Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**KOHIMA COLLEGE, KOHIMA**
Name of the head of the Institution	**Ralimongla**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0370-2280356**
Mobile no.	**9436011606**
Registered Email	**kohima_college_kohima@yahoo.com**
Alternate Email	**coordinatorkckiqac@yahoo.in**
Address	**Billy Graham Road, Kruoliezou colony**
City/Town	**Kohima**
State/UT	**Nagaland**
Pincode	**797001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Sungjeminla**
Phone no/Alternate Phone no.	**03702280356**
Mobile no.	**9436011606**
Registered Email	**kohima_college_kohima@yahoo.com**
Alternate Email	**coordinatorkckiqac@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kohimacollege.ac.in/aqar-2017-2018/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kohimacollege.ac.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.56**	**2012**	**05-Jul-2012**	**04-Jul-2017**
2	**B+**	**2.60**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**12-Mar-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Collection of feedback	**26-Jul-2018**	**500**

	10	
IQAC meetings	23-Jul-2018 1	7
IQAC meetings	26-Jul-2018 1	8
IQAC meetings	14-Sep-2018 1	9
IQAC meetings	17-Sep-2018 1	7
IQAC meetings	10-Nov-2018 1	8
IQAC meetings	04-Mar-2019 1	8
IQAC meetings	07-Jun-2019 1	7
Timely submission of AQAR (2017-18)	15-Dec-2018 1	9

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kohima College, Kohima	Infrastructure Grants to Colleges	RUSA	2014 4	20000000
Kohima College, Kohima	Vocationalisation of Higher Education	RUSA	2014 4	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**7**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Organized one day workshop on Documentation and filing process for faculty and supporting staff on 4th Oct 2018 with Dr. Hovithal, Dy.dir ATI as resource person
- Workshop on 'Research Methodology' for faculty on 6th Oct'18 with Dr. Seyiekhrielie, Asst Professor, Kohima Science College, Jotsoma as resource person
- Publication of College Journal and college Magazine • In collaboration with Kohima Science College Jotsoma, the college hosted the 'Inter collegiate Quiz competition' under the theme 'Life and works of Gandhiji' on 26th Sept 2018 •
Successfully organized the first 'Food Fest cum Cultural day' on 5th Oct 2018 with Dr. Visakhono Hibo, Principal Japfu Christian College as guest speaker.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize Capacity building workshop/ seminar/ talk program	i.Capacity building workshop for faculty and staff conducted on 4th Oct'18 ii. seminar on Research Methodology conducted on 6th Oct '18
To procure and install a Coffee machine in the teachers' room	Coffee machine installed in July'18
To organize an Indigenous Food Fest	Held on 5th Oct'18 with Dr. Visakhono Hibo as guest speaker.
To organize skill oriented program for the students	Skill development committee conducted a cooking class which was attended by students as well as teachers with Ms. Arenla, a food connoisseur on 20th June'19.
To upgrade Tribal Museum with more artifacts	Tribal Museum upgraded with more artifacts
To initiate efforts to reduce the use of plastic in the college campus	Awareness program conducted about the hazardous effects of plastic on 27th July '18
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	17-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**03-Mar-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes. The examination section maintains records of Students' admission/ result, profile on computer for easy accessibility. Library has Library Management System(LMS) which is user friendly and designed to take care of the function of the library which is also partially automated using the SOUL (Software for University Library). It organizes and manages information on books, articles and journals. OPAC (Online Public Access Catalogue) is implemented to enable students for speedy and convenient access to the library catalogue. College is getting access to eresources through NLIST**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The college being an affiliated college of Nagaland university is not authorized to develop curriculum, but follows the university prescribed syllabi. However for a comprehensive and effective delivery, the college has developed the following measures. 1. After the academic calendar is prepared by the college authority, the HoDs distributes the classes among the faculty of their respective departments, plan out strategies for teaching and curriculum activities 2. Course coverage, revision classes, compilation of internal assessment marks and attendance of students are monitored by the HoDs 3. Regular meetings of the deptt with the principal is held where issues of curriculum, academic aspects are discussed 4. Students are assessed regularly by way of conducting tests, assignments, paper presentation, peer teaching and evaluation, project works and field trips 5. The exam committee holds meetings to review and analyze the internal assessment performance and marks of students 6. After the declaration of results of every internal and external university examination, the examination committee along with the principal and the vice principal meet to deliberate on the performance of students and measures taken for future improvement**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill

	Introduction		ability/entreprene urship	Development

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Accountancy & Finance	01/06/2018
BA	Sociology Honours	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Floriculture	01/06/2018	20
Soft Skills CCC	01/06/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

IQAC prepares questionnaires for the stakeholders on various aspects like teaching learning , facilities, curriculum, support services etc. Feedbacks from students are collected by the IQAC, from Parents and Alumni during Parents

