Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KOHIMA COLLEGE, KOHIMA**
Name of the head of the Institution	**Ralimongla**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0370-2280356**
Mobile no.	**9436011606**
Registered Email	**kohima_college_kohima@yahoo.com**
Alternate Email	**coordinatorkckiqac@yahoo.in**
Address	**Billy Graham Road (Krouliezou)**
City/Town	**Kohima**
State/UT	**Nagaland**
Pincode	**797001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sungjeminla**
Phone no/Alternate Phone no.	**03702280356**
Mobile no.	**9436011606**
Registered Email	**kohima_college_kohima@yahoo.com**
Alternate Email	**coordinatorkckiqac@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kohimacollege.ac.in/aqar-2018-2019
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kohimacollege.ac.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.56**	**2012**	**05-Jul-2012**	**04-Jul-2017**
2	**B+**	**2.60**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**12-Mar-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC meetings	**27-Jan-2020** **1**	**7**

National seminar	14-Nov-2019 2	100
Workshop on Leadership and Personality Development	20-Sep-2019 1	60
IQAC meetings	07-Aug-2019 1	8
IQAC meetings	12-Jun-2019 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kohima College, Kohima	Infrastructure Grants to Colleges	MHRD	2020 1460	20000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

National seminar on ' Emerging debates and issues in NE India'.

Career guidance seminar.

One day workshop for students council members on 'Leadership and personality development'.

Workshop on 'Mentoring College Students'.
'Empowering teachers for effective online teaching in higher education: Tools and Techniques' – a webinar for KCK faculty.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
File Attached	File Attached
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	02-Nov-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	29-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Students' academic records are kept in the computers for easy accessibility by the examination branch. Library is also partially automated using SOUL. College is getting access to e resources through NLIST.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the Nagaland University and follows the university prescribed syllabi and the university calendar with regard to the curricular aspects. However keeping in view the existing curriculum requirements, the college has developed certain measures for a comprehensive organization and effective delivery of teaching learning process. 1. Preparation of annual academic calendar and time table by the college authority. 2. Follow up at the departmental level by distribution of classes and syllabus among the faculty. 3. Regular conduct of classes, course coverage, revision classes, student's attendance and conduct of internal assignments are regularly monitored by the Heads of different departments. 4. Tutorials and remedial arranged for the benefit of academically weaker students. 5. Regular meetings of the department with the principal to discuss issues on curriculum and any academic aspects that may arise. 6. Round the year assessment of students' academic performance through assignments, paper presentations, tests, mid-term examination, peer teaching and evaluation, project works and field trips are undertaken. 7. Internal assessment of performance and marks are reviewed and analyzed by the exam committee. 8. At the end of each academic session, the principal conducts a meeting with the exam committee to review the performance of the students in the internal and external university examinations, to identify areas of concern and to suggest measures to produce recovery. 9. Meeting minutes are prepared and documented at the office as well as departmental level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepre neurship	Skill Development
None	None	Nil	0	None	None

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	None	Nill

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	None	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	Nill

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
Nill	Nill	Nill

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
With the purpose to generate useful feedbacks from students on various aspects of the college like facilities, teacher's attitude/classroom control, a questionnaire is prepared and given to students. The feedbacks thus collected are analyzed by the IQAC and the Mentoring Cell and steps to address their grievances/ suggestions, which is within the capacity of the college is done. a. Curriculum- Most of the respondents agreed that the curriculum meets the needs of the students and challenges them to learn and improve and provides opportunities for further studies. b. Teaching/ learning process- over all, the students expressed their satisfaction with the different teaching methods adopted by the teachers and opined that the use of ICT makes learning more interesting. Courses are completed on time and extra classes are taken whenever the need arises. The students also expressed their gratefulness for the friendly and helpful attitude of the teachers. c. Facilities- Over all rated very good. Majority of the students expressed satisfaction with the improved facilities like library reading space, internet facilities, provisions of clean drinking water for students on every floor, opportunities given to participate in extra and co-curricular activities. However some grievances/ suggestions garnered from the questionnaire are 1. To provide more buses. 2. More washrooms for students. 3. Better and more canteen facilities. 4. Changes in the Students' Council election process. 5. Introduction of new subjects like Philosophy and Psychology. 6. Overcrowded classrooms. Action taken 1. The college authority has, time and again written to the govt for allotment of more buses. 2. Some toilets under construction. 3. Notification given through the canteen committee to increase the food items and also to fix a reasonable price of the items. 4. Students' Welfare Committee to look into the matter. 5. The college authority has already written to the govt. of Nagaland, for introduction of more subjects and PG courses in English, History and Political Science.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nill	509	1022	509
BCom	Nill	50	45	45

