
B.Com Student Feedback Analysis Report on Academic Performance, 2022-2023

Kohima College, Kohima

Department of Commerce, April 2023

INTRODUCTION

The Department of Commerce conducted this survey to evaluate the students' satisfaction level on academic and overall performance of the Department. Through this survey, the Department aims to understand the students' satisfaction level towards the teaching-learning process and academic performance of the Department. Through this report, we believe that the Department can improve and ensure student-centric approach in the teaching-learning process.

DATA COLLECTION AND ANALYSIS

For this survey, the Department made a questionnaire in google form and published it to the students to take the survey during the period 14-21 April 2023. Approximately 76 students participated in this survey. The Survey had a total of 10 questions on overall academic performance of the Department, 9 questions were close ended and one was an open ended question. Various statistical tools, like percentage and graphical presentation, has been used to analyse the result in an objective manner.

RESULT

An attempt has been made to analyse the result objectively and accurately. The following pages analyses the result through percentage and graphical representation. The 9 close ended multiple choice base questions are analysed in pie charts.

CHART 1 - This pie chart represents the students' response on teachers' punctuality and regularity in attending classes. It is found that 39.5% of the respondents are highly satisfied with the teachers' punctuality and regularity in attending classes, 52.6% of the respondent are satisfied and 7.9% of the respondents remained neutral.

How would you evaluate teachers' punctuality and regularity in attending classes?
76 responses

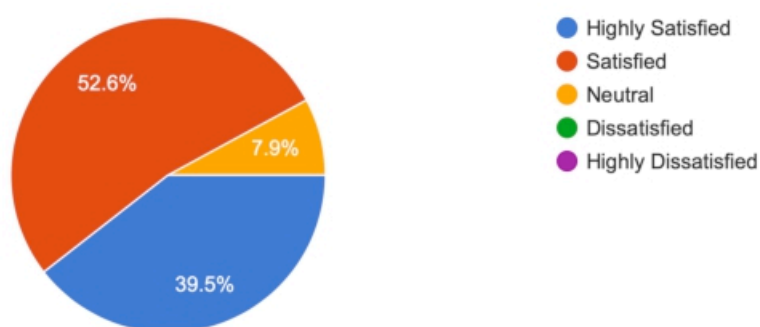


CHART 2 - This pie chart represent the students' satisfaction level on teachers' approach towards timely completion of course syllabus. About 10.5% of the respondents evaluates the teachers' approach towards timely completion of the course syllabus as excellent, 52.6% thinks very good, 30.3% thinks goods and 6.6% thinks that the teachers' approach towards timely completion of the course syllabus is fair.

How would you evaluate the teachers' approach towards timely completion of course syllabus?
76 responses

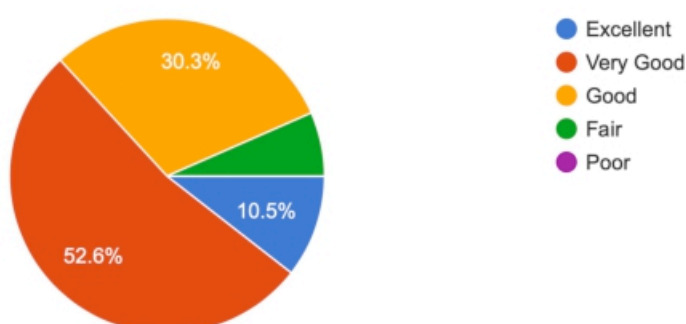


CHART 3 - This pie chart represents the students' evaluation towards timely communication by teachers regarding internal activities to the students. About 30.7% strongly agrees that teachers communicates timely information regarding the internal assessment activities, 61.3% just agrees and 8% remained neutral.

