## SOCIOLOGY DEPARTMENT KOHIMA COLLEGE, KOHIMA

## STUDENT FEEDBACK ANALYSIS REPORT (2023)

The student feedback forms were circulated to the students online with two main purposes taken into consultants.

1) To strengthen the quality of Teacher-Student learning environment, and

To look for opportunities to bring excellence in the Teacher-Student relationship.

A total of 470 students responded and gave their feedbacks and the findings are stated below: -

1) Approximately 84.2% students responded to attending classes at least 4 times a week Reasons for not attending classes varied mostly between health issues and personal emergencies.

How frequently do you attend your classes?



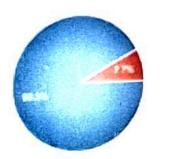
- 2) On the effectiveness of teachers, 92.3% students responded that they found their teachers to be interesting and easy to understand
  - A drawback noticed was that 49.5% of the students never approached their teachers. But, for the rest that approached them at least once a week/month, it was seen that 95 5% of them responded positively to the availability of their teachers during work hours.

Increased efforts to connect with students have been made through the use of media platforms like

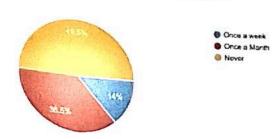
- Syllabi coverage, experience with internal assessment and student-teacher interaction in class were mostly met in a positive light for the students.

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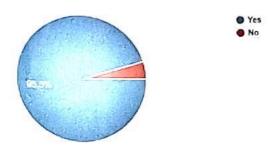
Do you find your trachers interesting and easy to understand? 450 rengerment



How often do you approach your teachers before or after classes?



Are your teachers available when you approach them during college working hours?



3) For Academic Activities, most students asked for study tours or field trips to enhance their practical knowledge of the subject.

- Departmental planning for field trips have been organized to meet their requirements.

- Teachers have started the collection of funds for awarding students based on their academic

4) Suggestions regarding shortage of bus services and classrooms, provision for more toilets and upgradation of the college canteens were brought to the forefront.

(DR. KEKHRIESENO CHRISTINA) HoD, Department of Sociology.