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1358	Nill	59	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	59	7	14	6	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring program was initiated in 2012 with the following aims and objectives. 1. To help students maintain a balance between academic excellence and personality growth. 2. To guide them in identifying their potentials and encourage them to participate in co-curricular activities. 3. To strengthen student-teacher relationship. 4. To prepare them to face and tackle the challenges of life once they step out of the college after graduation. 5. To retain and engage students meaningfully. Practice. –A list of students along with a form to record his/her observations on their mentee is given to each teacher at the beginning of every new academic session by the career counseling cell of the college . Mentoring is always done on a one to one basis. During the mentoring sessions, besides other areas of discussion, the students are also made aware of what to expect from the courses and subjects on offer. Problems faced by the students and academically weak students are identified and measures are taken to address such issues. Assessment. - The Students mentoring program is helping students to come out of their comfort zone and involve themselves in co curricular and extracurricular activities of the college. The interaction and counseling has not only motivated them to be academically more focused but also overcome their sense of inhibition as most of the students come from economically poor background. There is increased percentage in students' class attendance also.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1358	59	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	59	Nill	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Dr. Neikehienuo Mepfhuo	Assistant Professor	Gordon Graham Award for Naga Literature (Fiction). Awarded by Kohima Educational Trust (UK) and Kohima Educational Society (Nagaland)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	6	05/10/2020	23/10/2020
BA	Nill	6	05/10/2020	23/10/2020

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Within the framework of the university evaluation norms, the college tries to make its internal evaluation system as innovative as possible. Consultative meetings of the HODs of the various departments, IQAC are held to strategize the process of evaluation at the institutional level. The internal evaluation holds 30 weightage for the end semester grade of students. The internal evaluation system is conveyed to the students of every class by the subject teachers at the start of each semester. At least 3 internal activities are conducted during every semester. Academic assignments like seminars, assignment writings, tests, peer teaching and peer evaluation, project works are given to the students. The outcome of such activities is used as a basis for identifying and providing extra care to slow learners through remedial classes and mentoring. Previous years question papers are discussed in the classroom. Students failing to attain university prescribed 75 class attendance are called for explanation along with their parents/ guardians.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is an affiliate of Nagaland University and follows the broad framework of academic calendar and the schedules for university examination. However within this framework, the college devises its own academic calendar, extra curricular and internal assessment activities. The faculty and students are informed of this through notification and circulation, which is further displayed in the college notice board. The various methods adopted for assessment include classroom interaction, written assignments, class tests, seminars, presentations, peer teaching and evaluation, project works and field trips. This on going process has enhanced their writing and speaking skills and has instilled in them a sense of confidence. Marks obtained by students in internal assessments are submitted on the designated dates to the respective HODs.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kohimacollege.ac.in/resultgazette-of-nagaland-university-threeyearsundergraduatefinalsemesterexamination-2020

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BCom	Nill	8	8	100
Nill	BA	Nill	432	432	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kohimacollege.ac.in/students-feedback-questionnaire-2019

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop for students council members on 'Leadership and personality development'	Students' welfare committee in collaboration with IQAC	20/09/2019
A workshop for faculty on 'Mentoring College Students'	Students Mentoring, career counseling and grievance cell and IQAC	25/09/2019
National seminar on ' Emerging debates and issues in NE India'	Research Cell IQAC	14/11/2019
Naga Writers Speak – 4th series	English department	10/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nill	NA