Do you agree that timely information regarding internal assessment activities - test/assignments/seminars/presentations - are communicated by the teachers?
75 responses

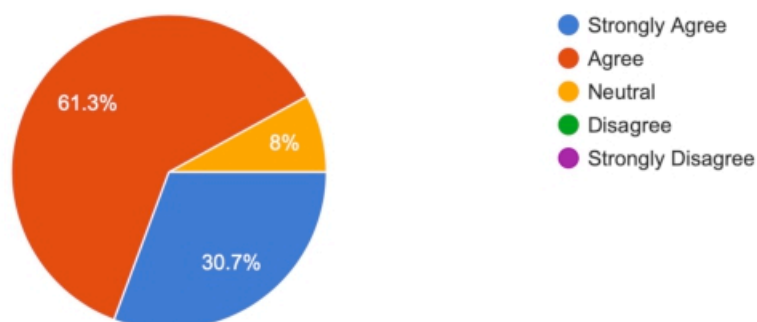


CHART 4 - This pie chart represents the satisfaction level of the students towards teaching aid/visuals/materials used by teachers for delivering lectures. About 14.5% of the students are highly satisfied with the teaching aids/visuals/materials, 59.2% are satisfied and 26.3% remained neutral.

Are you satisfied with the teaching aid/visuals/materials used by the teachers for delivering lectures?
76 responses

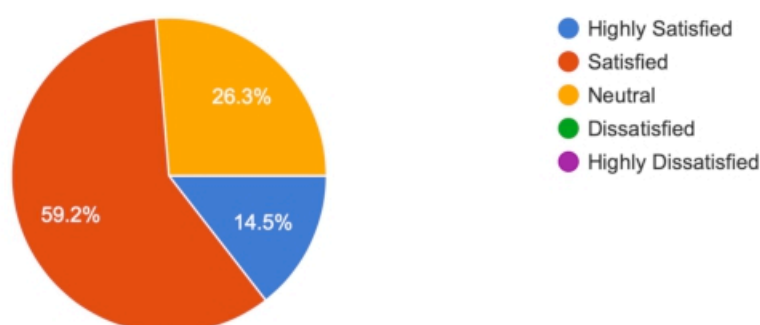


CHART 5 - This pie chart represents the students evaluation towards the teachers' approach to motivate and help students understand and improve after internal test/ activities. About 76% agrees that the teachers help them understand and motivates them to improve after the internal activities/test, 13.3% says maybe, 5.3% says only sometimes and 5.3% remained neutral.

After the internal activities, does the teacher help you in understanding ways to improve and motivate you to perform better?

75 responses

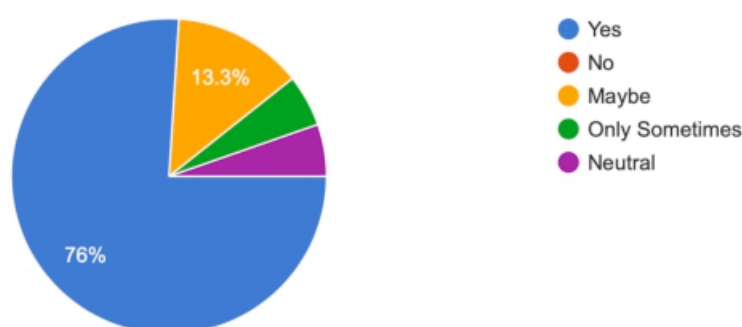


CHART 6 - This pie chart represents the students' satisfaction level towards grading/ evaluation approach of the teacher. About 14.7% of the respondents are highly satisfied, 70.7% are just satisfied and 14.7% remained neutral.

How would you evaluate the grading/evaluation approach of the teachers?

75 responses

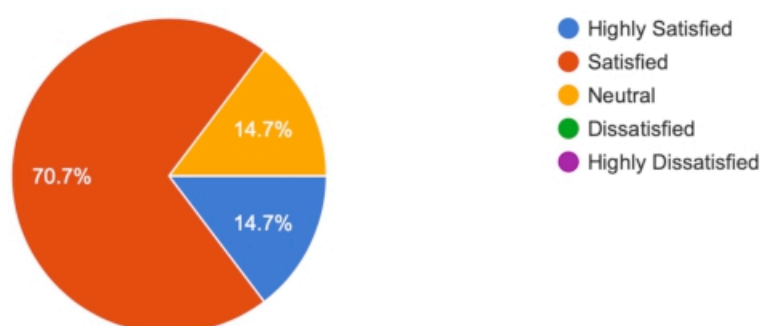


CHART 7 - This pie chart represents the students' evaluation towards teachers' knowledge on the subject matter and problem solving approach. About 32.9% of the respondents thinks that the teachers' knowledge on the subject matter and problem solving approach is excellent, 42.1% thinks very good, 21.1% thinks good and 3.9% thinks the teachers' subject knowledge and problem solving approach is fair.

