

EDUCATION

Course Title	Course Outcomes
Edn C-1 Psychological Foundations Of Education	<ol style="list-style-type: none"> 1. To enable the students to understand the meaning and concept of Psychology. 2. To enable them to understand the dimensions of Growth and Development. 3. To familiarize students with knowledge of Learning and Motivation. 4. To acquaint them with the knowledge of Intelligence and Creativity. 5. To enable them to understand the different aspects of personality and means of developing an integrated personality.
Edn C-2 Philosophical Foundations Of Education	<ol style="list-style-type: none"> 1. To enable students to understand the meaning, aims and function of education 2. To develop an understanding of the role of major schools of philosophy in education 3. To acquaint students with the philosophical foundations of education
Edn C-3/ Sociological Foundations Of Education	<ol style="list-style-type: none"> 1. To develop an understanding of the role of sociology in education 2. To acquaint learners with the sociological foundations of education 3. To understand the role of education in relation to social change, social interaction and culture 4. To understand and appreciate the role of community in resolving social issues and educational inequalities
Edn C-4 Basics Of Educational Research	<ol style="list-style-type: none"> 1. To understand the meaning, procedure and design of educational research. 2. To develop an understanding of the needs of educational research. 3. To develop the ability to carry out educational research and analyse different descriptive measures.
Edn C-5 Trends & Issues Of Modern Indian Education	<ol style="list-style-type: none"> 1. To develop understanding of significant trends and issues in modern Indian education 2. To focus on certain major national and social issues and the role of education in relation to them 3. To develop understanding of alternative systems of education
Edn C-6 Educational Measurement & Evaluation	<ol style="list-style-type: none"> 1. To develop understanding of the concepts of measurement and evaluation in the field of education 2. To acquaint Learners with different types of measuring instruments and their uses 3. To familiarize students with the principles of test construction, both educational and

	<p>psychological</p> <p>4. To develop understanding of a good measuring instrument and their importance in educational measurement</p>
Edn C-7 Educational Technology	<p>1. To enable students to understand the meaning, nature and scope of educational technology</p> <p>2. To create an understanding of the application of basics of technology in the process of education</p> <p>3. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.</p>
Edn C-8 Development Of Education In India	<p>1. To understand the historical development of education in India</p> <p>2. To understand the salient features of ancient & medieval education</p> <p>3. To acquaint with the genesis of the Modern Indian Education</p>
Edn C-9 Statistics In Education	<p>1. To develop the ability to use various statistical measures in analysis and interpretation of educational data.</p> <p>2. To develop the ability to organize relevant educational data</p> <p>3. To develop the ability to represent educational data graphs and to develop the skill in analyzing different descriptive measures.</p>
Edn C-10 Educational Management	<p>1. To develop knowledge and understanding of the nature, scope, process and types of management.</p> <p>2. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities.</p> <p>3. To enhance the ability of decision making in educational management</p>
Edn C-11 Edn C-11 Education In Modern India	<p>1. To acquire adequate knowledge of the recommendations of various education commissions</p> <p>2. To understand the issues and problems of education at various levels of education</p>
Edn C-12 Curriculum Development & Construction	<p>1. To understand the meaning, types and importance of Curriculum.</p> <p>2. To understand the basics of Curriculum Construction, Transaction and Evaluation</p> <p>3. To acquaint with the national policies on Curriculum</p>
Edn C-13 Guidance & Counselling In Education	<p>1. To help students understand the meaning and importance of guidance and counseling.</p> <p>2. To develop the ability to interpret various records for assessing the students' strengths and</p>