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	Nill	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	Nill

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2020	0	NA	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2020	Nill	Nill	NA

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	48	Nill	50
Presented papers	Nill	5	Nill	10

Resource persons	Nill	Nill	1	Nill

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
10th National Voters' Day	Election Commission	1	4
'Clean air campaign'	Nagaland Pollution Control Board	3	700
Beti Bachao Beti Padhao Champions, signature campaign	State Resource Centre for Women under Nagaland State Social Welfare Board.	4	200
State Level Youth Parliament and Quiz	Dept. of Parliamentary Affairs, Govt of Nagaland	3	300
World Environment Day	IQAC	2	10
National Unity Day	Dept. of Youth Resources and Sports, Govt. of Nagaland	Nill	25
2nd National Naturopathy Day	Ministry of AYUSH, Govt.of India	4	15
Supervision and invigilation of exams	NPSC	35	Nill

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Extempore speech competition on during 'Clean air Campaign'	First and third position	Nagaland Pollution Board, Govt of Nagaland	2
Debate competition on 'Is Nagaland's education relevant'?	Consolation prize	Sazolie College, Jotsoma	1

'First Cut' Inter collegiate business competition	Best Book Keeping award	YouthNet, Nagaland		6
Model making for clean air campaign	First position	Nagaland Pollution Board, Govt of Nagaland.		3
Clean Kohima Plogging challenge	First position	Kohima Municipal Council.		20

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ek Bharat Shrestha Bharat.	Government of Uttar Pradesh	Online interaction with Govt. P.G college Bina, MP, on understanding and appreciating the cultural differences.	1	15
Yoga Festival 2020	Yoga Mahotsava 2020 and UP tourism and Mindshare	Video on yoga practices, article writing on Yoga, debate on ' Incredible India to incredible Indians'	1	3
World Drug Day	KRIPA Foundation	Awareness program	1	10
'Run for a plastic free Nagaland'	Ministry of Youth Affairs and Sports, Govt. of India	Awareness Rally	2	10
Swacch Bharat	NSS	Cleanliness drive	2	50
'Women capacity development workshop'	Dept. of Industries, Govt of Nagaland	Awareness program	Nill	15
Ek Bharat Shrestha Bharat.	Government of Uttar Pradesh	Poster making competition	1	9
Ek Bharat Shrestha Bharat.	Government of Uttar Pradesh	Quiz competition	1	9
Ek Bharat	Government of	Essay writing	1	11

Shrestha Bharat.	Uttar Pradesh			

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nill	Nill	0

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	NA	Nill

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2371100	2252670

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Others	Existing
Class rooms	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18978	Nill	100	90000	19078	90000
Reference Books	1799	Nill	Nill	Nill	1799	Nill
e-Books	80409	Nill	Nill	Nill	80409	Nill
Journals	6	Nill	Nill	Nill	6	Nill
e-Journals	3828	Nill	Nill	Nill	3828	Nill
CD & Video	54	Nill	Nill	Nill	54	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	21	36	8	0	15	13	80	0
Added	0	0	0	0	0	0	0	120	8
Total	57	21	36	8	0	15	13	200	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

