

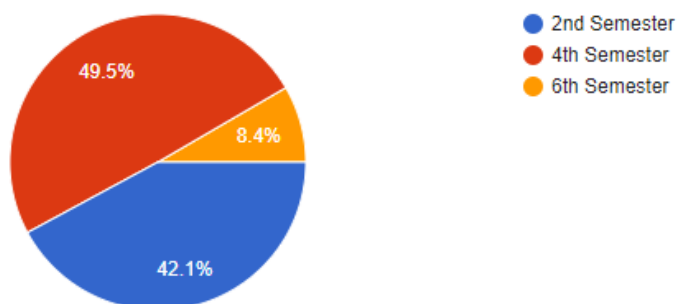
Student Satisfaction Survey 2021-2022 On Teaching- Learning Process

Student Satisfaction Survey was taken by the IQAC on the teaching-learning and evaluation process of the college. Presented here is the graphical and a brief analysis.

B) Semester

596 responses

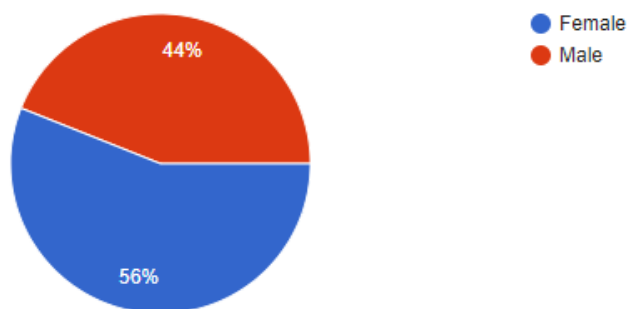
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C) Gender:

596 responses

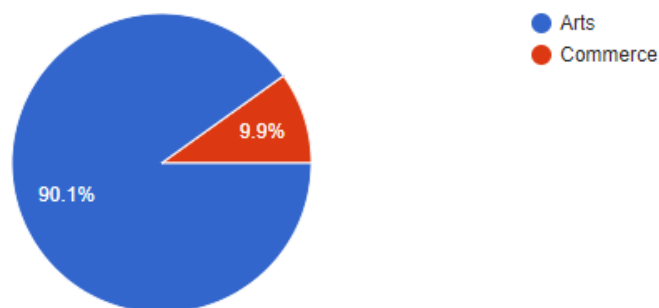
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D) What subject area are you currently pursuing?

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596 responses

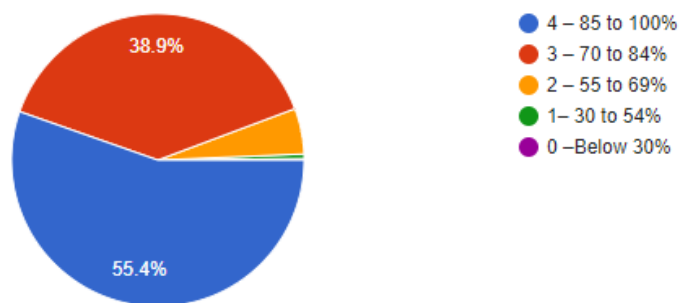


Criterion II – Teaching–Learning and Evaluation

1. How much of the syllabus was covered in the class?

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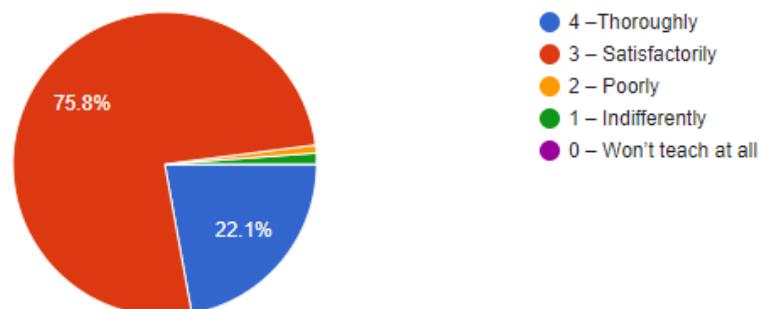
596 responses



