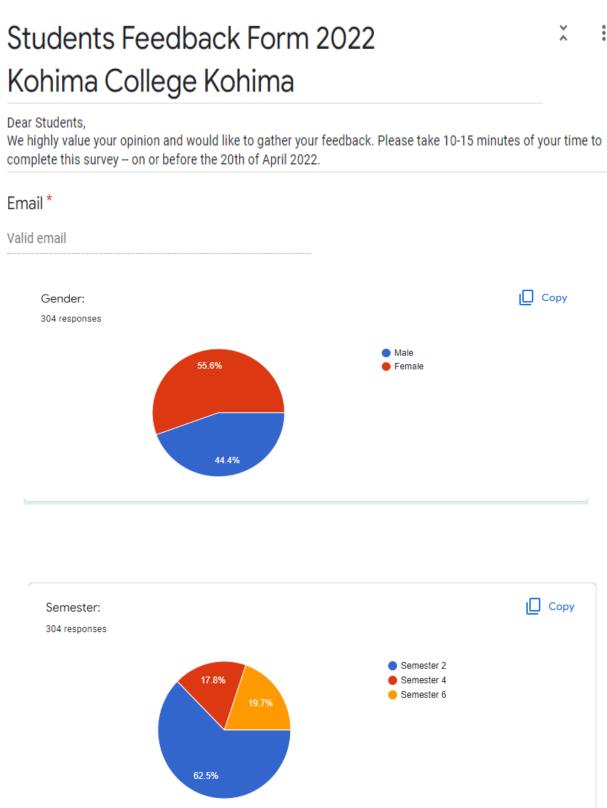
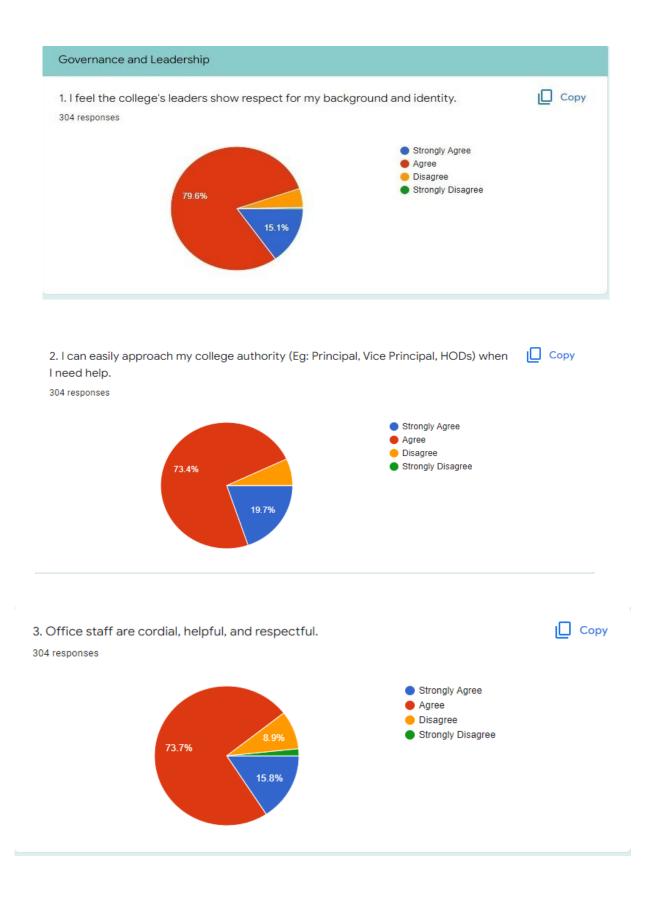
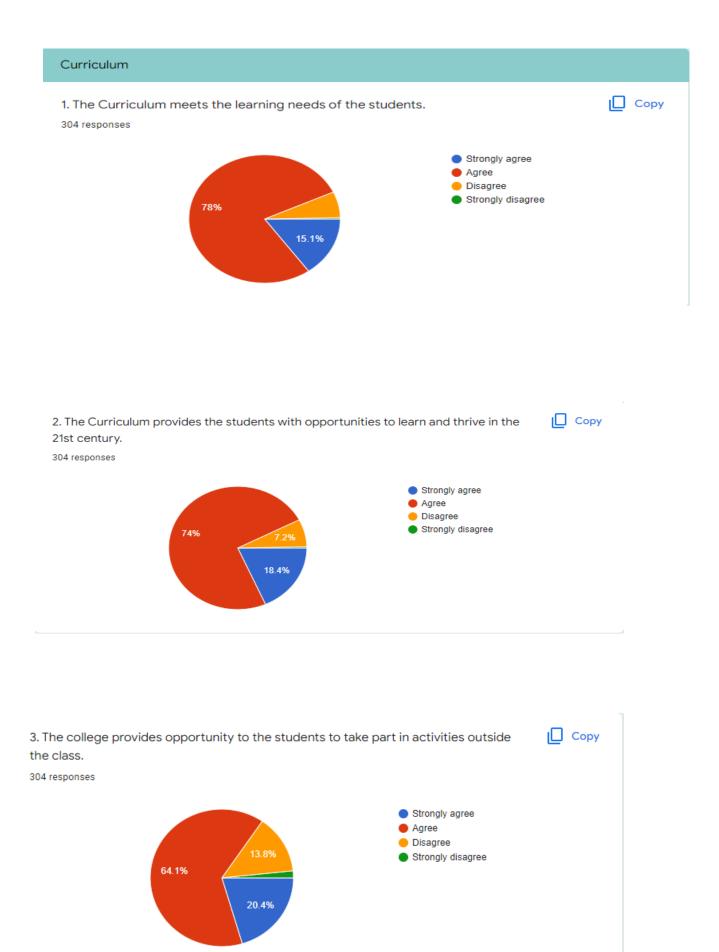
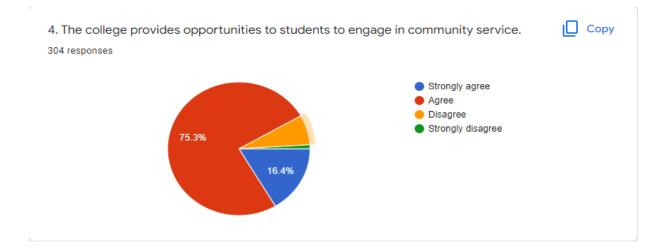
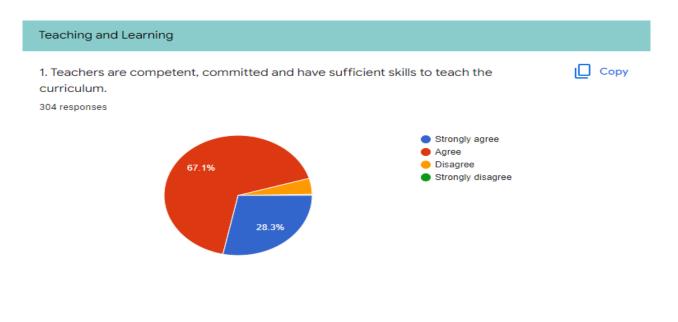
Kohima College collects feedback from students, teachers, parents, alumni. The purpose of taking feedback is to do a selfassessment and improve on areas which are within our preview. Based on the data received analysis is done and necessary measures are taken to resolve the grievances if any, and work on the suggestions received.



