

Annexure III (B)

2. Inter-Departmental seminar	
Key Aspects	Assessment Indicators
<p>The initiative of the IQAC in organizing inter-departmental seminar with an objective to nurture research culture in the College has seen rich dividends in the past few years. In its 3rd cycle, this annual feature has enhanced the general research capability of both the faculty and students.</p> <p>This aspect has helped tremendously to encourage and create interest in research activities with the following aspirations:</p>	
<ul style="list-style-type: none"> • To make the faculty as well as students more research oriented. 	<ul style="list-style-type: none"> • There is a marked change in the response of the faculty towards research based activities. In its 3rd cycle now, a number of faculties have registered for their research work. Majority of the faculty has written at least one research paper or has presented at least one paper in the seminar. This has improved their knowledge, skills and confidence. • Within this year itself, several research based initiatives have been taken up both collectively and on an individual basis: <ol style="list-style-type: none"> 1. Three-day Capacity building programme for research scholars organized by OKDISCD, Guwahati & Kohima College, 23th-25th February 2016. 2. "Situational Analysis of Children & Women in Nagaland" organized by UNICEF, Assam Field Office & OKDISCD, Guwahati, 27th May, 2016. 3. Dr. Watijungshi, Principal, Kohima College, has recently completed a 5 year, major project with the Government of Nagaland as the funding agency. Title: "Project Report on Cultural History, Ethnography and Physical Characteristics of Nagas of Nagaland: A study on Somatometric and Somatoscopic Characteristics in the District of Peren and Kiphire, Nagaland". 4. Mr. Keduolhoulie Belho, Assistant professor & research scholar,

	<p>department of Tenyidie, has actively involved as a Research Assistant in a major research project entitled “State Society Interface: Autonomy and Governance in India’s North East”.</p> <ul style="list-style-type: none"> • The enthusiasm of the faculty has filtered to the student community as well. Students’ seminars are conducted as a part of their internal assessment activities. Further, the students of 5th & 6th semester have done excellent research based micro-project work in their own neighborhoods on environmental issues.
<ul style="list-style-type: none"> • To encourage interaction and collaboration among faculty of all department. 	<ul style="list-style-type: none"> • There is more coordination between various departments of the College, as this initiative has helped to develop strategies to foster research collaborations within the faculty and with agencies outside the college. • Each Inter-Departmental Seminar has facilitated active and constructive interaction and discussion which are recorded.
<ul style="list-style-type: none"> • To create wide ranging vision in all aspects of knowledge. 	<ul style="list-style-type: none"> • Topics of the seminar are inter-disciplinary and wide ranging, as apart from the existing departments of the college, Sociology department and Commerce stream have also been introduced from this year. • A wide range of themes from past and current social & cultural issues, political issues, to current economic problems and other such allied topics are articulated. With a hope that these issues would further generate interest among the faculties to take up research issues on inter-disciplinary areas.
<ul style="list-style-type: none"> • To generate a knowledge bank which can source materials for annual college journal. 	<ul style="list-style-type: none"> • The seminar papers are catalogued by the Research Cell of the college. Aside from publishing this in the college journal, it is used as reference for class room teaching as well as for students’ reference for their notes, assignments and their own class room seminar.

The Practice

The Research Cell of the college plans and maintains the roster of the Inter-departmental seminar. Every 3rd Saturday of the month is allocated to this practice. The proper procedure of a formal seminar is simulated so as to train faculty in conducting seminars and conference on big scale.

As such, all logistical preparations of the seminar are undertaken by the concerned department whose turn it is to conduct the seminar. One department is expected to present at least two papers in topics deemed relevant to all departments. In the 2nd cycle, all seven departments have participated and in the 3rd cycle, the Tenyidie (languages) & Functional English Department have conducted their seminars.