

Annexure III

7.3 Two Best Practices of the Institution

Key Aspects	Assessment Indicators
<p>1.Mentoring:</p> <p>This program was introduced in the college with the following aspirations:</p> <ul style="list-style-type: none"> i.To encourage mentee in his/her academic & personal growth. ii.To retain students by meaningful involvement. iii. To encourage increased participation in co-curricular activities. iv. To pave the way for better understanding of themselves vis-à-vis their society to enable them to cope with life after their graduation. v. To discover new options and opportunities. vi. To set goals for the future. <p>The Practice:</p> <p>* Faculty members were divided into 11 groups to mentor 11 sections of the college. Saturdays and free days were engaged for mentoring. This sessions lasts for five months. Mentor sheets are maintained to record all aspects of the mentee-academic co-curricular personal, financial psychological/emotional etc. Mentor report is prepared and submitted to the co-ordinator of the program for follow-up. The Student Counselling Centre of the college works in tandem with this program. In cases of drugs or alcohol abuse, there is an understanding with Kripa Foundation for assistance.</p> <p>*Students desirous of entering service are</p>	<ul style="list-style-type: none"> i.This program has been useful in helping students particularly the de-motivated ones, to change their lackadaisal attitudes towards their academic pursuits. Development of self- esteem and confidence level have been observed among such students. ii. . The dropout rate in the college in the past two years was only 0.04%. Improvement in class attendance particularly in the case of students having high rate of erstwhile absenteeism. iii. Students now have greater involvement in co-curricular activities of the college. iv. Helped students to make informed choices in later stages. vi. Helped strengthen teacher-student relationship and established better communication. <p>Feedback from parents and students regarding this program have been very encouraging.</p> <p>Although this program is relatively a new one and still in an experimental stage the practice has yielded almost immediate results and with continued improvement and refinement it can easily qualify as the best practice with value impact on the lives of both students and teachers and on the teaching/learning process of the institute.</p>

Annexure III

7.3 Two Best Practices of the Institution

<p>encouraged to enroll in the college’s Coaching Centre. Others having other aspirations are referred to the Career Guidance and Placement Cell for advise and Guidance.</p>	
<p>2. Inter-Departmental Seminar</p> <p>Inter-Departmental Seminars in the college was ntroduced with the following aspirations:</p> <ul style="list-style-type: none"> i.To make faculty as well as students more research oriented. ii. To join the knowledge race since acquiring thorough knowledge is also the power of teaching. iii. To organize Seminars/Workshops/Conferences to create a platform for sharing research works. iv. Create new knowledge base in various fields/subjects which may help in administrative and developmental works, provide database which can be helpful in formulating Government and policies, help in assessment of social, political, economic status/disparities of our state etc. <p>The Context</p> <p>Quality has become the buzz word for defining education today. One of the ways in which institutions of higher education can meet the challenges it poses is through research based knowledge. Research work carried out by the academia is a prime source of knowledge and hence it must be made a part of the education system.</p> <p>The present system of imparting education to under graduates in Nagaland is chiefly to transfer established text based knowledge and information. The biggest challenge of Kohima College was that most of the faculty were also indifferent towards research and lacked experience in conducting seminars and conferences etc.</p>	<p>Research practice in the college is in an initial stage; however the initiative taken has shown visible results. Nearly all teachers have already one research work to their credit, some of which are published in the college Journal. Further, quite a few of the teachers are registered as PhD scholars. Students are taught the basics of doing research by holding class room seminars.</p> <ul style="list-style-type: none"> i.The Research Cell of the college proposes to have a one day seminar on Research Process with special reference to Citation and Project Proposals in October of this year. ii. Each faculty is compulsorily to write one academically inclined research paper to contribute to the college journal Impressions. iii. The Research Cell proposes to take up a minor project under UGC and encourage individual teachers to take up the same. iv. Initiative are being made presently to make the college Journal available online also to assess its impact factor. <p>The greatest challenge which was to remove intellectual indifference and fogginess has been achieved. The languid atmosphere has now given way to something more promising and intellectually fruitful.</p>

Annexure III

7.3 Two Best Practices of the Institution

<p>The Practice</p> <p>Having realized that research is a fundamental of both teachers and students, Kohima College has made a humble attempt to create a research atmosphere in the college beginning first with the teachers.</p> <p>i. Beginning from April 2014, every 3rd Saturday of the month is slotted for holding inter-departmental seminars in which one department is expected to present at least two papers in topics deemed relevant to all other departments. So far five departments have conducted their seminars.</p>	
---	--