2. How well did the teachers prepare for the classes?

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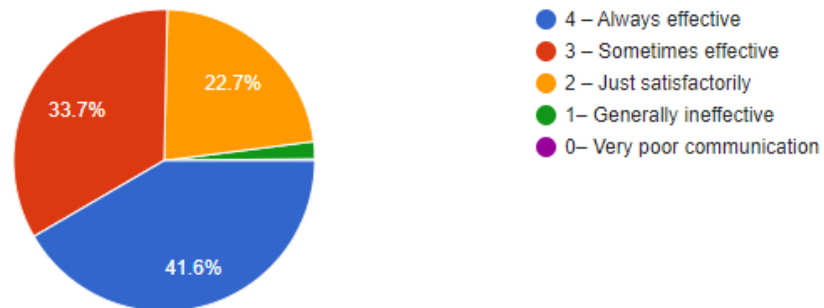
596 responses



3. How well were the teachers able to communicate?

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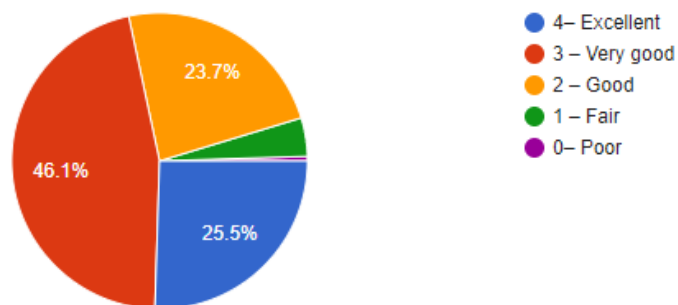
596 responses



4. The teacher's approach to teaching can best be described as:

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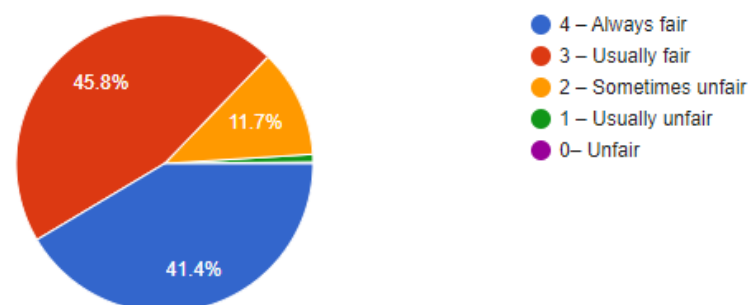
596 responses



5. Fairness of the internal evaluation process by the teachers.

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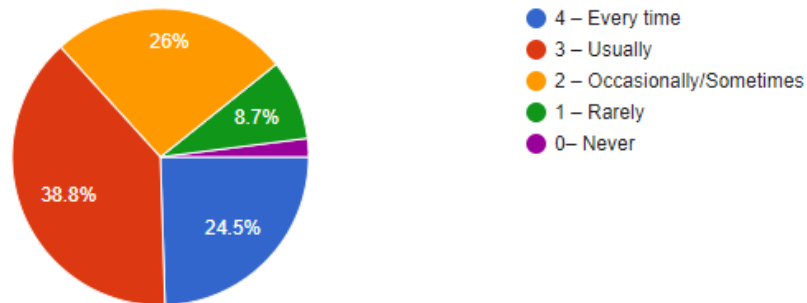
596 responses



