

Students Satisfaction Survey on Teaching Learning Process 2022-2023

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A) Name

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Mongsai khsamniungan

Kethovi itu

Kumughatoli Sheqi

Sushma Karki

Keduoneizo

Tauwang konyak

Keyosenu kisotso

Vilu pohena

Semali kinny

M Ngipjai konyak

Nounengunuo Kuotsu

Veihakho lursio

Lamnyu Lamthio

Choshetu hesuh

Keyiharangbe

Sahara

Leihautule

Shorang Y Yanna

Kekhrisesinuo

Atiba T Sangtam

M Khonzani Emyio

Alinto Awomi

Kenreulung

Bangchang khumla

Ovela

Haopa M.Nyailam

Kukwuzuyi ringa

Mhasivilie suohumvû

Kevzesieno Chase

Gwanyele kent

Pintok

Lhousazolie Zumu

Keduoneisa mere

Rebecca C Konyak

Shemele rhakho

Hitile kent

Nusetalu dawhuo

Nchumbeni kikon

Kakovi y kiho

Kaneisanuo Kesitsu

Hengwa Thyug

Anika A Aye

Lemei h

Mave Resuh



Nyumeifenchu

Temjenkokla aier

Diru Pojar

Akhola Nyekha

Shato konyak

Konpa Y S Konyak

Hnyulo Tsela

Vilatuonuo kense

Watimo keth

PENGGHAO S

Heipetleung

Lenpwinthe Thyorr

Longsula Sangtam

Hentem konyak

Khovikho pohena

Gwasoto Tep

Elizabeth Y Humtsoe

Therabi Shtiri

Lapthen B Phom

Cheno khing

Changu Apollos Rong

Longshibens Murry

Kewale seb

Kevinseruo

Khrisenuo Zumvü

KUVEYI CHOTSO

Tingshak Konyak

Hingwale kumb

Vesuhlu Sakhama

Arula Jinger

Neisenuro Chielie

Tonglam P

Thijozolu Shijoh

Lemchila Sangtam

Yeteu vero

Mhachan ovung

Cunolu Lohé

Zhovoyi

Mungnyei konyak

Meshenya Apoh

Naya kent

Chongkol C

Abel Sawu

Zhopalu Dzado

Vizotuelie Metha

Versade Tsukrü

Vetsutolu

Vedila L.

Ilivi Awomi

Chesham

Ethel bukh

Nokshang c konyak

ZALEZO RESUH

PETEKHRIETUO ZUYIE

SACHIN SHARMA

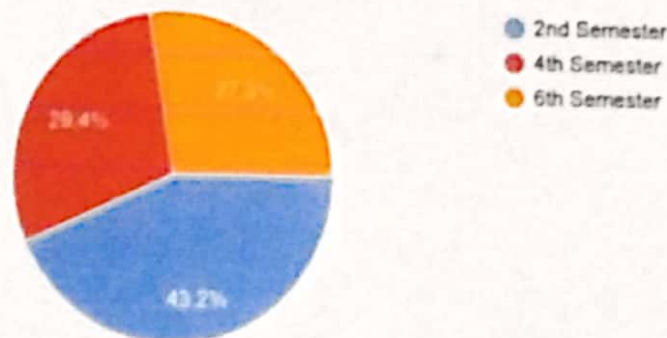
M Pongchai

902 more responses are hidden

B) Semester

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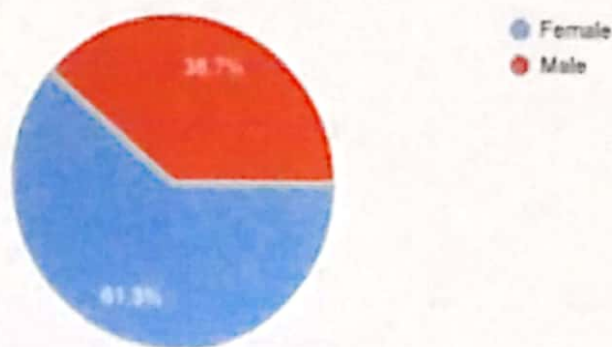
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C) Gender:

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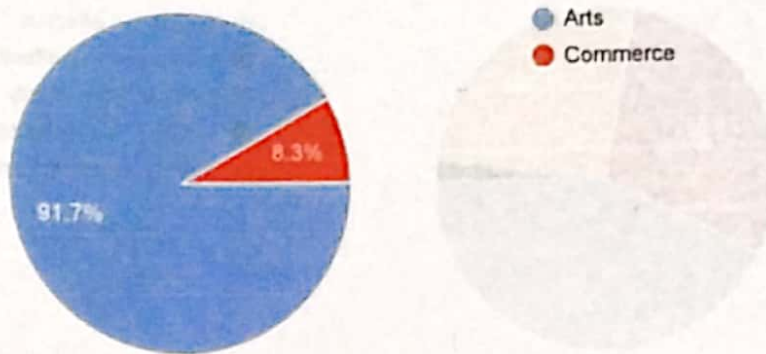
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D) What subject area are you currently pursuing?

