

## **Annexure II (C)**

### **Analysis of Feedback-Students:**

Questionnaire feedback for students was formulated on three major issues like college facilities, classroom activities and teachers' performance.

#### **College facilities:**

Most of the students expressed satisfaction on the cleanliness of the college and its environment. They were also satisfied with the library facilities, but lamented the insufficient sitting capacity and wanted expansion of the reading area to accommodate more students. They were also happy that the college has been wi-fi enabled. Majority of the students find the canteen very good, though some students suggested proposed addition of items in the menu. As for co-curricular activities, majority of students rated excellent. Ratings on other facilities like toilet, sports facilities and transportation for students did not rank too well. However, overall impression ranged from very good to excellent.

#### **Classroom activities:**

Course coverage, teaching methods, and overall satisfaction with classroom teaching were rated from very good to excellent. Students wanted teachers to be less stringent with internal assessment markings. Classroom seating facility was rated average and course relevance to life received varied responses.

#### **Teachers' performance:**

Sincerity and commitment, teachers' knowledge of subject, articulation and communication skills, punctuality, teachers' concern for weak students, feedback provided for tests and assignments, teachers' role as mentors and overall impression of teachers were the questionnaires posed to be marked average/good/very good/excellent. Except for a few, most students marked either very good or excellent.

#### **Suggestions:**

The greatest concern of the student community is the acute shortage of means of transportation, hence, the most popular is demand for additional buses for students.

As for library facilities, students suggested addition of all books referred by the University, more reference books, current affairs manuals and expansion of reading area.

Another concern of the students is provision of sufficient water supply in the toilets, addition of more toilets, brooms and dustpan for each classroom, addition of more dustbins along the corridors as well as girls' toilets.

Shortage of ministerial staff to man the counter during admission time, issue of forms, marksheets etc causes inconveniences as students have to stand for long hours waiting for their turn. The suggestion is that Class Representatives be entrusted to issue and collect filled-up forms, issue admit cards etc in their respective classes.

That no more than 2 test for internal assessment be conducted in a single day, and a fixed week/month with formal routine be made for all internal assessment activities for all departments. This would make students take such activities more seriously. Also, to be less stringent in allotment of marks in internal assessment activities. That invigilation during internal assessment tests should be equally vigilant as in external exams to prevent students' practice of unfair means.

To conduct assembly once a month, to provide more hostel facilities and immediate procurement of good sound system were also some suggestions projected by the students.