# Ba/Edn-604

# (2)

**2.** (a) Explain the principles of curriculum construction. Discuss the process of curriculum transaction. 6 + 8 = 14

### Or

- What is a balanced curriculum? (b)Discuss the importance of constructing a balanced curriculum. 3+11=14
- Explain the different steps and models **3.** (a) of curriculum development. 7+7=14

### Or

- Explain curriculum evaluation with its (b) meaning, need and aspects. 4+5+5=14
- Discuss experience-centered type of **4.** (a) curriculum with its merits and demerits. 6+4+4=14

### Or

- (b) Discuss traditional types of curriculum with its merits and demerits. 6+4+4=14
- Discuss the reforms in curriculum with **5.** (a) special reference to the Indian Education Commission, 1964-66. 14

### Or

(b) Explain the salient features of the National Curriculum Framework, 2005. 14

#### \* \* \*

20L-1800/508

Ba/Edn-604

# 2020

(6th Semester)

# EDUCATION

# (Honours)

Paper : Edn-604

### (Curriculum Development and Construction)

Full Marks : 70 Pass Marks: 45%

Time: 3 hours

# The figures in the margin indicate full marks for the questions

**1.** (a) Define the meaning of curriculum. Discuss the need and importance of curriculum. 4+10=14

# Or

What are core-curriculum and (b)cocurricular activities? Explain how the cocurricular activities help in developing the students. 3+3+8=14

(Turn Over)