77260	77260	1425000	1422000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The overall maintenance of the various infrastructure in and around the college campus and utilization of the facilities in the college is monitored and supervised by the college development committee. The committee carries out all minor repair works while the major repair works involving upgrading of the existing infrastructural facilities is forwarded to the state government through the office of the Principal. Computer cum language lab. In collaboration with NIELIT kohima, the college has installed 19 computers for the CCC English soft skill course. This is an optional vocational course introduced in 2016. 13 computers were installed with the Ordell Language learning program for the students of Functional English department. The computer cum language lab is maintained by the college authority and supplemented by the collection of Rs.300/- from the students of the Functional English department. A group of staff specifically assigned is responsible for maintenance and upkeep of the rest of the computers. The college has signed an MOU with Ramietech Solutions, a private firm, for maintenance and upgrading of library resources and maintenance of the language lab. Library. The college library is looked after by College Library Committee. Requirements of the college library have been partially automated using Software for Universities Library. The materials in the library are organized using DCC classification system. The OPAC of the college library is used to identify and find books. The library follows open access system to almost all the materials which are available in open shelves for self retrieval. Reference books, journals, magazines, newspapers are made available in the library. The students are allowed to borrow books from the library for 7 days and faculty for 90 days. Media (CDs, DVDs) is allowed for 7days. Late fine of Re1 per day is realized from the due date. The library purchases materials in support of the academic curriculum of the college in consultation with the HODs of the college. Classroom. Each class and section has been assigned with a faculty who is responsible for the welfare of the students and cleanliness of the classroom. The class representatives of each class have to prepare a roster for the students to take turns to sweep the classroom. Swatch Bharat cell of the college gives a certificate to the cleanest classroom every semester. Sports. The college has a physical instructor whose duty involves upkeep of the sports complex, playground and sports items. To ensure safety and security, CC TV cameras are installed at strategic locations in the college.

https://www.kohimacollege.ac.in/maintenance-of-campus-infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholar's Badge, Alumni Award for meritorious students in university exams and Political science deptt. meritorious award	0	20000
Financial Support			

from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	09/07/2019	509	Career counseling and mentoring cell, KCK
Remedial classes	16/09/2019	80	Concerned deptts
Language lab	10/07/2019	13	Functional English

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	NA	Nill	Nill	Nill	Nill

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	NA	Nill	Nill

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	NA	NA	NA	NA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural day Nill	Institutional level	750
Forest and water conservation poster making competition Nill	Institutional level	15
Sports week and Literary day Nill	Institutional level	400
Essay writing competition on Disaster Management Nill	Institutional level	10

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NA	Nill	Nill	Nill	NA	NA

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active Student's Council, which helps to coordinate the smooth function of the college and is also responsible for protecting and promoting the various activities of the students in the college. The election to the council is done through proportionate representation on the basis of the strength of the different classes. Some of the activities undertaken by the students' council are as follows. A mass social work was conducted on 20th June in view of the 52nd Freshers' Social, which was held on the 21st June 2019 with Mr. Neichute Doulo CEO and chairman, Entrepreneurs' Associates as the guest speaker. College week was held from 2nd -6th Sept 2019, where different activities like Cultural Day, literary competitions like debates, extempore speech, Essay writing, painting, singing, games and sports were conducted. Students have also participated in off campus activities organized by various bodies/ agencies. 2. On 3rd August 2019, 5 students participated in the Inter-Collegiate Talent Hunt Phoenix at Model Christian College, Kohima 3. The college band participated in the Gospel Beat contest organized by Kros College Kohima on the 14th and 15th of November 2019 4. 5 students participated in the 5th edition of ' First Cut Inter College Business Competition, from 1st -8th December 2019 organized by Youth Net, where they received the Best Book Keeping Award. 5. The college also participated in the 1st Quasar Inter College Table Tennis Tournament held on 6th -7th of September 2019 6. The college NCC Unit won the 'Clean Kohima Challenge/ Plogging Challenge' organized by the Kohima Municipal Council, Kohima Smart City Project 2019 7. The college participated

in the 14th Inter College Debate competition on 21st September 2019 8. The college football team took part in the Reliance Foundation Youth Sports Football Championship from 23rd -29th September 2019 at IG Stadium 9. Some students also participated at the cultural event at Raj Bhavan on 2nd October 2019 10. 1 student participated at the 64th man free style Greco Roman Championship 2019, held at Jalander Punjab. 11. A grand farewell program for the final year students was organized on the 17th of March 2020 with Mr. Neingulo Krome, Secretary General of NPMHR as guest speaker. The Magazine Committee, IQAC, Cultural Club, Fit India Movement Committee has student representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Prepared format for data collection

