2019

1 1st Semester)

EDUCATION

Paper No.: EDN-101

(Psychological Bases of Education)

Full Marks: 70 Pass Marks: 45%

Time: 3 hours

(PART : B-DESCRIPTIVE)

(Marks : 45)

The figures in the margin indicate full marks for the questions

 What is educational psychology? Discuss its nature and scope. 3+3+3=9

Or

What are the various methods of educational psychology? Describe any one of the methods. 2+7=9

 What do you understand by the term 'growth' and 'development'? State the principles of development. 4+5=9

Or

Discuss some of the problems faced by adolescents and suggest some remedial measures. 5+4-9

 What is intelligence? Explain Thurstone's theory of intelligence. 2+7=9

Or

Explain meaning and characteristics of creativity. 3+6=9

 Give the meaning of learning. Explain Thorndike's theory of learning. 3+6-9

Or

What is transfer of learning? Explain factors affecting learning. 3+6=9

 Give the meaning of personality. Differentiate between extroversion and introversion. 2+7=9

Or

Discuss Sigmund Freud's theory of personality. 9

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EDUCATION

Paper No.: EDN-101

(Psychological Bases of Education)

(PART : A-OBJECTIVE) (Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I (Marks: 10)

Tick (✓) the appropriate response from the choices given below in the brackets provided: 1×10=1

1.	The	term 'psycholo	gy' is	der	ived	from	a/an				
	(a)	Latin word	1)							
	(b)	Greek word	- ()							
	(c)	Arabic word	()							
	(d)	Sanskrit word		()						
2.	According to Psychology, all education is										
	(a)	deliberate	1)							
	(b)	functional	()							
	(c)	purposive	1	1							

(d) self-education

3.	What is meant by growth in the strict sense of tre- terminology of psychology?												
	(a)	It is the mer	ital gro	wth (of a	child		(-				
	(b)	It is the height (increa)	sc i	n s	ize.	weig	ght	2012-3				
	(c)	It is relate body (ed to	th	e fi	uncti	ons	of	And				
	(d)	All of the ab	ove	1)								
4.	Which is the master emotion?												
	(a)	Happiness	()									
	(b)	Worry ()										
	(c)	Fear (}										
	(d)	Anger ()										
5.	Later childhood is also known as												
	(a)	age of curio	sity	()								
	(b)	spontaneous	age	1)								
	(c)	age of ment	al deve	lopm	ent	-)						
	(d)	gang age	()									
6.	The thinking process involved in producing an loc or concept that is new, original and useful is term as												
	(a)	Creativity	()									
	(b)	Innovation	()									
	(c)	Intelligence	()									
	(d)	Synectics	()									

7.	In a	n inte	elligen nental	ce t	test	a of 1	10- 2 y	ye ea	ar-c irs.	ld Hi	ch s I	ild Q is	was	for	ind
	(a)	100	ŧ		1										
	(b)	120	()										
	(c)	105	()										
	(d)	95	t)											
8.	Bila	iteral	trans	fer	is a	also	C	alle	cd						
	(a)	trair	ing p	rogr	am	me			(1					
	(b)	posi	tive tr	ans	fer		9		1						
	(c)	nega	tive ti	rans	sfer			()						
	(d)	cros	s-educ	ati	on		()						
9.			struci erego:		the	: ре	rsc	m	dity	5	rue	ctur	c:	1d,	Ego
	(a)	Eyse	enck		1)									
	(b)	Free	ad	()									
	(c)	Сгу	stal		()									
	(ci)	Krel	bs	1)									
10	'Ar	nbive	rsion'	is i	i te	rm	as	so	ciat	ed	wi	th			
	(a)	inte	lligene	œ		1	88								
	(b)	per	sonalit	y		(1							
	(c)	cres	ativity		()								
	(d)	ach	ievem	ent		1		1							

SECTION-II

(Marks : 15)

Write short notes on the following:

325-5

1. Concept of individual difference

2. Nature of learning

3. Characteristics of a creative individual

4. Concept of IQ

5. Role of school in personality development

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