

# Teacher Feedback Form 2021-22 - Kohima College Kohima



Dear Teachers,  
Please take 10-15 minutes of your time to complete this survey – on or before the 20th of March 2022.

Email \*

Valid email

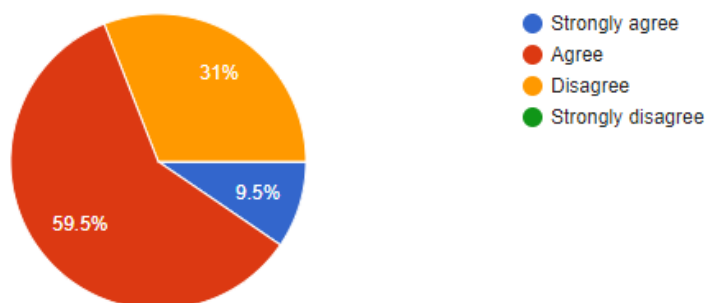
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## Curriculum Design and Development

1. Teachers are given freedom to contribute ideas on curriculum design.



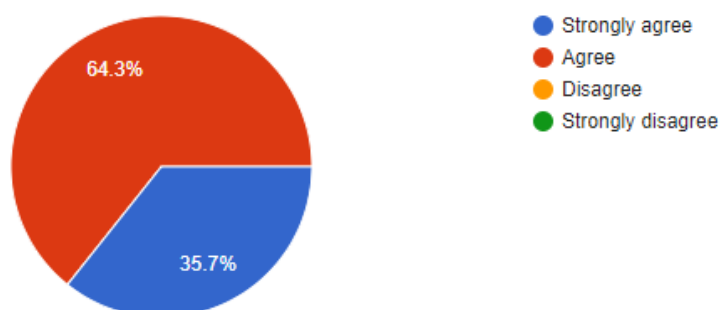
42 responses



2. Teachers are given liberty to initiate innovative method of teaching suitable to classroom situation.



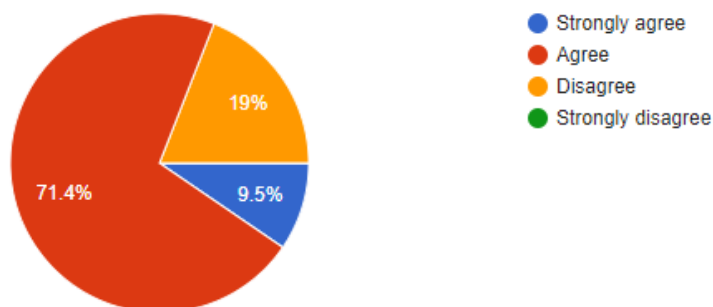
42 responses



3. The Curriculum meets the learning needs of the students.

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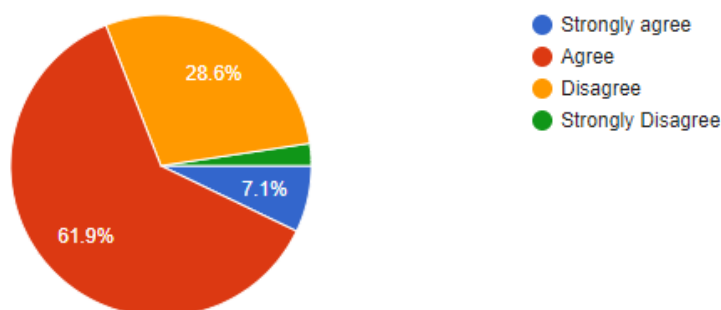
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4. The Curriculum provides the students with opportunities to learn and thrive in the 21st century.