6. Was your performance in assignments discussed with you?

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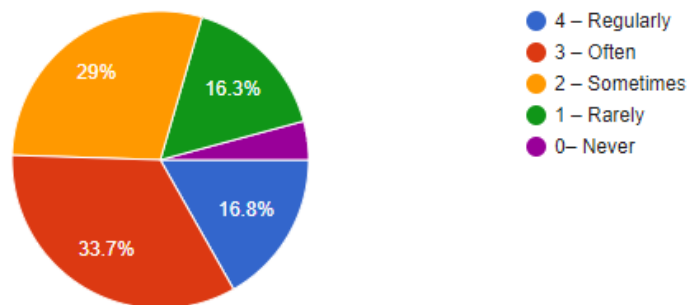
596 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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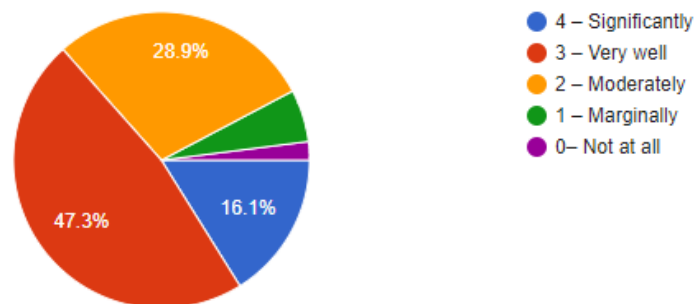
596 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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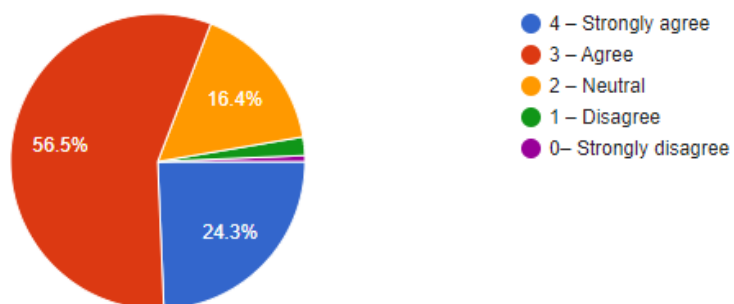
596 responses



9. The institution provides multiple opportunities to learn and grow.

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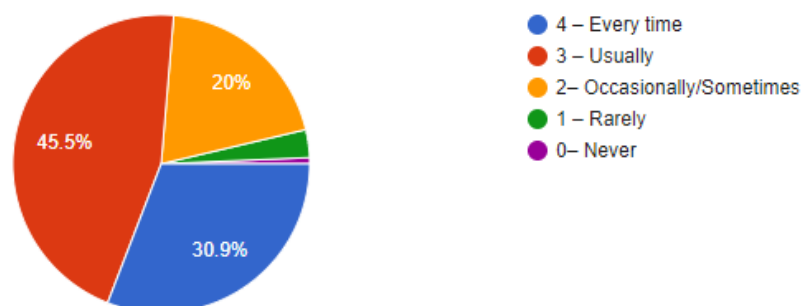
596 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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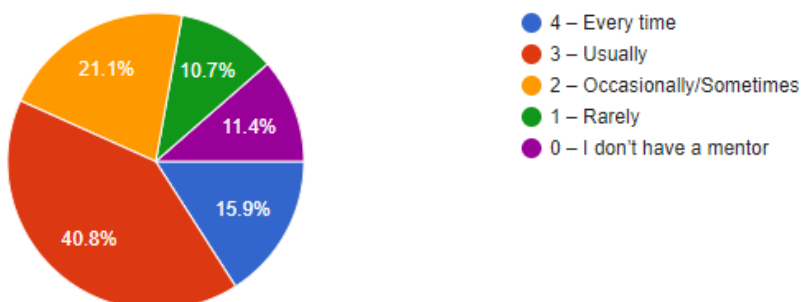
596 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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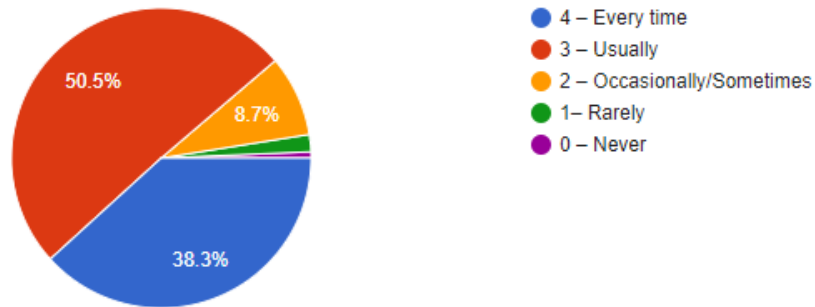
596 responses