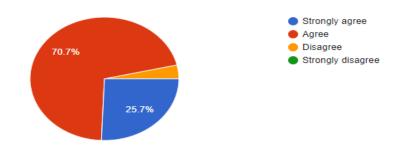






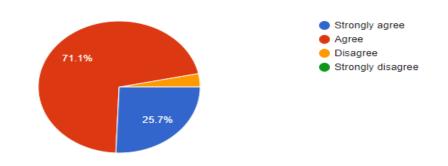




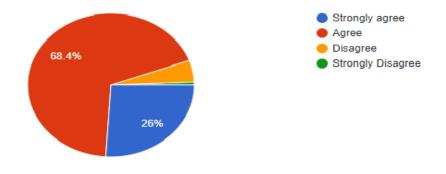


3. My teachers are accessible and effectively answers questions about course content, assignments, and procedures.

304 responses



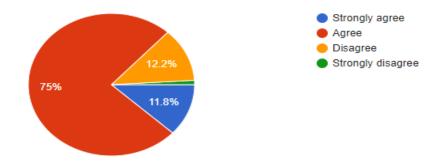
 The College uses Information and Communication Technology (Eg: Smart classroom/LCD projector, etc.) and social media to enhance students' learning.
304 responses

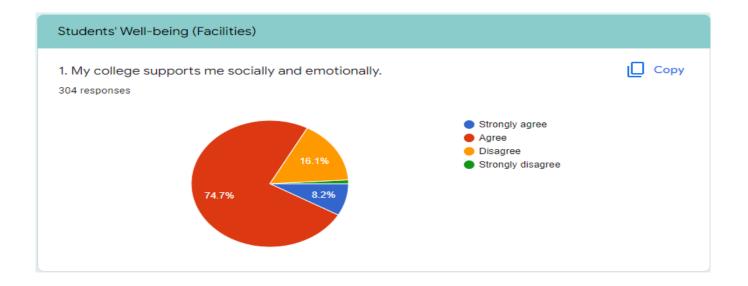


5. The college guides me to be a responsible digital citizen when using technology. 304 responses Сору

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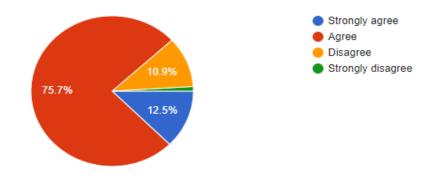
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2. The college has a supportive environment for students' well-being.

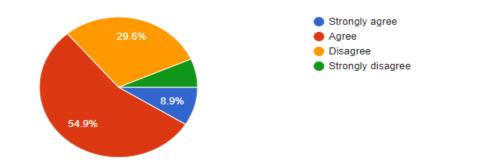
304 responses

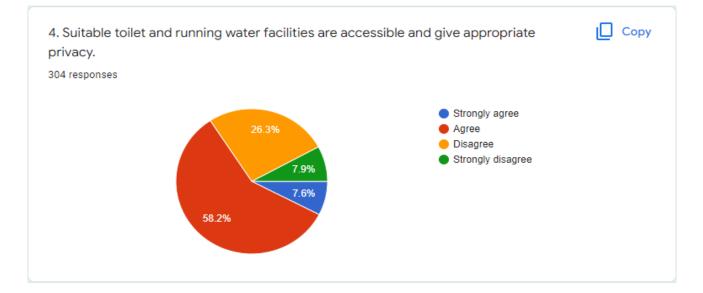


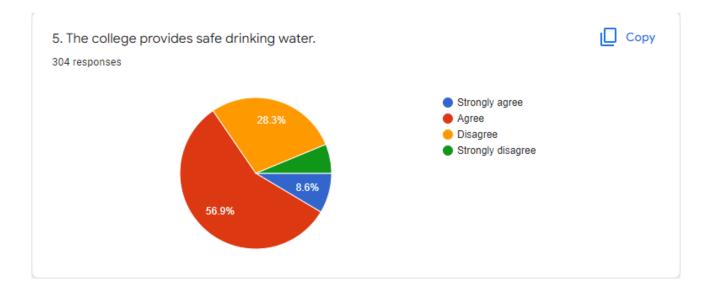
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Сору