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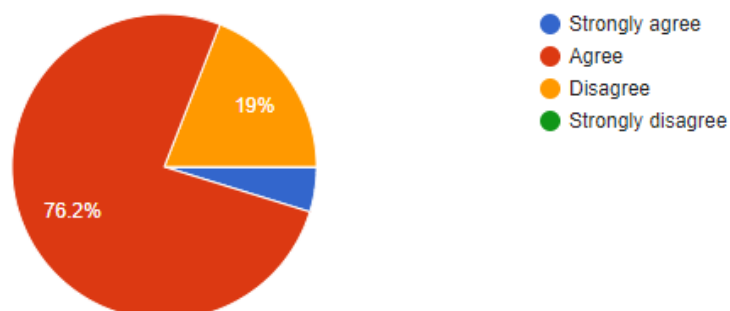
42 responses



5. The curriculum has been updated from time to time through the affiliating university.

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42 responses

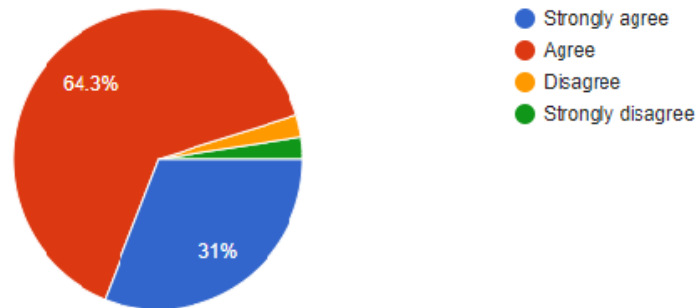


## Teaching, Learning, Evaluation and Research.

1. The admission process adopted by the College is effective and transparent.

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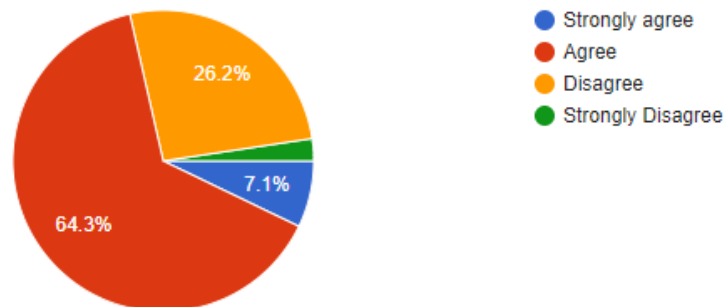
42 responses



2. The College is able to attract meritorious and deserving students.

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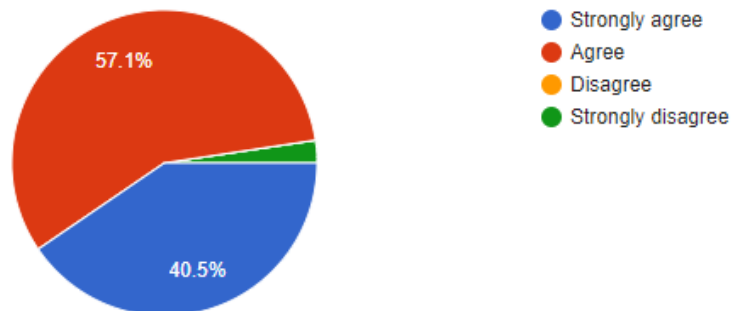
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3. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.

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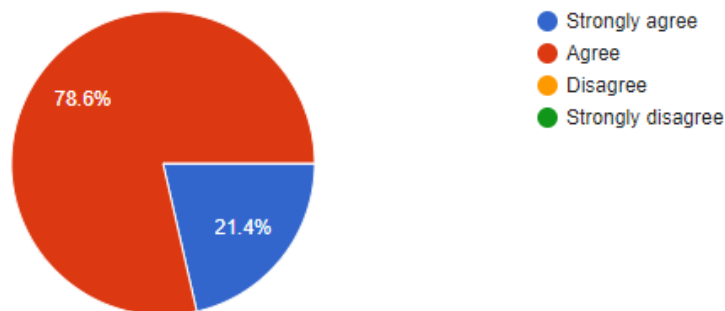
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4. The examination system followed by the College is effective.

