

2017

( 4th Semester )

EDUCATION

( Honours )

Paper No. : Edn-402

( **Educational Measurement and Evaluation** )

Full Marks : 70  
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Elaborate the concept of educational measurement. Discuss the need of measurement in the field of education. 4+10=14

*Or*

What do you understand by the term 'evaluation'? Bring out the difference between measurement and evaluation. 4+10=14

2. What is a norm referenced test? Classify different types of measuring instrument.

4+10=14

*Or*

What is examination? Critically analyse various types of examination.  $3+11=14$

3. What is reliability of a test? Describe different methods of estimating reliability.  $4+10=14$

*Or*

What is objectivity? Discuss the scales used in educational measurement.  $4+10=14$

4. Define attitude. Critically analyse Likert's attitude scale.  $4+10=14$

*Or*

What is personality? Discuss in detail Rorschach inkblot test.  $4+10=14$

5. What do you understand by standardization of a test? Discuss the steps in standardization of tests.  $6+8=14$

*Or*

What is cumulative record card (CRC)? Construct the procedure of reporting a cumulative record card.  $4+10=14$

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