	<p>weaknesses. 3. To acquaint the students to various approaches in organizing vocational guidance.</p> <p>4. To help in understanding the importance of job analysis and occupational information services.</p>
Edn C-14 Structure & Issues Of Contemporary Education In India	<p>1. To understand the structure education in contemporary India.</p> <p>2. To develop understanding of the objectives & aims at various level of education</p> <p>3. To provide information on the important regulatory institution/bodies and their role in education.</p>
Edn C-15 Inclusive Education	<p>1. To introduce the concept of Inclusive Education</p> <p>2. To understand the different categories of children with special needs</p> <p>3. To understand and appreciate the needs of such children in the society</p>
:Edn C-16 A Pedagogy	<p>1. To initiate the concept of Pedagogy and familiarize with educational process.</p> <p>2. To develop the ability to analyze classroom teaching-learning and the ability to observe classroom behavior.</p> <p>3. To develop a positive attitude towards life and the teaching profession.</p>
Ednc-16 B Distance Education	<p>1. To enable the students to understand the concept and growth of distance education.</p> <p>2. To familiarize students with types and approaches of support systems and services.</p> <p>3. To acquaint students with various technologies of distance education.</p> <p>4. To sensitize students on the importance of distance education for community development.</p> <p>5. To know about the different agencies, problems, open and distance education in India.</p>
Ednc-17a Development Of Education In North-East India	<p>1. To trace the growth and development of education in the North East of India</p> <p>2. To understand some issues & problems of education - elementary, secondary and higher education in the North-East of India</p> <p>3. To understand the status and types of teacher education in the NE</p> <p>4. To acquaint with educational administration and management in the context of Nagaland</p>
Ednc-17 B Comparative Education	<p>1. To enable the students to understand the meaning and scope of comparative education.</p> <p>2. To identify the field of comparative education and its areas for studies.</p> <p>3. To enable the students to understand the education system of different countries and</p>

	<p>comparison of these system</p> <p>4. To understand different approaches within comparative education.</p>
Ednc-18 A Gender And Education	<p>1. To understand the basic terms, concepts used in gender studies</p> <p>2. To understand the gender discrimination in construction and dissemination of knowledge</p> <p>3. To develop an awareness and sensitivity</p>
Edn C-18 B Economics Of Education	<p>1. Develop an understanding of planning, financing and cost education</p> <p>2. Develop an understanding of the link between the educational system and economic development</p> <p>3. Develop an understanding of educational problems</p>
Edn Dse-4 A Value Education	<p>1. To acquire knowledge of human values and its importance</p> <p>2. To familiarize students with both modern and traditional values.</p> <p>3. To acquire values needed for personal and professional ethics</p> <p>4. To enable students to understand the Indian cultural heritage and national goals</p>
Edn Dse-4b Population Education	<p>1. To develop understanding of significant trends in population education.</p> <p>2. To focus on certain major National and social issues and the role of education to them.</p> <p>3. To have an insight about the current population rate and suggestive measures.</p>
Edn Dse-4c Research Project/Dissertation	<p>1. To acquaint students with the concept of a research project/ study</p> <p>2. To take students through the process of a research project/ dissertation</p> <p>3. To enable the students to prepare a research report/ dissertation</p>
Ednge-6 Mental Health Education	<p>1. To enable the students understand the meaning and concept of Mental Health Education</p> <p>2. To familiarise with people having psychological and maladjustment problems and to help them to understand the prevention and treatment of mental health.</p> <p>3. Describe the role of different agencies of society and their impacts on the development of an individual's personality.</p> <p>4. Describe the various components of diagnostic and remedial techniques and its significance in the teaching learning processes.</p> <p>5. Integrate yoga in their day-to-day lives for holistic health and well-being.</p>
Edn Sec-1 Life Skill Education	<p>1. To provide orientation in life skills.</p>

	<p>2. To acquaint students with the social and inter-personal skills that will enable them to cope with the constantly changing environment.</p> <p>3. To develop feeling of respect for work and dignity of labour in the students.</p>
Edn Sec-2 Communication Skills	<p>1. To define and understand communication and the communication process.</p> <p>2. To identify key barriers to effective communication and also to appreciate the role of non-verbal behaviour in human communication.</p> <p>3. To develop knowledge to express effectively and efficiently.</p>