tenyidie*



THEDZE

THEDZE KEDZÜ

Thiedzü mia puo, puo nuu unie keze sami baya. Sirei nuu süyo ro dieze nu lhouya kemo nuu yopuo. Sikecü la khuzhü puo, puo puoe puo nuou bu khunhie puo sier themia kevimia puo chülie nyü bei di puo nuou tarho ba.

Sirei puo nuu-ue puo puo kedipuo se puo tarho ba shi silie mo di rünyü ba puo puo diepu tseiwa mu metha puo ketso di sie; "Hei Apuo, sümorei umo gei kecieki kitsuo baya ga?" idi puo puo ketsota. Süla puo puo we sie, "Hei anuo! No themia kevi chülie lho mu ha! Kengu-u pfhe thuo rei zelie mo mu kimhie di ngukemo-u (Ukepenuopfü) pfhe zelie ta ha?

Derei no thiesie a siata zorei 'kerietsa' puokhe dei mo di puola deiliecie. Kekreilamonyü kerietsa puokhe deita liro 'mi' tulie morei chülieya mo ho idi puo nuou tarhoshü shie!

Thedze kedzü hayo nunu sikelie "A" rei "No" rei u krü u petha kebaki vo ketsozhü kemo mu puoca keju huo ketsotaya me? Chütaya ümha ro thie nu mia u kepethadie ca silie di mha kehouporei ketsolie khe!

*Khriebeituonuo Pienyü.
BA 4th Semester
Department of Tenyidie*

KEPHRÜNUOMIA PUO DZE

Thiedzü mia puo puo krüe mhajü di thiethie va kra cü zo shierei puo nuu bu mia mengu di lhounyü mo tuoya. Puo bu thiesie kemezhie di lhounyü kemo la mhajü rei puo bu vo baluo (Town) nu lhou di leshüphrü. Puo krüe kemezhie se zo rei puo mhachako pete chüpie puo tsü, puo krüe chactülienü se ba zo rei puo ngumezhie di khapie puo tsüshüya. Derei kephrünuo hau-e puo krü mezhe si mo, lhou pie kenyikevimia nuonuo mhie, leshükinu rei puo kepethamia rhulie si mo, puo thuo puo medo chü, leshükephrünuomia zo rei thezhoko rei si pevi mo. Sümhönü dojü pie mesa se di bayakecü mhie, puo kenguzo we. Si zo shierei puo ba nu we kerhu thuo tshu baya. Puo pfhe puo nei rei puo ma kerethoko rübei se idi mhapuorei le mo di lhou pie puo thuo puo medo chü. Kitiékinu mhachü metsüta mu vo nouva lhithoki(hotel) ko nunu mha puo ma kereko khrücü idi mha kenyimia mhiedi lhou. Puo krü we phenu ba di puo nuu-u üse leshüphrülie di themia kevimia puo chüliezo mecie idi kemezhie zo rei puo nuu nei chü iba. Kephrünuo hayo puo krü mezhe si mo di puo krü se kedocü ituo di thela nu puo shüphrü nu chülie mota. Kephrünuo hayo-e puo tei keba ki puo thuo puo medo chü tuo di thela nu lhou kemezhie mu puo thuo puo pejo seta. Puo krü mezhiéko pie kemethuo chükewa zomonyü, puo krü bu jatuo di siata. Puo puoca nu cayhuocaya, puo mhatho nu dzadzarara kevorko, siro puo kedocükeliéko le rünuu motuota.

Thedze hau nunu silie morokesuo: Ukrünuo mezhiéko rükra di u rhie chü u shüphrünu umese nu chülie morosuo. Themia hau kelhou zho u pfhe bazo.

*Khriengunuo Zumu
BA 4th Semester
Department of Tenyidie*

GOODBYE Notes

My beloved KCK!

As I bid you Adieu, I shall go with a deep sense of purpose to make a positive impact far and wide, harnessing the priceless wisdom and insights you have bestowed upon me. Thank you for this incredible journey!

- Vizhasieno Vikhris

Three years went by so quickly, I'll forever cherish all the lovely memories, goodbye my college life.

- Man-e Y. Phom

And paths diverge, tapestry of joy, challenges and growth will endure in the heart's gallery.

