

HISTORY

Course Title	Course Outcomes
C-1: HIS/MJ-101 History of India (From Earliest Times to Gupta Period)	The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.
C-2: HIS/MJ-102 Social Formations and Cultural Patterns of the Ancient World	To introduce students to the significant developments in world history that has shaped the complexity and history of human existence. The course content is based on the premise that the pace and nature of change differed in different parts of the world.
C-3: HIS/MJ-201 History of India (Post Gupta to 1200 C.E.)	This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.
C-4: HIS/MJ-202 Social Formations and Cultural Patterns of the Medieval Period	Familiarize students with different dimensions of the rise of the Early Modern West. They will acquire knowledge of how the economic, social and religious development was made during the medieval European Society and on the crises of the Roman Empire. They will learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and religion in Medieval Europe.
C-5: HIS/MJ-301 History of India (1206-1526)	Students will be able to identify the major political developments in the History of India from 1206-1526. Outline the changes and continuities in the field of society, economy and delineate the development of trade and urban complexes during this period. Students will acquire knowledge on bhakti and sufi movements.
C-6: HIS/ MJ-302 History of Europe: 13th Century to 1789	to develop an understanding of renaissance and its aftermath on European Society. The students will be able to learn the rise of the Reformation Movement and how Reformation impacts globally. It will introduce students to some of the major developments in the world from the decline of the Feudal Age to the French Revolution.
C-7: HIS/MJ-401 History of India (C. 1526-1605)	The course is a plethora of Persian literary sources and vernacular literature to reconstruct and understand the developments that took

	place during C.1526-1605. Students will also learn about the establishment, consolidation and expansion of the Mughal Empire. They will acquire knowledge about the Mughal Indian society and economy after consolidation of the Mughal rule.
C-8: HIS/ MJ-402 History of Europe: 1789-1919	The students will be able to analyze the historical developments in Europe between 1789-1919. It focuses on the democratic and socialist foundations of modern Europe. They will be able to situate historical developments of socialist upsurge, the economic forces of wars and other ideological shifts.
C-9: HIS/MJ-501 History of Modern World :1919-1945	To provide an understanding of an era of shifting history from Eurocentrism to a new World order. It discusses the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideals and also the growing desire for peace through formation of organizations such as the United Nations.
C-10: HIS/MJ-502 History of India (C. 1605-1707)	To provide the students with a firm basis for the understanding of the period 1605-1707. By discussing the nature of the social, political and religious foundations of Mughal India as a dynamic process, the student will acquire multifaceted understanding of the factors that shaped state and society in the Mughal period that carried into the later colonial state.
C-11: HIS/MJ-503 HISTORIOGRAPHY	To introduce the students to the very basic concepts that go to make up the subject matter of history. The course aims to help the learners understand the meaning of History, its nature and scope as a social science and the contributions of western historians from classical times to the present. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand the very nature of the discipline of history which is rooted in some fundamental concepts.
C-12 HIS/MJ-601 History of India (1707-1857)	To give the learners a perception about the Indian States in the 18th century - how the Company captured political and economic power from Indian regional rulers till the first awakenings of anti- colonial and nationalist feelings among the Indians.
C-13: HIS/MJ-602 History of East Asia (C.1840-1950)	To introduce students to the political, socioeconomic developments, European expansion and the resultant nationalistic movements in East Asia
C-14: HIS/MJ-501 History of India (1857- 1947)	To cover core issues pertaining to the vast

	canvass of nationalist history. The student at the undergraduate level will be equipped to focus upon the core ideas of the national movement in its contextuality.
C-15: HIS/MJ-604 History of Northeast India (1822-1947)	to familiarize the students with the major trends of the political, social and economic developments in Northeast India from 1822 to the various National Movements.
C 16: HIS/MJ-701 Making of Contemporary India	To comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s.
C-17: HIS/MJ-702 History of Christianity in Nagaland	To introduce the students to the history of Christianity in Nagaland, starting from the Nineteenth Century and continuing up to 1972.
C-18: HIS/MJ-703 Orality and Oral Culture in India	The students will understand the complex interrelationships of structure or events in the context of broader social and cultural framework of societies through public memory and use of oral history to preserve oral culture and local history.
C-19: HIS/MJ-704 Research Methodology	To provide students with an introduction to research methods and report writing. Upon successful completion of the course the students are expected to develop understanding on various kinds of research, objectives of doing research, research process, research designs and sampling. Have basic knowledge on qualitative research techniques.
C-20: HIS/MJ-801 Political History of the Nagas	To familiarize the students on the political history of the Nagas from pre-colonial to state formation.
C-21: HIS/MJ- 802 Asian Resurgence	Students will be able to analyze the rise of nationalistic movements and the rise of emerging trends in Asia.
C-22: HIS/MJ-803 Social and Economic History of Modern India (18th -20th Century)	This course is intended to provide a general understanding of social changes and economic developments in Modern India.
C-23: HIS/ MJ-804 History of the United States of America (C. 1500-1945)	The objective of this course is to familiarize the students with the major political, economic, social and military forces that shaped the history of the USA from colonialdays to the Second World War.
HIS/SE-303 Archives and Museums	To introduce the major aspects of archival and museum studies. The course is to make students familiarized with the structure and functioning of archives and museums with a view to understand how history is written.
HIS/MD-304 Understanding Heritage	To understand the different facets of heritage and their significance. The students will also

	understand about the legal and institutional frameworks for heritage protection in India and its challenges.
HIS/SE-403 Introduction to Archaeology	The course is aimed at introducing the students of ancient history to the nature of archaeological data, its method and the multidisciplinary approaches to the study of past societies.