12. The teachers illustrate the concepts through examples and applications.

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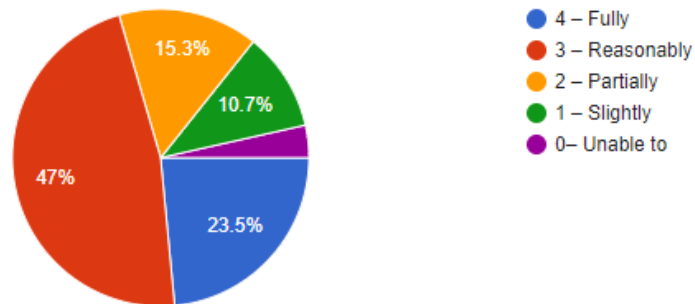
596 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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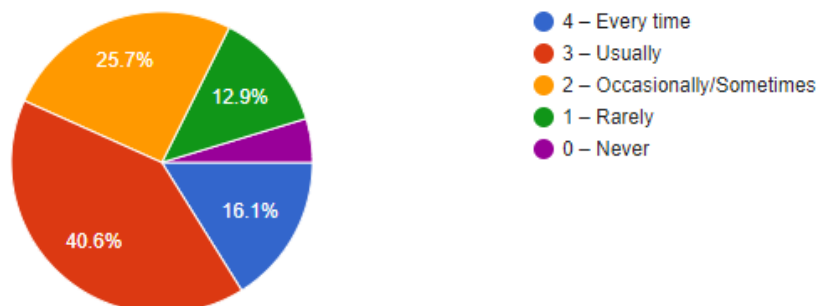
596 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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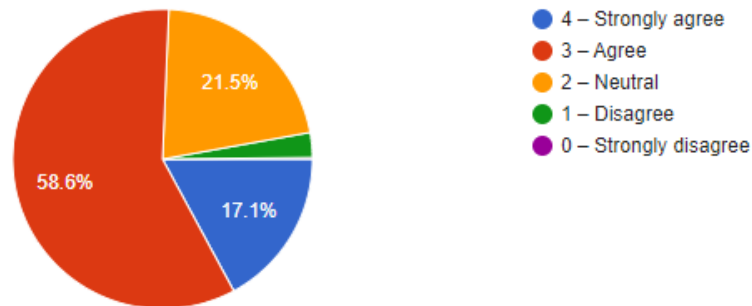
596 responses



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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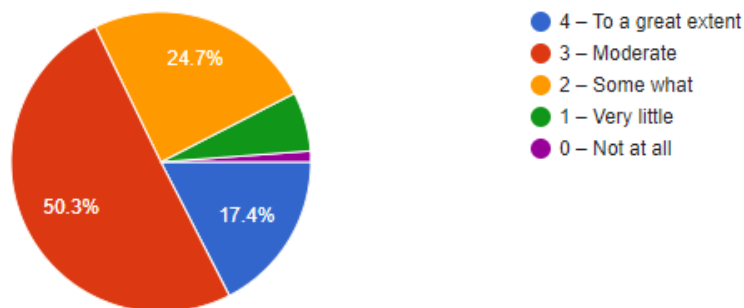
596 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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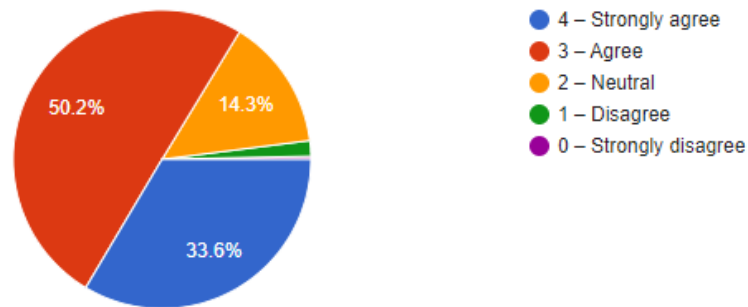
596 responses



