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( 4th Semester )

**EDUCATION**

( Honours )

Paper : Edn-402

**( Educational Measurement and Evaluation )**

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Bring out the nature of educational measurement. Discuss the need of measurement in education. 7+7=14

*Or*

Write the concept of evaluation in education. Bring out the relationship between measurement and evaluation. 4+10=14

2. What is a measuring instrument? Explain the different types of scales in educational measurement. 4+10=14

( 2 )

Or

What is examination? Explain the various types of examination.  $2+12=14$

3. Explain the characteristics of a good measuring instrument in detail. 14

Or

What is validity? Explain the different types of validity.  $4+10=14$

4. What is personality? Explain in detail the Rorschach Inkblot Test of personality.  $2+12=14$

Or

Define creativity. Explain Baqer Mehdi Test of creativity.  $2+12=14$

5. What is standardization of a test? Explain the general principles of test construction in detail.  $4+10=14$

Or

What is student achievement? Explain reporting test results and cumulative record card of students.  $2+(6+6)=14$

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