

2018

( 4th Semester )

EDUCATION

Paper No. : Edn-401

**( Philosophical Foundation of Education )**

*Full Marks : 70*

*Pass Marks : 45%*

*Time : 3 hours*

( PART : B—DESCRIPTIVE )

( Marks : 45 )

*The figures in the margin indicate full marks  
for the questions*

1. What is Philosophy? Discuss the relationship between philosophy and education. 3+6=9

Or

“Individual aim and social aim stand for each other, they are complementary.” Discuss. 9

( 2 )

2. Explain, in detail, the functions of education in bringing about self-actualization and successful living in the individual. 9

*Or*

What is National Integration? Explain the role of education for promoting national integration. 3+6=9

3. Define naturalism. Explain the contribution of it to aims and methods of education. 2+(3½+3½)=9

*Or*

What is Pragmatism? Explain the contribution of pragmatism in the field of education. 3+6=9

4. What are values? Discuss the role of education in developing moral and aesthetic values in students. 3+6=9

*Or*

What are the strategies for inculcation of values through cocurricular and extracurricular activities in schools and colleges? 9

( 3 )

5. What do you mean by freedom? Explain the relationship between freedom and discipline. 3+6=9

*Or*

Discuss briefly the different types of discipline. Mention the importance of discipline in social life. 3+6=9

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Subject Code : Ba/Edn-401

Booklet No. A

5483



To be filled in by the Candidate

BA / BSc / BCom / BBA / BCA  
4th Semester End Term  
Examination, 2018

Subject .....

Paper .....

**INSTRUCTIONS TO CANDIDATES**

1. The Booklet No. of this script should be quoted in the answer script meant for descriptive type questions and vice versa.
2. This paper should be **ANSWERED FIRST** and submitted within 1 (one) Hour of the commencement of the Examination.
3. While answering the questions of this booklet, any cutting, erasing, over-writing or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on the main Answer Book. Instructions given in each question should be followed for answering that question only.

Signature of  
Scrutiner(s)

Signature of  
Examiner(s)

Booklet No. A

5483

Date Stamp .....



To be filled in by the  
Candidate

BA / BSc / BCom / BBA / BCA  
4th Semester End Term  
Examination, 2018

Roll No. ....

Regn. No. ....

Subject .....

Paper .....

**DESCRIPTIVE TYPE**

Booklet No. B .....

Signature of  
Invigilator(s)

/422

2018

(4th Semester)

**EDUCATION**

Paper No. : Edn-401

**( Philosophical Foundation of Education )**

( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( Marks : 10 )

I. Put a Tick  mark against the correct answer in the box provided : 1×5=5

1. "Education is the complete development of individuality." It was stated by

(a) Vivekananda

(b) Percy Nunn

(c) Froebel

(d) Rousseau

2. "Everything is good as it comes from the hands of the Author of Nature but everything degenerates in the hands of man." Who said this?

- (a) Froebel
- (b) Rousseau
- (c) Herbert Spencer
- (d) Dewey

3. People can be motivated towards self-actualization only when

- (a) their lower order needs have been satisfied
- (b) their higher order needs have been satisfied
- (c) their higher-lower order needs have been satisfied
- (d) None of the above

4. The word 'disciplina' means

- (a) teaching
- (b) school
- (c) student
- (d) teacher

5. Scientific attitude found place in education through the emergence of

- (a) idealism
- (b) pragmatism
- (c) naturalism
- (d) realism

**II.** Match the items of Column—A with the items of Column—B and place the codes of Column—B in the brackets provided : 1×5=5

*Column—A*

*Column—B*

- |                                      |     |                           |
|--------------------------------------|-----|---------------------------|
| (a) Negative Education               | ( ) | (i) Naturalism            |
| (b) Reality in Nature                | ( ) | (ii) Gateways of learning |
| (c) <i>My Experiments with Truth</i> | ( ) | (iii) Gandhi              |
| (d) Senses                           | ( ) | (iv) Froebel              |
| (e) Self-activity                    | ( ) | (v) Rousseau              |

( 4 )

SECTION—II

( Marks : 15 )

**III.** Write on the following :

3×5=15

1. Meaning of educational philosophy

( 5 )

2. Vocational aim of education

Ba/Edn-401/422



( 6 )

3. Human resource development as functions of education

Ba/Edn-401/422

( 7 )

4. Aims of education according to idealism

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5. Importance of values

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Ba/Edn-401

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