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

decentralized to the maximum extend possible and functions are carried out in a participatory manner. Two practices of decentralization initiated by the college are 1. Financial management. All financial matters are monitored by the Principal and the college. However with a view to promote effective and efficient use of resources, autonomy to a certain extend is given to College developmental committee, RUSA, IQAC and Students welfare committee. These committees are allowed to independently handle the finances allotted to them for their various activities. 2.Administrative management. All major decision making related to college administration involves the Principal who works in consultation with the department concerned of the State government. The Vice Principal is responsible for smooth functioning of all academic aspects. The HODs are responsible for distribution of course and classes to its departmental faculty. HODs also monitor academic activities of its department like marks obtained by students in internal assessment, class attendance percentage of students, lesson plan and course coverage. To enable teachers to exercise greater work professionalism, all faculty members are involved in the various cells/committees as convenors, co convenors and members. The committees plan, execute and document all their activities. The various cells prepare questionnaires enabled to identify the wants and needs of the students and stakeholders like Parents and Alumni. Feedbacks and data collected is used to assess and analyze and create new strategies to address issues within the ambit of the college which can contribute to the educational objectives of the college. All faculty members act as mentors to a set of assigned student mentees. Faculty members are represented in the College Advisory Board. The statutory Students council is formed through an election process for a one year term. The council is headed by the General Secretary and various student

leaders are allotted to various posts. The Students council helps in coordinating the smooth running of the college. Class representatives of each class is an executive member of the students council body. The students council is also represented in committees like IQAC and College Magazine Committee. Under the supervision of the students council, students of the college organize activities like cultural programs, study tours, cleanliness drive in and around the college. They also participate in off campus activities as when required

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the Nagaland University and follows the university prescribed syllabi and the university calendar with regard to the curricular aspects. However keeping in view the existing curriculum requirements, the college has developed certain measures for a comprehensive organization and effective delivery of teaching learning process
Teaching and Learning	Regular conduct of classes, course coverage, revision classes, student's attendance and conduct of internal assignments are regularly monitored by the Heads of different departments. Round the year assessment of students' academic performance through assignments, paper presentations, tests, mid-term examination, peer teaching and evaluation, project works and field trips are undertaken Tutorials and remedial classes arranged for the benefit of academically weaker students .Internal assessment of performance and marks are reviewed and analyzed by the exam committee.
Examination and Evaluation	All faculty members are involved in the conduct of exams as invigilators, evaluators, paper setters, chief examiners. Continuous assessment of student's performance is done through internal test, assignments, project works, attendance, seminars.
Research and Development	Inter departmental seminar is conducted every academic session. Faculty are encouraged to participate in O/C, R/C, STC, Summer/ Winter school, Workshop, Seminars.
Library, ICT and Physical Infrastructure / Instrumentation	100 books added. Partial automation of library with SOUL 2.0 software Most classrooms are ICT enabled CCTVs

	installed in the college building Language lab, photocopy facility, computers and laptops for faculty, staff and students are available.
Human Resource Management	None
Industry Interaction / Collaboration	the college collaborates with National Institute of Electronics and Information technology (NEILIT) Kohima to run certificate course on IT and Soft Skills
Admission of Students	Admission of students to the college is done within the guidelines agreed upon with the Govt. of Nagaland and the Angami Student's Union (ASU) Kohima. 40 of the seat is reserved for students passing out from government higher secondary schools of Kohima district with not less than 40 aggregate marks, another 40 for students passing out from private schools of Kohima district with not less than 45 marks. 5 seats for PWDs and students from other districts are accommodated on merit basis in the remaining seats.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	NA	NA	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	On Mentoring College Students	None	25/09/2019	25/09/2019	52	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course on Teacher Education	1	06/09/2019	20/09/2019	15
R.C on Environment science	1	07/10/2019	19/10/2019	13
R.C on Educational technology	1	06/12/2019	19/12/2019	14
UGC Stride sponsored Capacity building program for faculty and research scholars	1	12/06/2019	23/06/2019	12
Orientation Course	1	26/06/2020	24/07/2020	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	59	11	46

