

Department of Economics

Kohima College, Kohima

Students' feedback report 2022-23

The department of Economics conducted a students' feedback on 15 questions (questionnaire in annexure) for the 2nd, 4th and 6th semester honors students.

FINDINGS AND ASSESSMENT

I. 2ND SEMESTER

Course coverage and classroom management

The survey found that 81 percent of the students feel that the course is manageable; 81 percent spent 1 to 5 hours a week while only 1 percent and 0.03 percent of the students spent 6 to 10 hours and 10 hours and above respectively.

With regard to classroom activity, 65 percent are in favour of explanations, interactions, assignments, presentations and class tests whereas 19 percent and 16 percent of the students prefer only assignments, presentations and class test and explanations and interactions respectively.

On the study materials provided, 39 percent says very helpful and 61 percent says helpful. 45 percent always gets encouragement for students' participation in the classroom and 45 percent sometimes gets encouragement for students' participation in the classroom while 10 percent thinks they rarely get encouragement.

Teachers' appraisal.

All students are of the view that teachers prepare well and satisfactorily for their classes. 84 percent of the students think that the teachers communicate the subject contents effectively in the classroom. 74 percent of the students think that they always get guidance and encouragement from teachers in achieving academic success. 84 percent says yes when it comes to teachers approachability and helpfulness outside the classroom. 90 percent of the students feel that teachers are open to their opinion, ideas.

Critical appraisal.

All the students are satisfied with the activities of the department activities. In respects of subject expectations, almost all the students are happy and the overall academic experience shows that 84 percent of the students are satisfied.

II. 4TH SEMESTER

Course coverage and classroom management

The survey found that 77 percent of the students feel that the course is manageable while 18 percent are finding it difficult to manage. 73 percent spent 1 to 5 hours a week while 27 percent of the students spent 6 to 10 hours. With regard to classroom activity, 32 percent are in favour of explanations, interactions, assignments, presentations and class tests whereas 41 percent and 27 percent of the students prefer only assignments, presentations and class test and explanations and

interactions respectively. On the study materials provided, 27 percent says very helpful and 73 percent says helpful.

Teachers' appraisal.

All students are of the view that teachers prepare well and satisfactorily for their classes. All the students think that the teachers communicate the subject contents effectively in the classroom. All the students think that the teachers always give encouragement for students' participation in the classroom. 68 percent of the students think that they always get guidance and encouragement from teachers in achieving academic success. All the students feel comfortable when it comes to teachers' approachability and helpfulness outside the classroom, teachers' openness to their opinion, ideas, thoughts and feelings.

Critical appraisal

There is satisfaction with the activities of the department. In respect of subject expectations, almost all the students are happy and the overall academic experience shows that 90 percent of the students are satisfied.

6TH SEMESTER

Course coverage and classroom management

The survey found that 90 percent of the students feel that the course is manageable while 10 percent are finding it difficult to manage. 48 percent spent 1 to 5 hours a week while 17 percent of the students spent less than 1 hour a week. With regard to classroom activity, 62 percent are in favour of explanations, interactions, assignments, presentations and class tests whereas 20 percent and 17 percent of the students prefer only assignments, presentations and class tests and explanations and interactions respectively. About the study materials provided, 52 percent says very helpful and 45 percent says helpful.

Teachers' appraisal

All students are of the view that teachers prepare well and satisfactorily for their classes. 83 percent of the students think that the teachers communicate the subject contents effectively in the classroom. 93 percent of the students think that the teachers always give encouragement for students' participation in the classroom. 83 percent of the students think that they always get guidance and encouragement from teachers in achieving academic success. 90 percent of the students are comfortable when it comes to teachers' approachability and helpfulness outside the classroom. All the students agree that the teachers are open to opinion, ideas, thoughts and feeling.

Critical appraisal

There is satisfaction with the activities of the department activities. In respect of subject expectations, almost all the students are happy and the overall academic experience shows that 97 percent of the students are satisfied.

Reasons for choosing the subject:-

- Interesting subject.
- Better scope for future.
- More career opportunities.
- Benefit future ventures and visions.
- To become a successful businessman.
- To make better policy decisions.
- To learn how the economy of the world function.
- Learn how to leverage economic tools and to learn more about entrepreneurship.

Suggestions given to make teaching-learning more effective:-

- Use of graphics and visual media
- Try to reach every student and ask for students' doubts.
- More interaction between teachers and students.
- To have real time experiences and make lessons interactive.
- Group learning.
- Differentiate amongst students according to learning capability.
- More assignments and presentations and more class activities.

Action Plan:

1. Continue with conduct of more exposure trips sponsored by the faculties of the department.
2. Conduct the annual eco meet for more interactions and discussions sponsored by the faculties of the department.
3. Assignments to be given to improve study hours.
4. Class tests, presentations for more students' participation to be continued.
5. Personal mentoring and out of class interactions encouraged.
6. Award to be given to the best performing students.

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