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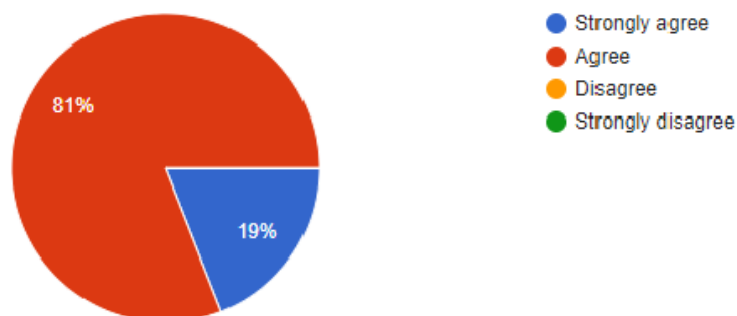
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5. The College provides opportunities and support for faculty development.

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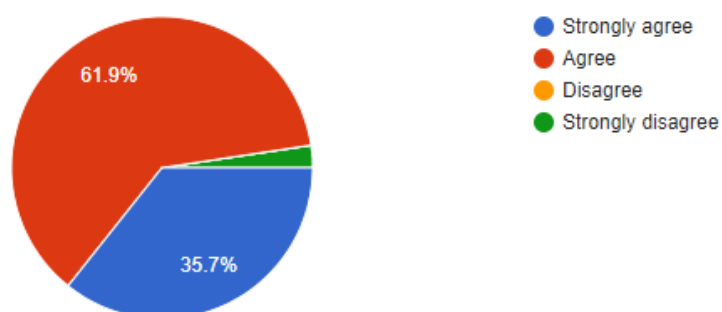
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6. The teachers are encouraged to carry out research.

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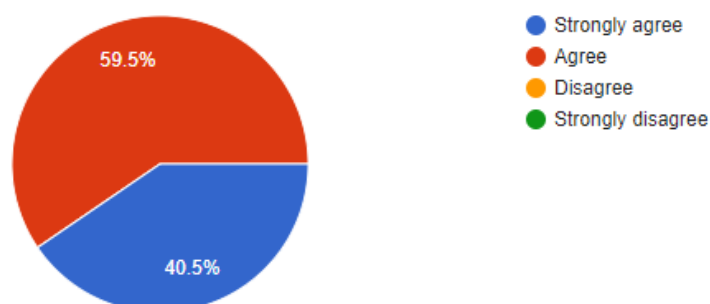
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7. The teachers are encouraged to organize and participate in faculty development programs.

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42 responses

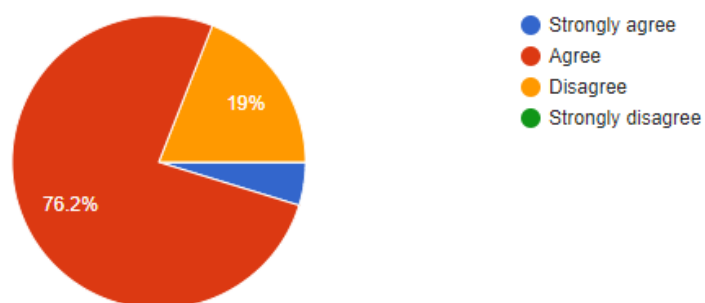


## Infrastructure And Learning Resources

1. Staff rooms, toilets, playground, classrooms are clean and well maintained.

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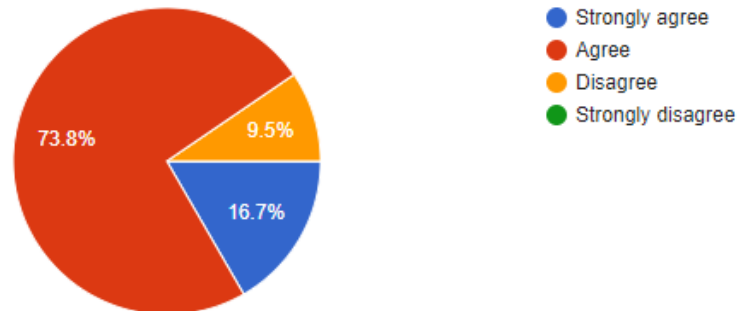
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2. Suitable toilet and running water facilities are accessible and give appropriate privacy.