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Insurance Scheme (GIS) General Provident Fund (GPF) National Pension Scheme. Loan facility, Medical reimbursement, Maternity leave, Day Care centre for children of staff and faculty, wifi facility	General Insurance Scheme (GIS) General Provident Fund (GPF) National Pension Scheme. Loan facility, Medical reimbursement, Maternity leave, Day Care centre for children of staff and faculty, wifi facility, children Education Allowance.	Post matric scholarship from the State government, cash award to meritorious students in the university examination 1.Rs.5000/- along with scholar's Badge and citation from the college 2. Rs- 5000 from dept of Political Science to meritorious 6th sem pol.science honours student. 3. Rs- 10000 from the Alumni Association to university toppers Wifi facility. Ramp and special toilet for PWD students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

At the External level, financial audit is done by the office of the Accountant General (audit) Nagaland. The department of Higher education, govt. of Nagaland conducts internal audit from time to time. At the institutional level, it is done by the college audit committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
None	0	NA

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Audit Committee, Kohima College, Kohima

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Supports and cooperates with the college authority whenever called for.

6.5.3 – Development programmes for support staff (at least three)

None

6.5.4 – Post Accreditation initiative(s) (mention at least three)

construction of lift (elevator) structure. Machines awaited, written to higher authorities for introduction of PG courses in English, History and Political Science.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting	12/06/2019	12/06/2019	12/06/2019	7

2019	IQAC meeting	07/08/2019	07/08/2019	07/08/2019	8
2019	Workshop on Leadership and Personality Development	20/09/2019	20/09/2019	20/09/2019	60
2019	National seminar on 'Emerging debates and issues in NE India'	14/11/2019	14/11/2019	14/11/2019	100
2020	IQAC meeting	27/01/2020	27/01/2020	27/01/2020	7

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar light in the college 20 Kilo Watts

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/06/2019	01	Effects of Air pollution (WED)	Tree plantation	50
2019	1	1	15/08/2019	01	EUKCK, community	Cleaning	20

					service	of UESI office and surro undings	
2019	1	1	01/09/2 019	01	Cleanli ness drive	Cleaning of the campus and football field	200
2020	1	1	05/02/2 020	01	Campus beautific ation	Kept potted flower/ plants in the campus	40
2020	1	1	05/06/2 020	01	Mask di stributio n	Distrib uted custom made masks to vendors in the town	2
2020	1	1	05/06/2 020	01	Community service	Cleaned thirty bags of rice in the central Q uarantine Kitchen	15

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students' handbook	07/07/2020	This handbook has been designed to be used as a resource by student to assist them in familiarizing and following the rules, procedures and general information explained in it and help the college run smoothly and efficiently. It contains different graduate programmes and facilities, admission policy, rules and regulations of the college, a brief history of the college, the

	vision and mission statement of the college. Also included here are information on the various committees and organizations that have been created to bring enrichment to students. The standards, policies, procedures and platforms highlighted in this handbook are presented to students as a foundation on which they can structure their course of action during their stay here in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness drive	05/06/2019	05/06/2019	270
Tree plantation	06/06/2019	06/06/2019	50
Observation of Independence Day	15/08/2019	15/08/2019	30
Awareness program on 'Red Cross Society'	30/08/2019	30/08/2019	250
'Eco- brick making' project	11/09/2019	27/09/2019	30
Plantation drive (Potted plants)	05/02/2020	05/02/2020	55
Pledge of allegiance to the Preamble of the Indian constitution	07/02/2020	07/02/2020	500
Poster campaign and competition on ' Forest conservation' and ' Water Conservation'	21/02/2020	21/02/2020	15
Commemoration of World Environment Day with the theme ' It's never too late to give back to nature'	05/06/2020	05/06/2020	10
Cleanliness drive	29/01/2020	29/01/2020	270

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Earth Day and World Environment Day is observed where activities on promoting environmental consciousness and waste management are conducted. 2. Solar light in the campus. 3. Tree plantation. 4. Regular Cleanliness drive

within and outside the campus are undertaken. 5. Use of biodegradable
indigenous plates are encouraged during college feasts.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