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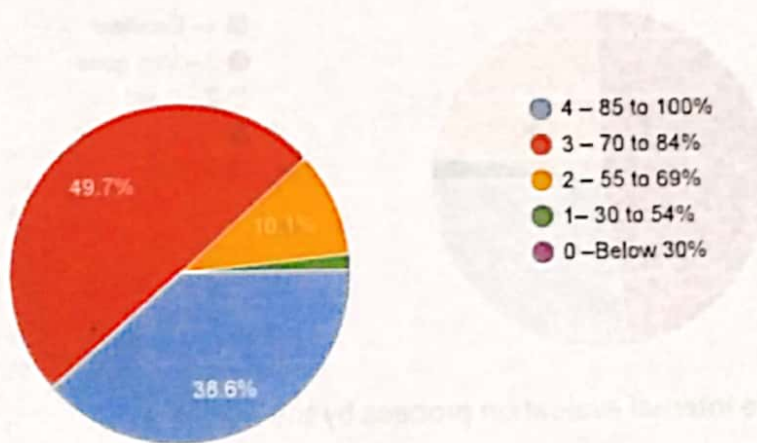


Criterion II - Teaching-Learning and Evaluation

1. How much of the syllabus was covered in the class?

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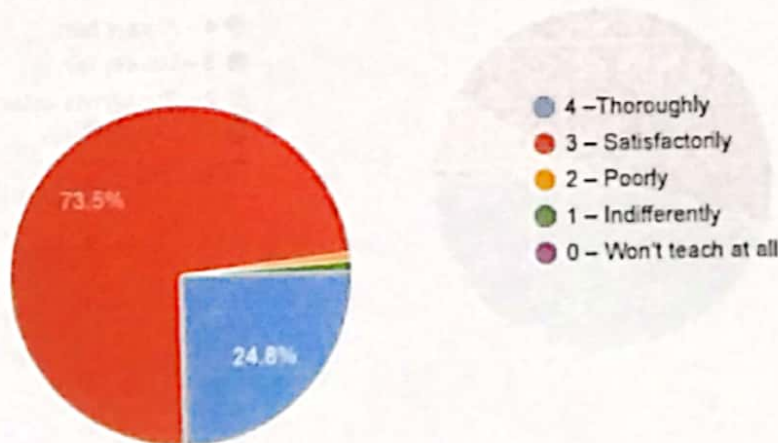
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2. How well did the teachers prepare for the classes?

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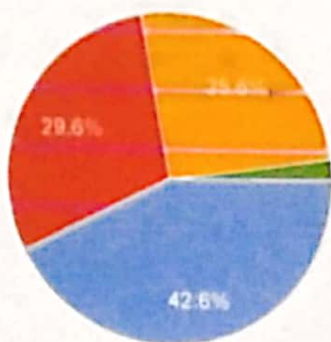
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3. How well were the teachers able to communicate?

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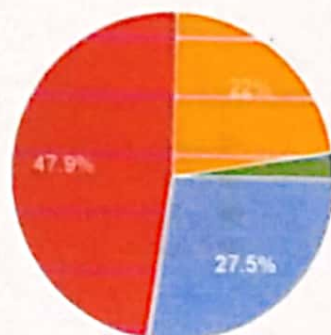


- 4 - Always effective
- 3 - Sometimes effective
- 2 - Just satisfactorily
- 1 - Generally ineffective
- 0 - Very poor communication

4. The teacher's approach to teaching can best be described as:

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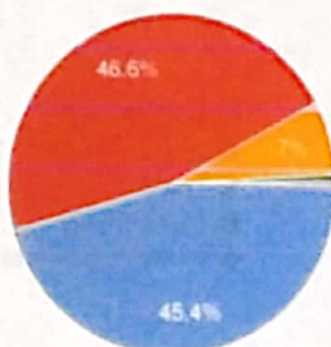


- 4 - Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0 - Poor

5. Fairness of the internal evaluation process by the teachers.

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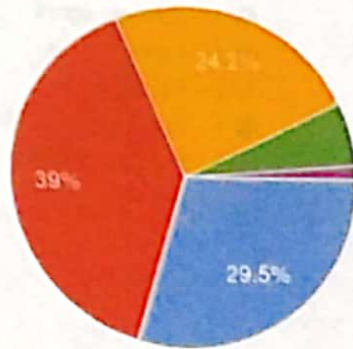