17. Teachers encourage you to participate in extracurricular activities.

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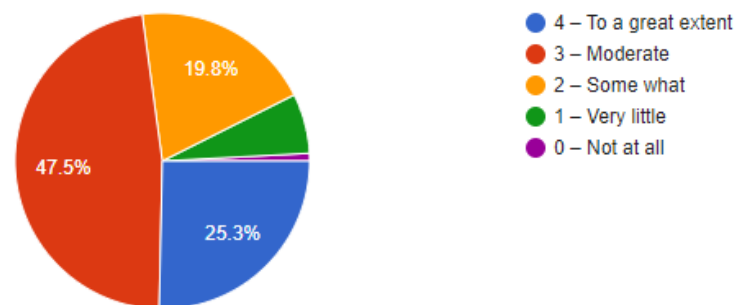
596 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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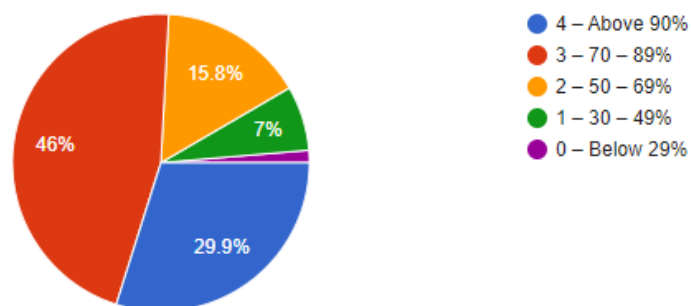
596 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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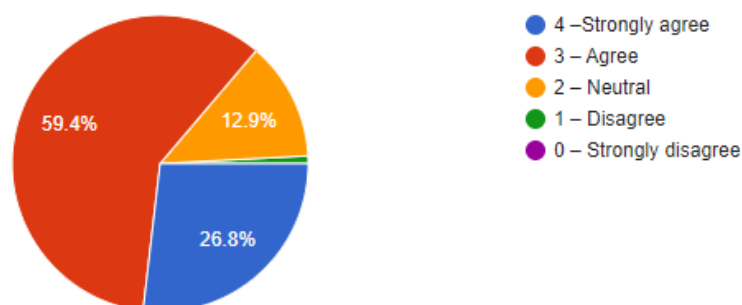
596 responses



20. The overall quality of teaching-learning process in your institute is very good.



596 responses



Analysis on Student Satisfaction Survey 2022

On the survey conducted on Students Satisfaction on criterion-II on Teaching-Learning Evaluation in the college, a total of 596 students responded to the 21 questions.

Maximum of the respondents were from the 4th semester (49.5%) followed by the 2nd semester students (42.1%) and a meagre number of responses from the 6th semester (8.4%). While the number of students participation in such a survey needs to be deliberated and encouraged, it can be pointed out that this has been partly due to reasons relating to connectivity issue and the adverse impact of Covid-19 over the minds of students in coming back to leading normal lives. From the point of gender, majority of the respondents were female (56%) and male respondents were lesser (44%). This shows a trend gender equality as the college encourages girl's participation in all college activities and recognises the worth of the girl child. However, there is a lackluster and less seriousness among the boys for which awareness is raised inside the classrooms by the teachers too. On the responses based on the distribution of disciplines, majority of the response was made by students taking up Arts stream (90.1%) and a minority from Commerce stream (9.9%). The gap in the responses between the two streams is mainly due to the fact that 95% of the students population are from Arts stream, and Commerce stream has lesser number of students in numbers which has been established only since the last 5 years.

The response of the students towards the teacher's performance inside the classroom is positive and good in terms of syllabus coverage, preparation on the topics covered, interaction with the students, evaluation process, teacher's approach to teaching, mentoring, course outcome, competencies, program outcomes, identifying strengths and encouragement, using of illustrations, utilization of ICT tools, soft skills, life skills, employability skills, encouragements to participate in extra-curricular activities, and adopting students centric methods. The overall

response to the quality of teaching-learning process is good (59.4%). More improvements can be made on the following good response by the teachers by way of devoting more time, efforts, and innovative methods to the teaching-learning process.

However, there is fair response to areas like discussion of student's performance in assignments or other internally assessed activities, promoting internship, students exchange, field visits, follow ups by teachers in mentoring, communication with the students, and identifying the weakness of students. Towards solving these issues, teachers need to adopt ways and time to discuss student's performance in their internally assessed activities. A more intensive system of mentoring needs to be adopted as a support system to be not only a more result-oriented system but also to be an outcome-based system which will prove beneficial for the mentees in the long run for their future. To improve the overall education of the students, a more holistic approach needs to be adopted by the college in terms of not only providing exposures to students beyond the college but also to providing equipment and facilities to students to develop themselves all the more.

IQAC, KCK.