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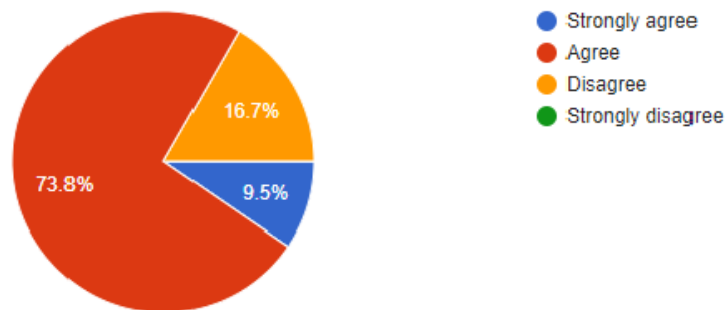
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3. The college provides safe drinking water.

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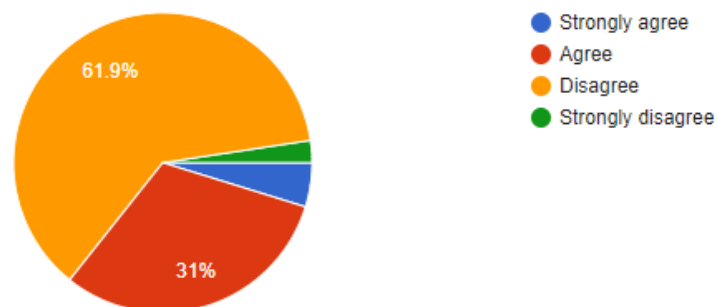
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4. The college has good canteen facilities.

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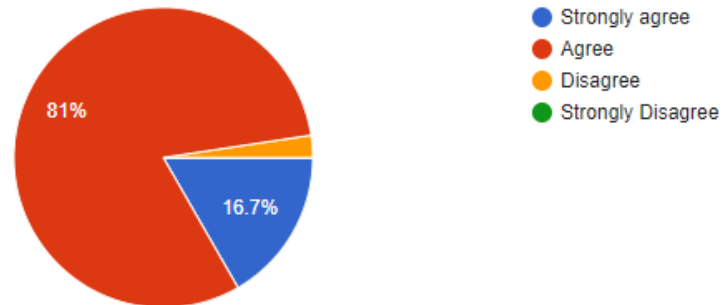
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5. Library is well equipped, managed effectively and is accessible.

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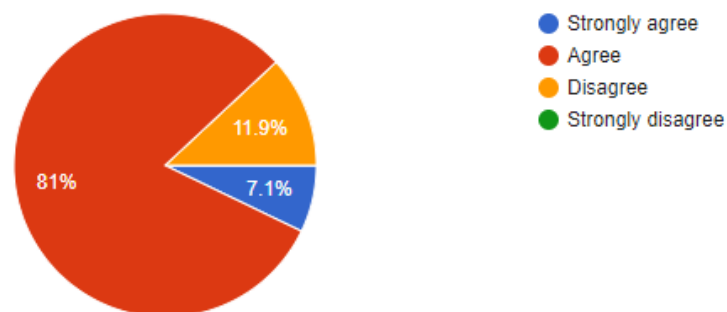
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6. The Library is utilized optimally by the faculty and students

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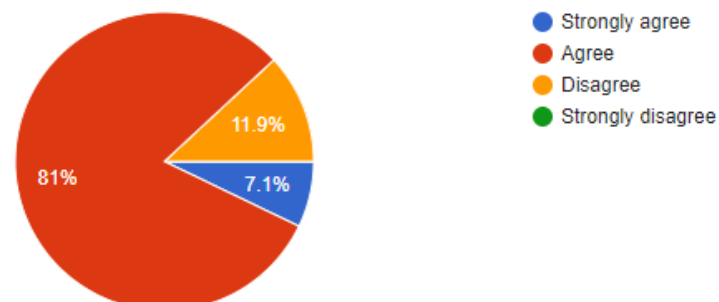
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7. Student centred learning resources are available in the College.