- 4 - Always fair
- 3 - Usually fair
- 2 - Sometimes unfair
- 1 - Usually unfair
- 0 - Unfair

6. Was your performance in assignments discussed with you?

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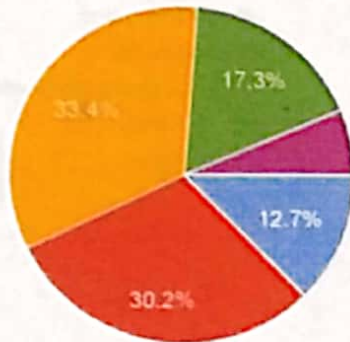


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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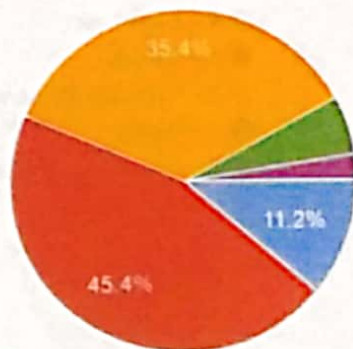


- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

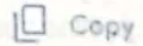
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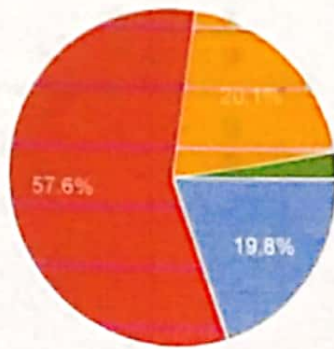


- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all

9. The institution provides multiple opportunities to learn and grow.

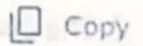


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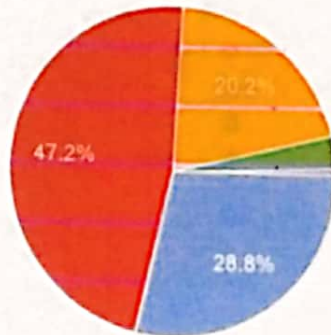


- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

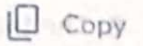


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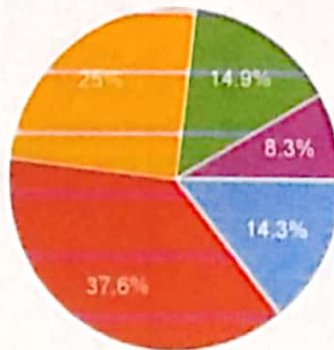


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

11. Your mentor does a necessary follow-up with an assigned task to you.



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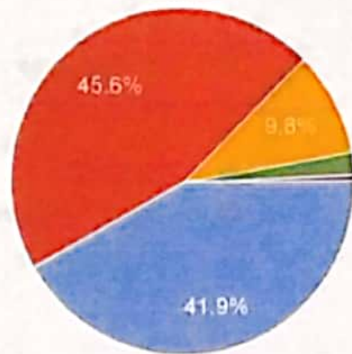


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - I don't have a mentor

12. The teachers illustrate the concepts through examples and applications.

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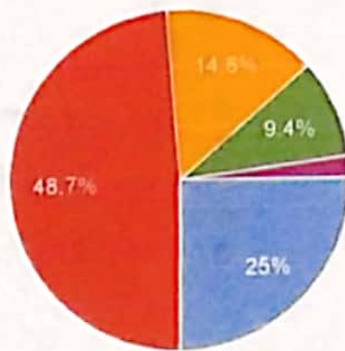


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

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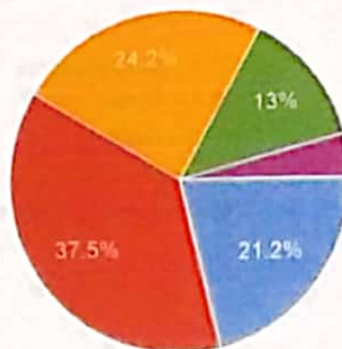


