Subject Code: Ba/Edn-501	Booklet No. A			
To be filled in by the Candidate	Date Stamp			
BA / BSc / BCom / BBA / BCA 5th Semester End Term Examination, 2020				
Subject	To be filled in by the Candidate			
INSTRUCTIONS TO CANDIDATES 1. The Booklet No. of this script should be quoted in the answer script meant for	BA / BSc / BCom / BBA / BCA 5th Semester End Term			
descriptive type questions and vice versa.	Examination, 2020			
2. This paper should be ANSWERED FIRST and submitted within $\frac{1 \text{ (one) } \text{Hour}}{\text{of the commencement of the Examination.}}$	Roll No			
3. While answering the questions of this booklet, any cutting, erasing, overwriting or furnishing more than one answer is prohibited. Any rough work, if required, should be done only on	Subject Paper			
the main Answer Book. Instructions given in each question should be followed for answering that question only.	DESCRIPTIVE TYPE Booklet No. B			

Signature of Scrutiniser(s)

Signature of Examiner(s) Signature of Invigilator(s)

2020

(5th Semester)

EDUCATION

Paper No.: EDN-501

(Education in Modern India)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

- **A.** Tick (\checkmark) the appropriate response from the choices given below in the brackets provided : $1\times10=10$
 - 1. In which year the UGC was established?
 - (a) 1951 ()
 - (b) 1952 ()
 - (c) 1953 ()
 - (d) 1954 ()

/113

2.	Wh	When was the Kothari Commission appointed?						
	(a)	14th July,	1954	()			
	(b)	15th July,	1954	()			
	(c)	16th July,	1954	()			
	(d)	17th July,	1954	()			
3.		how man ional Educa					the	
	(a)	15 parts	()				
	(b)	14 parts	()				
	(c)	13 parts	()				
	(d)	12 parts	()				
4.		ira Gandhi ablished un		_		•	vas	
	(a)	the Kothar	i Comn	nission	, 1966	()	
	(b)	the Secon	ndary ()	Educa	tion Co	mmissi	on,	
	(c)	the New Education Policy, 1986 (
	(d)	the Nationa	al Educa	ation P	olicy, 197	79 ()	
Ba/Edn_5	01 /1	13						

5. Which entry of the Union List provides for the

	maı	nageme	ent of ce	ntral	unive	rsities?)	
	(a)	Entry	62	()			
	(b)	Entry	63	()			
	(c)	Entry	64	()			
	(d)	Entry	65	()			
6.	86t	h Cons	v Article stitutions ducation	al Aı				
	(a)	21–A	()				
	(b)	21-B	()				
	(c)	21-C	()				
	(d)	21-D	()				
7.			the (of the	e Natio	nal
	(a)	(a) Prof. Yash Pal ()						
	(b) Dr. D. S. Kothari ()							
	(c) Sri Ram Murti ()							
	(d)	Sam I	Pitroda	()			
Ba/Edn-5	01 /1	13						

8.		ich Comm Indonment							
	(a)	Prof. Yash	ıpal	Commi	ttee		()	
	(b)	Rammurti	Cor	nmittee	2	()		
	(c)	Janardhai	na C	ommitt	tee		()	
	(d)	Achariya (Com	mittee		()		
9.	NAA	AC was fou	ınded	d in					
	(a)	1993	()					
	(b)	1994	()					
	(c)	1995	()					
	(d)	1996	()					
10.	NC	ERT was es	stabl	ished i	n				
	(a)	1960	()					
	(b)	1961	()					
	(c)	1962	()					
	(d)	1963	()					

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B.	Indicate	whether	the	following	statements a	re
	True (T)	or False	(F) by	putting a	Tick (✓) mark	:
						$1 \times 5 = 5$

1. The Right to Education Act was passed in 2008.

(T / F)

2. Secondary Education Commission divided the higher secondary education into seven categories.

(T / F)

3. Radhakrishnan Commission was the first education commission after Independence.

(T / F)

4. 10+2+3 pattern of education was introduced by the Secondary Education Commission, 1952.

(T / F)

5. Establishment of DIET was the recommendation of the Kothari Commission.

(T / F)

- **C.** Write short notes on any *five* of the following: $2\times5=10$
 - 1. Constitutional Provisions Regarding Mother Tongue

(7)

2. Operation Blackboard

3. Pacesetting School

4. Right to Education

5. Three-language Formula

(11)

6. Equalization of Educational Opportunities

2020

(5th Semester)

EDUCATION

Paper No.: EDN-501

(Education in Modern India)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART: B—DESCRIPTIVE)

(*Marks*: 45)

The figures in the margin indicate full marks for the questions

1. (a) What were the main objectives behind the appointment of the Secondary 1952-53? Education Commission Discuss the major recommendations of this Commission. Mention the impact of this Commission. 2+7=9

Or

(b) Who was the Chairman of National Education Commission, 1964-66? Discuss the major recommendations of this Commission. What are the impacts of this Commission? 1+8=9 Name the person who took the initiative in formulation of National Policy on Education, 1986. Outline the merits of Educational Policy of 1986. 1+8=9

Or

What are the major changes brought about in the modified National Educational Policy (NEP) 1992?

3. (a) Outline the various provisions incorporated in the Indian Constitution related to education.

Or

Discuss the concept of integrated education for disabled children. What are the special provisions of education with regard to the disabled children?

3+6=9

9

9

4. (a) Discuss the major recommendations of the National Knowledge Commission, 2006 with regard to higher education.

Or

(b) Outline the composition of UGC. What are the major functions of UGC as an apex body of higher education in India?

2+7=9

12-21**/113a** (Turn Over) 12-21**/113a**

(Continued)

(3)

5. (a) Discuss the major problems of higher education in Nagaland. Suggest some remedial steps for its improvement. 7+2=9

Or

(b) Write a short note on the functions of NCERT.