It is mandatory for the college to reserve 40 of seats of the first year
Bachelors program for students passing out from Government Higher Secondary
schools within Kohima district, with a minimum of 40 aggregate marks obtained
in their qualifying exam. Another 40 of seats, for students passing out from
Private Higher Secondary schools within Kohima district, with a minimum of 45
aggregate marks. Due to this unique admission policy most of the students
admitted in the college have poor academic background or come from rural areas,
economically disadvantaged, illiterate backgrounds while there are some
students that come from non adaptive homes. An analysis have shown that
students from disadvantaged economic backgrounds usually exhibit less developed
cognitive skills, experience academic challenges and risks, face social
isolation, all of which can potentially affect the psychological well-being of
the individual. The college with such high proportions of disadvantaged
students is at a higher risk of challenges that can result in low performance,
derailing the trajectories of educational attainment, thereby affecting
educational system as a whole. Therefore, keeping in focus the noble vision and
mission of the college, a systematic mentoring program was conceptualized in
2012 to address this pertinently serious issue. Since inception, innovative
ideas are added to enhance and define the developmental focus of the Student
mentoring program Key Aspects. To provide emotional, psychological and academic
support to the students. To help students strike a balance between academic
excellence and personal growth. To identify their potentials and provide
appropriate information, guidance and encouragement. To retain and engage
students productively to minimize drop outs. To encourage participation in co
curricular activities. To strengthen student- teacher relationship. To
establish a support system to which the students can rely on at anytime. To
help them develop their own vision for the future and streamline their efforts
to realizing their goals. To help them prepare to live dynamic lives as
contributing agents to family and society. The practice. 1. The Mentoring cell
of the college supervises the entire operation of the program. 2. Each faculty
member is a mentor to an assigned number of student- mentees. 3. The Mentoring
cell devices a common mentoring format which is used by the mentors to record
details of their respective mentees and keep track of the students progress
through the system. 4. The formal mentoring sessions are held on Saturdays and
free periods. 5. The Mentoring cell is tied up with the Student Counseling
Cell. Problematic mentees needing special attention are referred to this cell.
6. The Principal of the college also plays a role to erring students
individually. 7. The college organizes annual talks on mental health with
psychiatrists invited from the State Government Mental Hospital to address the
students. To further enhance the functioning of the Mentoring program, two
faculty members of the college have undergone Mental Health Awareness cum
Training at the State Government Mental Hospital. 8. In the final semester, the
mentees are required to fill up an Alumni form furnishing all contact details.
This mechanism has been developed to support a network of former graduates of
the college. Assessment indicators. Mentoring program is having a positive
impact on students. It helps in boosting the confidence of de-motivated
students and has helped them become more open and expressive. Mentoring program
has also improved self esteem and confidence in drop outs. Significant
improvement in class attendance and involvement in co-curricular activities is
also noted. Mentoring has helped students engage and connect on campus. It has
increased their institutional knowledge and understanding of how the campus
works. Mentoring has helped mentees to hone their vocational, academic and