- 4 - Fully
- 3 - Reasonably
- 2 - Partially
- 1 - Slightly
- 0 - Unable to

14. Teachers are able to identify your weaknesses and help you to overcome them.

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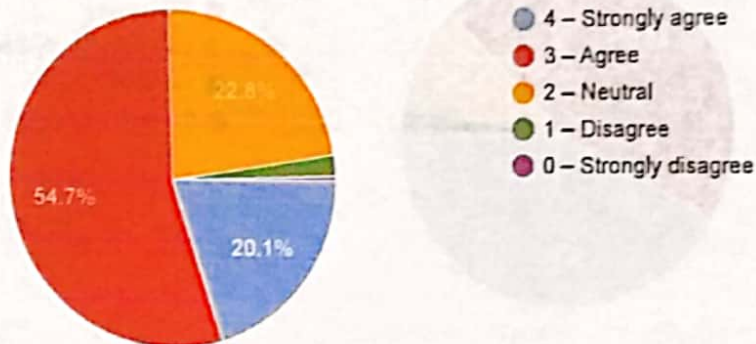


- 4 - Every time
- 3 - Usually
- 2 - Occasionally/Sometimes
- 1 - Rarely
- 0 - Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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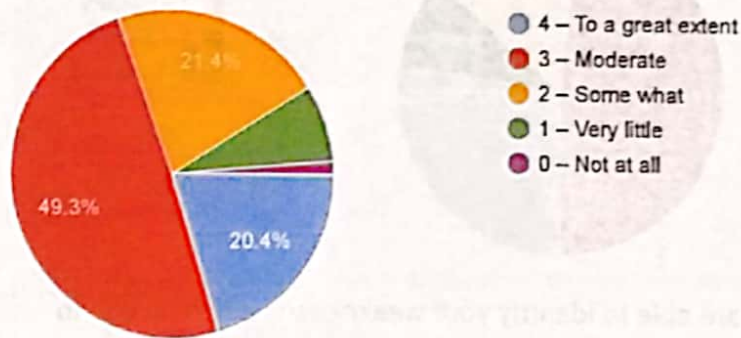
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16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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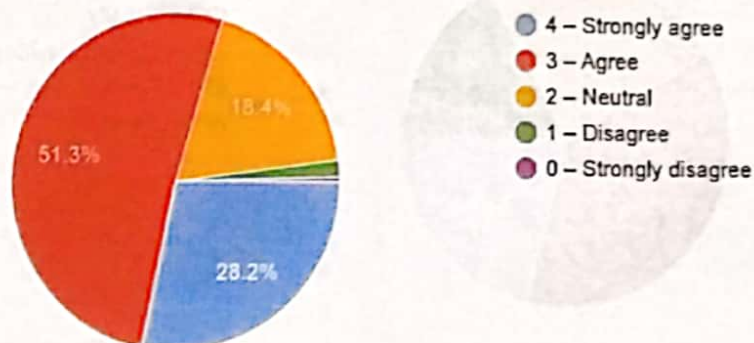
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17. Teachers encourage you to participate in extracurricular activities.

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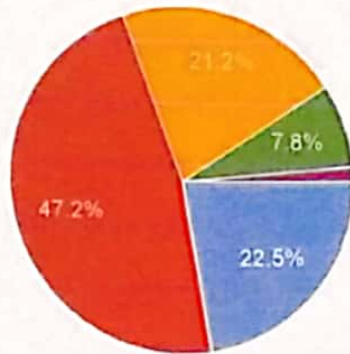
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18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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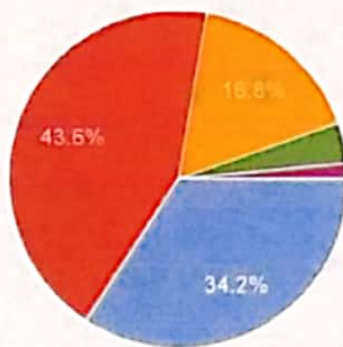


- 4 - To a great extent
- 3 - Moderate
- 2 - Some what
- 1 - Very little
- 0 - Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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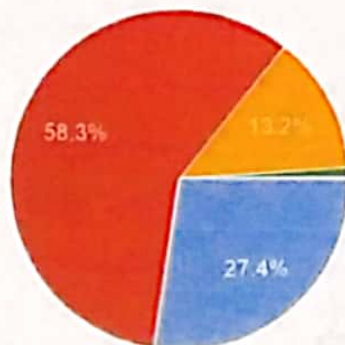


- 4 - Above 90%
- 3 - 70 - 89%
- 2 - 50 - 69%
- 1 - 30 - 49%
- 0 - Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

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- 4 - Strongly agree
- 3 - Agree
- 2 - Neutral
- 1 - Disagree
- 0 - Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

1,002 responses

None

None

No comments

....

Non

Nothing

Good

No comments

No suggestions

No comment

..

No suggestions

Make teaching a two way interaction

...

Everything is well and we students learns effectively

extracurricular activities 2 quality improvement of the teaching learning process. 3 identify weaknesses and help to overcome them.

The mentor to be active , teaching process to use projector and communication between the

teachers and students to be more effective.