The college premises are clean and well-maintained.
304 responses

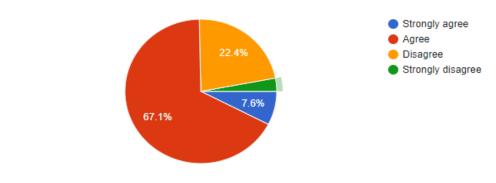




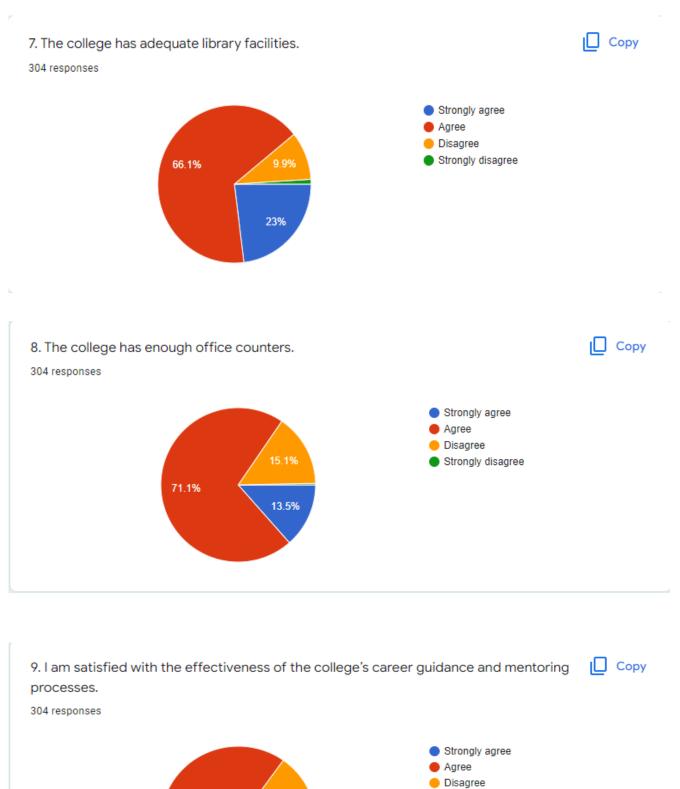




304 responses



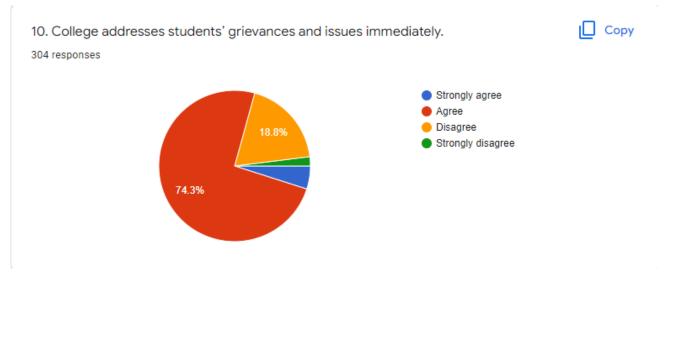
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74%

10.9%





STUDENT FEEDBACK ANALYSIS

1. COMMENT ON GOVERNANCE AND LEADERSHIP

Majority of the students wrote that all the student leaders/representatives, teaching faculties and other staffs are humble, reliable and easy to approach in times of need- that they can approach any one with their problems. The office staff was also deemed kind and helpful; that they clarify errors in any documents and help them to understand it. Overall, the services provided by the college in terms of governance and leadership were rated as excellent, very good or good.

The students also rated the student leaders as capable and that it is because of them and their leadership that they are able to have a good time in the college without any problem.

A few commented that the college needs to ensure that all Information be given out well in advance, and also that the matter of irregular teaching Faculty should be looked into.

2. COMMENT ON CURRICULUM:

While majority of the students felt that the curriculum is satisfactory and that the college provides the students the chance to take part freely in the many extra and co-curricular activities conducted within the college, some felt that there needs to be more of such activities.

A few students commented that the curriculum should be according to the prevailing economic situation with a more practical curriculum to motivate students not only in studies but also to bring out their talents and abilities and that the curriculum should be based more on the interests of the students and not more on theoretical/traditional core knowledge

One student commented that the addition of Naga history subject in all the semesters is what is needed.

3. WHAT SUGGESTIONS, IF ANY, WOULD YOU MAKE FOR CHANGING THE TEACHING AND LEARNING?

A suggestion that teachers should deal with students according to the student's capacity and potential, and guide them as per their interest was repeated multiple times. This feedback ties in with the comments given on the need to update the curriculum towards a more practical/market ready future.

Another unique suggestion was "provide collaboration and socialization opportunities. Connect to students individually." This was not a single instance feedback. Many students stated that they would like more interactions with the teachers beyond textbook teaching. This suggestion of the students that there should be more socializing and interaction among student and teacher seem to relate to how this would lead to better understanding of a student's potential and ability.

There were 2-3 were suggestions that there was a need to adapt teaching to the students' different personalities by using diverse methods of teaching, adapting to the ability levels or patterns of different learning styles, personality characteristics, and cultural background so that both student and teacher benefits immensely. On the other hand, some students stated that there was a need to simplify the teaching of some teachers, and also to identify student misconceptions early in the learning process.

While Majority stated that their teachers were experienced and that they could not see any need for change, quite a few suggested that there was a need to look into the punctuality of both students and teacher, and that there was the need to make more use of information and communication technology by some teachers. With this, the need for uninterrupted electricity supply was highlighted.

Apart from theoretical learning, a few suggested that it would be good if the college organizes more field trips to places of significance or visits to historical places.

4. SUGGESTIONS FOR IMPROVEMENT

- 1. More bathrooms and 24/7 water in washrooms
- 2. More counters during Admissions/form fill up
- 3. More transportation/buses
- 4. Safe drinking water
- 5. More opportunities for Teacher-students interaction to improve social/academic relation between the two, and for quicker response from the side of the college authority on student grievances.
- 6. Time management and punctuality of both student and teachers, and to manage irregular teachers.
- 7. Library improvement in resources with regard to books and seating area.
- 8. Any Information related to the students need to be given out early and accurately
- 9. Need for a cleaner environment/campus (stricter measures against students littering)
- 10. Seating areas/relaxing spaces for students in between periods.
- 11. A good Canteen
- 12. Auditorium renovation