How would you evaluate teachers' knowledge on the subject matter and problem solving approach that are up to date?

76 responses

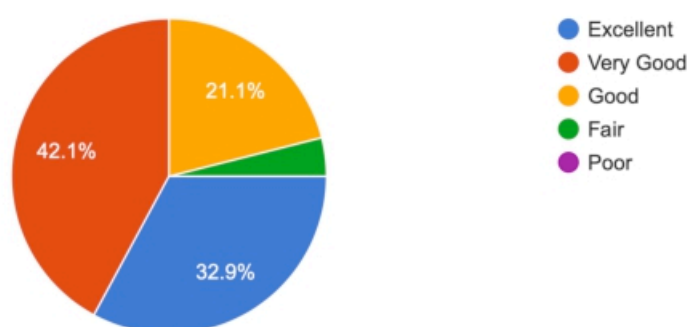


CHART 8 - This pie chart represents the students' evaluation on whether the classrooms has adequate facilities for enriching teaching-learning experience. About 9.2% strongly agrees that the classrooms are well equipped to enrich teaching-learning experience, 72.4% just agrees, 15.8% remained neutral and 2.6% disagreed.

Do you agree that the classrooms have adequate facilities for enriching teaching-learning experience?

76 responses

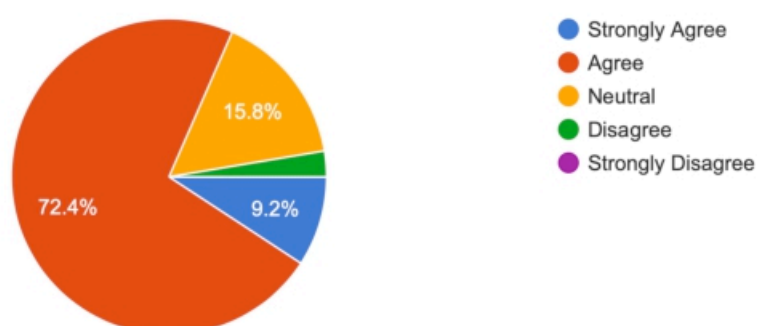
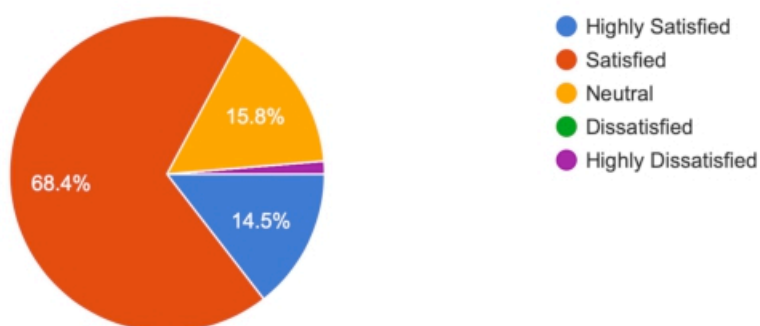


CHART 9 - This pie chart represents the students' evaluation towards the overall academic experience in the Department. About 14.5% of the students are highly satisfied with the overall academic experience in the Department, 68.4% are just satisfied, 15.8% remained neutral and 1.3% remained highly dissatisfied with the overall academic experience in the Department.

How would you evaluate the overall academic experience you had in the Department?

76 responses



In conclusion, it is observed that majority of the students are satisfied with the academic performance of teachers and their academic experience in the Department. Approximately 76 students participated in the survey, which comprises 76.8% of the students in the Department. Through this survey the Department was able to receive valuable suggestions from the students as well. Some of the suggestions made by the students were; to increase class test, to have more practical activities, more time to clarify doubts, to organise educational trips, and to use more ICT enabled teaching approaches while delivering class lectures. Through this feedback the Department has been able to assess its strength and weaknesses.