More class test and viva should be conducted.

The teacher must be strict with the attendance of every student.

And the teacher and students must participate and share opinion on the present issues and problems.

More class test, to be more friendly with students and By having a good relation between the teachers and students.

1. Slow explanation
2. Complete all the syllabus
3. Appropriate and effective explanation

More class test

Regular class

More marks

More test, presentation and interactive classes

1. Infrastructure development
2. More activities
3. Rules and regulations

More teacher-student interaction

1. Mentoring the students and guiding them in all aspects.
2. Strict attendance
3. Materials to be provided for every units.

1. creating a friendly environment between the teachers and students

Filed trips, out of the class room activities should be encouraged

Check students

Conducting more class test,

- 1) Use of PPT while teaching for more clearance
- 2) Friendly relationship between students and teachers
- 3) Giving information before hand

1. More interaction between teachers and the students.
2. Using And comparing of study materials during explanation
3. More physical studies activities during class hours

Provide more study material

- 1, Some teachers should be more punctual and responsible
- 2, The routine should be revised

1. advance technical system
2. enhance productive attention to students doubt
3. accumulating advance methods of teaching

1. The Examples citing during teaching should be of students level of understanding.
2. Specific to the topic
3. Encourage and boost students to do better for wrong response.

1. Give more relevance/realistic examples to give the basic concepts of the topics
2. Make the classroom environment more interactive
3. Provide necessary study materials for the students

Other activities.

Organising spring feast /winter feast.

Active interaction in class.

Teachers should be more open and friendly

Classmates shouldn't be judgemental

Understanding each other's different personalities

1. Make full use of projector
2. Regular classes
3. Having test every weekend

Mutual, persistent, positivity

Students to be more attentive in the class.

More interaction with the students

-Be more loud.

-Introduced more learning activities for all students.

More individual assessment;

Encouraging Group discussion ; and

Maintaining strict discipline and strict checks on attendance.

More classroom . More activities .

no comments

To

To often use projector in class while teaching

To be able to provide xerox

Punctuality, prioritise student relationship, giving feedback.

There must be a class test atleast twice in a week
The teachers must be give materials to the students

use of projectors for all the papers

Need a whole lot of improvement

1. Need to be more organized

Quite well

More activities in classrooms

Good perfect excellent

Asking more questions to students, more interactive class, more presentation.

Encourage more co curricular activities

Yttt

Fair marking in every examination paper.
Priority should be given to all and equal.
More test should be taken in the class.

I agreed the mentioned above.

Interactive Kind of classes would be better and better education system rather than traditional way of education...

So far no suggestions

More interaction between teacher and student.

Give more time.

1. The authority needs to maintain a very strict rules and regulations.
2. Usually after the internal exam, very few teachers and students turns up.
3. Comparing to other colleges, our college should uphold a very effective system of authority.

- 1.To have 2 Internal exams.
- 2.Honours subjects to take in the first period.

- 1) More efforts in engaging with the students.
- 2) To communicate more with the students .
- 3) Discuss more on the topics of assignments

1. Teachers are always helpful
2. Take the students on an educational trips
3. Differentiate between different types of students and help us learn better

Proper information on right time/should enable the students to know their weaknesses/to be strict for the regular classes

1) Using more of ICT tools well explaining

....

Study tours, more group works ,strong teacher student relationship

1.

- Use of advance technology gadgets
2. Provide necessary materials to students
3. Give opportunity to student to express their thought and feelings.

As of my opinion education system in kohima college is quite satisfactory

Proper facilities to college

More fun

Be friendlier, take students out for better interactions and look into students individual mental and emotional health and deal with them accordingly.

Longer breaks 15 minutes'is kind of short

Use better graphics and visual media to engage students well.2. try to reach every student and ask for their doubts. 3. Make teaching a two way interaction

- 1). Encourage internships
- 2). Practical learning (outdoor activities)
- 3). Active Counseling and guidance to the students.

1. More interactive class

2. Some extra knowledge out of syllabus to make the class more interesting

To have more interaction with the students

Current

1. More teacher-student interaction/discussion
2. Feedbacks on tests and assignments
3. Experimenting new ways of teaching-learning process



Consistent, ask students perspective ,ask General questions sometime

All the teaching staff are excellent we don't need any suggestions for this.

Field trip,more assignments and presentations

Interaction, extra class activities and clearing the doubts

Having more interaction between the students and the teacher.

Teacher should friendly with students

Encourage self learning

Field trips, lcd projector

The teacher should create some jokes while explanation

Teaching process should include visual aid

Neutral

842 more responses are hidden

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