9

2018

(5th Semester)

EDUCATION

Paper No.: EDN-501

(Education in Modern India)

Fuli Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART : B—DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

 (a) Discuss the recommendations given by the University Education Commission (1948-49).

Or

- (b) Bring out the major recommendations of the Kothari Commission (1964-66).
- (a) Explain the National Policy on Education (1986).

Or

(b) Evaluate the merits and limitations of the NPE (1986). 4½+4½=9

L9/104a (Turn Over)

(a) Discuss the constitutional provisions relating to education.

9

Or

- (b) Who is a disabled child? Highlight the educational provisions for education of the disabled children. 2+7=9
- (a) Discuss the recommendations of the National Knowledge Commission (2006) with special reference to higher education.

Or

- (b) Explain the salient features of the Yash Pal Committee Report.
- (a) What does NAAC stand for? Examine the role of NAAC as an autonomous body. 1+8=9

Or

(b) Discuss the problems of higher education with special reference to Nagaland. Suggest some measures for improvement. 4½+4½=9

2018

(5th Semester)

EDUCATION

Paper No.: EDN-501

(Education in Modern India)

(PART : A—OBJECTIVE) (Marks : 25)

The figures in the margin indicate full marks for the questions

- A. Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10
 - The final report of the University Education Commission was submitted on
 - (a) 25th July, 1948 ()
 - (b) 25th August, 1949 ()
 - (c) 28th August, 1949 ()
 - (d) None of the above ()

2.	Appointment of a commission to examine the prevailing system of secondary education and to suggest measures for its reorganization and improvement was suggested by										
	(a)	Parliament	()							
	(b)	CABE ()								
	(c)	University	Educat	ion Co	ommiss	ion ()				
	(d)	Education	Comm	ssion	ſ)					
3,		contents			ational	Policy	on				
	(a)	XII parts	()							
	(b)	XI parts	()							
	(c)	IX parts	()							
	(d)	VIII parts	()							
4.	Education comes under the										
	(a)	Union List	()							
	(b)	State List	()							
	(c)	Concurren	t List	()						
	(d)	All of the	above	()						

5.	Which Article of the Constitution is responsible for the economic and educational development of the scheduled castes and scheduled tribes?										
	(a)	Article 4	5	()						
	(b)	Article 2	9	()						
	(c)	Article 4	6	()						
	(d)	Article 3	0	()						
б.	The National Knowledge Commission was										
	(a)	July 200	5	()						
	(b)	June 20	05	()						
	(c)	August 2	2005		()					
	(d)	None of	the a	bove		()				
7.	In which year the Ministry of Human Resource Development, GOI, set up a committee on higher education with Prof. Yash Pal as the chairman?										
	(a)	1993	()							
	(b)	2009	()							
	(c)	2005	()							
	(d)	2008	()							

8. Who is the present chairman	of th	e UG	C?
(a) Prof. Ved Prakash ()		
(b) V. C. Chauhan ()		
(c) Prof. D. P. Singh ()		
(d) None of them ()			
9. NCERT is concerned with as	pects	like	
(a) research and developme	nt	()
(b) training ()			
(c) extension ()			
(d) All of the above ()		
10. The University Grants constituted on the recomme	Comr	nissio	on wa
(a) Mudaliar Commission	()	
(b) Sargent Commission	()	
· (c) Kothari Commission	()	
(d) Dr. S. Radhakrishnan	Comm	issio	n ()

	Indicate		whether		the		following		statements a			re
	True	(T)	or	False	(F)	by	putting .	a	Tick	(1)	mark	: 1
												1×5=5

 The report of the Kothari Commission is entitled 'Education and National Development'.

(T/F)

The recommendations of the Secondary Education Commission were accepted in their original form by the Government of India.

(T/F)

According to the University Education Commission, University Education should be placed in the Concurrent List.

(T/F)

 The NPE (1986) was introduced during the prime ministership of P. V. Narasimha Rao.

(T/F)

Article 15(3) empowers the State to make any special provision for women and children.

(T/F)

- C. Write short notes on any five of the following: 2×5=10
 - 1. Rural Universities

 Constitutional provision for language safeguards 3. Operation Blackboard

4. Equalisation of educational opportunities

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5. Common educational structure

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6. Role of UGC

7. Literacy status of Nagaland

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