learning skills and to make wise and realistic choices based on their inbuilt talent and financial means. Mentoring program has created a homely environment in the college and this has helped build up student-teacher relationship which is maintained well beyond their graduation through various social media platforms. Career support as a part of mentoring program has helped identify emerging talents and assess the strengths and weaknesses of the students and find opportunities and guide and encourage them to improve. The mentoring program has helped many students of the college to participate in different fields of sports, music, art etc. and to win laurels to the State in general and the college in particular. Thus, opportunities to experience diversity are enhanced. Mentoring program is an ongoing process in the form of counseling, consultation and discussion and is proving to be a natural support system for both the mentor and mentee to develop to their fullest capacity. ii. Inter departmental seminar With an intend to foster collaborative experiences in program from different fields of expertise, the Inter departmental seminar was initiated by the Research Cell of the college in 2014 and since then has become one of the best practices of the college. Key Aspects. To provide a platform to teachers of all departments to share expertise and resources. To foment research culture among both students and teachers. To enable teachers to venture into subject matters such as local politics, economics, literature, history etc.and topics outside of the existing structure of syllabi which can be effectively used as a source of reference in future. The practice. The Research Cell is the parent cell of the Inter departmental seminar and has taken responsibility for creating the roster of the program for all the departments presenting papers. Inter departmental seminar is an annual cycle and is conducting on every third Saturday of the month. The topics of the seminar are inter-disciplinary and wide ranging which have relevance and is of common interest to all departments. It is the endeavor of the college that such practices will encourage and motivate more faculty members to take up research in inter-disciplinary areas. The success of the inter departmental seminar amongst the faculty has led to its introduction among the students as part of their internal assessment process. This practice is proving very beneficial for the students as it is giving them the experience of researching and it is hoped that such experience will definitely empower them to tackle their research works with more confidence as they go for higher studies Assessment indicators. Since it was started, the inter departmental seminars have evolved as a dynamic force, yielding more innovative with faculty members collaborating on topics of mutual interest. Such activities are helping foster better intellectual as also social relationships between teachers. Paper presentations in national seminars, successful publication of books and participation as resource persons in district level seminars are indicators of the stimulating seminar series of the college. All these achievements have encouraged more faculty members to register for Ph.D.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.kohimacollege.ac.in/best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

What would most comprehensively and appropriately detail the institutional distinctiveness of Kohima College Kohima would be its unique admission policy. It may lack glamour, but in principle and practice it works towards realization of its vision statement. For over five decades the institution has been struggling through numerous hurdles educating youngsters coming from very deprived sections of the society. Because of the existing situational

complications, a strong, valid policy had to be worked out to facilitate smooth functioning of the admission process. After much consultation and deliberation such a policy was finally formulated and signed between the government of Nagaland and Angami Students Union (ASU). Since then admission of students to the college is done within the guidelines agreed upon. The only government college offering Arts and Commerce streams in Kohima is Kohima College so, therefore, unless a determining policy is put in place the threat of chaos and discordance remains very real. To avoid such unsavory situations and to maintain transparent and fair admission processes the policy was installed. The policy is successfully implemented ensuring cent percent admission to students passing out from government higher secondary schools of Kohima district. Thereafter if more seats are available students passing out from private higher secondary schools of Kohima district as well as from other districts are accommodated on merit basis. Due to the humanitarian nature of the admission policy most of our students come from very poor economic and academic backgrounds. Thus the college is catering to the needs of ma. Due to the humanitarian nature of the admission policy most of our students come from very poor economic and academic backgrounds. Thus the college is catering to the needs of many students constrained by poor results, insufficient finance and other related matters. They are provided with the perfect establishments to pursue further studies and achieve their dreams within their means and abilities. With such a policy in practice and the many consequent restrictions there is no denying the fact that many difficulties of varied colors, shapes and sizes exists and yet over the years the college had not really been challenged with problems that could not be handled or surmounted. With pride and honour the college can stake claim to producing several dynamic, outstanding personalities and leaders who have contributed valuable services in the field of education, politics, administration, religion, sports, NGOs in the state, in the nation and overseas. In all these notable achievements the college played an important and noteworthy role by enabling the young minds with proper guidance, motivation, instilling trust in their abilities and capabilities and the opportunity to strive for their goals. The students are our prized assets and the driving forces that continue to propel us towards realization of our college's vision statement: 'the college pledges not only to strive for excellence but also to prepare and nurture integrated personalities, men and women, whose intellectual, mental, moral and physical faculties have been harmoniously developed to become ideal persons and citizens who understand the meaning

Provide the weblink of the institution
https://www.kohimacollege.ac.in/institutional-distinctiveness

8.Future Plans of Actions for Next Academic Year

1. To organize a National Seminar. 2. To design and bring out a students' mentoring record book. 3. To bring out a coffee table book on 'Lockdown projects of KCK teachers'. 4. Sign new/ renew MOUs with organizations/ firms. 5. To upgrade the N-E studies section in the college library and to procure more books for the same. 6. To organize a workshop for students on entrepreneurship development.