- Tongcham Thai

Three years passed in the blink of an eye but the memories made are countless. The wind brought us here and now going where the wind blows. Adieu KCK

- Khunyila T Yimchunger

It was grey and milky my first college day. Met innocent people and strange faces, but in the blink of an eye those folks became my solely souvenir to hang in my heart. Three years passed by with full memories of white and blank. It wasn't Me but TTME makes me to take off my college uniform. Ciao KCK

- Anden HP

And all that remain now is my reverie - not of things passed but that which lies ahead.

- Keneingunuo

Swiftly our time together swayed like falling leaves, hard to watch! This road travelled together has come to an end and we are stepping to a new beginning. Yet I cherished every season I had with you beautiful people. My memories with you an addition to the Kaleidoscope of my life. As we journey on further, let's write our story perfect.

- Thingpio P.

Goodbye College! It's been real, it's been fun.

Time to adult now. Peace Out.

- Sohilo Tsela

Every year, many, many stupid people graduate from college. And if they can do it, so can you.

- Neo-tu Thira

Embrace the goodbyes as you walk towards your destination.

- Nediino Resuh

Dare to live the life you have dreams for yourself. Go forward and make your dreams come true.

- Vikhoruo Nagi

Time snapped her fingers and in the bat of the eye, the three years of college stay, reached the port of call towards a new traverse road ...

- Vezakholu Rhakho

I hope you continue to chase your dreams and never give up... And indeed to my dearest Likha and Adi (ive) thank you for cherishing with me these three beautiful years. My college days would be incomplete without you guys. As always I Love You.

- Leyancha. K

Take space to heal and process. It's okay to grow at your own

Hakuna Matata

- Lamnyu Lamthio

Tomorrow I will leave this familiar place and faces, when I past, I know my tears will flow right away.

Adios KCK, we'll be back soon as Alumni's and Alumnae's

- Lemehila Sangtam





Photo
GALLERY



Department of Economics



Department of Education





Department of English



Department of Environmental Science





Department of Functional English



Department of History





Department of Political Science



Department of Sociology





Tenyidie



Department of Commerce





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BA 2nd Semester Education Department





BA 2nd Semester English Department



BA 2nd Semester History Department





BA 2nd Semester Political Science Department



BA 2nd Semester Sociology Department





BA 2nd Semester Tenyidie Department



B. Com 2nd Semester





BA 4th Semester Economics Department



BA 4th Semester Education Department





BA 4th Semester English Department



BA 4th Semester History Department





BA 4th Semester Political Science Department



BA 4th Semester Sociology Department





BA 4th Semester Tenyidie Department



B. Com 4th Semester





BA 6th Semester Section A



BA 6th Semester Section B





BA 6th Semester Section C



BA 6th Semester Section D





B. Com 6th Semester



Class Representatives



54th Fresher's Day 2023



Teacher's Day



Autumn Carnival Highlights





55th Annual Games & Sports Meet Highlights





55th Cultural Day Highlights





57th Social Parting





Naga Wrestling Highlights



Awards 2023



Hyulo Tsela

BA 6th Semester, 1st recipient of Dr. Satuo Sekhose Star Pupil Award (Rs 30,000).

Alavinuo Mepfhuo

BA 6th Semester, winner of both Scholar's Badge Award (Rs. 5000) & Political Science Merit Award (Rs. 5000).

Scholar's Badge Awardees 6th Semester

Neagnyu Kaitok K (History)

Zhevine Rozhernai (Commerce)

Longshibeni Murry (Economics)

Kerigi Madeline Thong (English)

Kekhrievono Rote (Sociology)

Scholar's Badge Awardees 4th Semester

Nguzokhotuo Mepfhuo (Political Science)

Rotila Sangtam (History)

Nepe M (Commerce)

Pongloi Konyak (Education)

Noyingi Z Shitiri (Economics)

Keneingunuo Khoubve (English)



Farewell



Shri. Kenelesa Neikha,
Vice-Principal & Associate Professor



Smti. Zeneinuo Solo,
HOD & Associate Professor, Department of Political Science



Smti. Kehoneilie, Ministerial Staff





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