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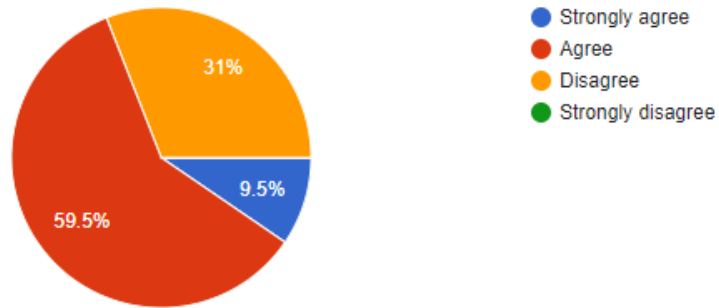
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8. ICT facilities in the college are adequate and satisfactory

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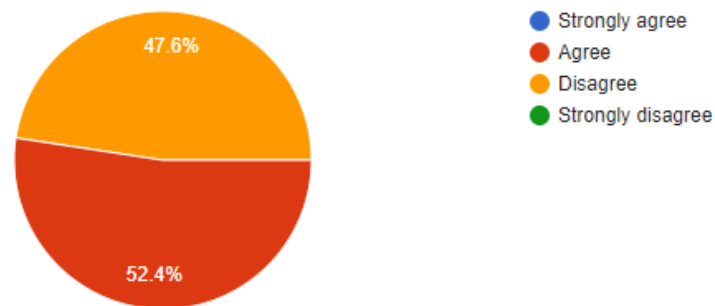
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9. Sports infrastructure is adequate.

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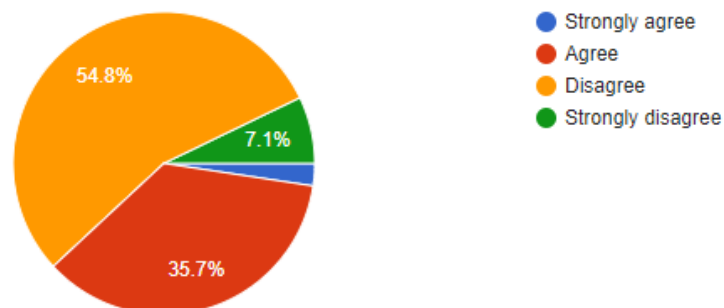
42 responses



10. Facilities for differently abled students are adequate.

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42 responses





# Analysis of Teachers' Feedback 2022

## Teaching Learning and Evaluation, Research:

1. The teachers opined that enough time is needed for dialogue, discussion, and communication between teachers and students. Rushing up to cover the syllabus, deprived both the teachers and students of feedback sessions in the classroom.
2. More time and opportunities must be given to the students through various modes like seminars, and workshops.
3. Internal assessment of students' performance and attendance needs to be more stringent.
4. A Teacher expressed that Interdisciplinary research projects for faculty members can be introduced.
5. The majority of Teachers expressed that the college must organize Faculty Development Programs more frequently to keep themselves updated with the latest trends in their respective disciplines.
6. There should be recognition and incentives for those teachers going the extra mile in teaching slow learners.
7. More faculty should be encouraged to pursue PhD.

## Curriculum Design and Development:

1. The Teachers feel that the University should take the teachers' recommendations and suggestions seriously with respect.
2. Teachers and BUGS members should have better communication.
3. Curriculum and Course revision should be done within a time frame keeping in mind the changing trends in education nationally and internationally.
4. While framing the curriculum more optional courses should be made available for the students and teacher.
5. The teachers strongly believe the introduction of Skill-based areas of study and experiential learning can help the student to be employable and independent.
6. Suggestions for more add-on Vocational courses, keeping in mind the local context.
7. The curriculum should be student-centric and not teacher-centric.

## Infrastructure and Facilities

1. Teachers expressed their concerns about enhancing facilities for differently-abled especially toilets on each floor which is needed urgently.
2. Proposed to provide better canteen facilities.
3. Almost all the Teachers suggested upgrading sports facilities and IT-oriented classrooms
4. Recreational facilities and activities are needed to keep the students occupied and motivate them in order to hone their talents in sports.

5. The Teachers strongly propose more classrooms and a stable internet facility
6. The library should be improved and computerized
7. Teachers expressed the need for more rooms for teaching faculty.

IQAC, KCK