Teachers meetings (PTA) and Alumni meetings. Feedbacks collected are analyzed by the IQAC along with the Mentoring Cell and steps to address their grievances/suggestions, which is within the capacity of the college is done. Students. Most of the students expressed their satisfaction with the facilities available in the college. However some grievances garnered from the questionnaire are 1. To make provision for drinking water on every floor 2. For more hostels for the students,esp for boys. 3. To increase manpower at the office counter esp. during admission, issue of marksheets to avoid standing in long queue 4. For more college bus 5. To improve facilities in the college canteen 6. For more washrooms for the students Action taken 1. One toilet block each, for both boys and girls completed in June and proposal for another has already been sent to the Govt. 2. Canteen committee has been entrusted to look into the matter 3. Drinking water dispenser placed on all the floors 4. Students' executive members are engaged to assist the office staff during admission, issue of mark sheets. 5. A hundred bedded hostel for boys completed and inaugurated 6. College authority has written to the govt. for more buses. Alumni The Alumni remember with gratitude the role of the institution and teachers have played in their lives not only during their student days but even beyond. Suggestions 1. To conduct more skilled based activities 2. For expansion of library in terms of books and sitting capacity 3. Involvement of Alumni in college events 4. For improvement of transport facilities Action taken 1. Cooking classes and craft making sessions are organised 2. Every year library materialstext/reference books are procured 3. New library building completed with more sitting capacity 4. Many Alumni were roped in to assist the various committees during the 1st InterCollegiate Olympics held on 2nd – 4th of March 2019 hosted by the college in collaboration with the deptt of Higher Education, Govt of Nagaland. Parents. Expressed their satisfaction with the good learning environment of the college and the dedicated service of the faculty Suggestions 1. To procure more buses for transportation as travelling by private taxis on a daily basis becomes quite expensive, since most of the students belong to economically poor background 2. To organize PTA meetings often 3. To create avenues to engage students productively during free classes in the campus 4. To sent periodic reports of attendance/performance of their children/ wards Action taken 1. The college has, time and again written to the Govt. for additional college buses 2. More facilities for indoor games added. An indoor stadium is also on the verge of completion.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		507	1500	507
BCom		45	60	45
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1403	0	59	0	59

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
59	30	14	14	0	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The MentorMentee programme was instituted in the year 2012 with the following aims and objectives. 1. To help students maintain a balance between academic excellence and emotional and personality development. 2. To guide them in identifying their potentials and encourage them to participate in cocurricular activities. 3. To strengthen teacherstudent relationship 4. To prepare them to face and tackle the challenges of life once they step out of the college after graduation. 5. To retain and engage students meaningfully Practice At the start of every new academic session, the Career Counseling Cell of the college allocates each faculty with 1012 first semester students to mentor. Mentoring is always done on one on one basis. During the sessions, besides other areas of discussion, the students are also made aware of what to expect from the courses and subjects on offer. Assessment This programme is helping students to come out of their comfort zone and involve themselves in cocurricular and extracurricular activities of the college. The interaction/ counseling has not only motivated them to be academically more focused but also overcome their sense of inhibition as most of them are from economically poor background. Class attendance percentage has also improved remarkably over the years.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1403	59	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	59	0	5	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Lily Angami	Assistant Professor	Meritorious Service Award
2019	Dr. Visiezolie Yashü	Assistant Professor	Ph.D
2019	Dr. Theyiesenuo Keditsu	Assistant Professor	Ph.D
2019	Dr. Emisenla Jamir	Assistant Professor	Ph.D
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	2, 4, 6	25/04/2019	07/06/2019
BCom	NA	2,4,6	25/04/2019	07/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution tries to make its internal evaluation system as innovative as possible, within the evaluation framework of the university. Consultative meetings of the HoDs of various depts, IQAC are held to develop strategies for evaluation process at the institutional level. Academic assignments like seminars, assignment writings, tests, peerteaching and peer evaluation , project works are given to the students, the outcome of which is used as a basis for identifying and providing extra care to slow learners through remedial classes and mentoring. Discussion of previous years question papers are discussed in the classroom. Parents/ guardians of students performing poorly and failing to get the university prescribed 75 in class attendance are called for counseling by the college authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University prepares the broad framework of the academic calendar and the schedules for university examination. Based on this frame work, the institution devises its own academic calendar, which is prepared by the Vice Principal with specific dates for all academic, co curricular, extracurricular and internal assessment activities. The faculty and students are informed of this through notification and circular, which is further displayed in the college notice board. The various methods adopted for assessment include classroom interaction, written assignments, class tests, seminars, presentations, peer teaching and evaluation, project works and field trips. This ongoing process has enhanced their writing and speaking skills and instilled in them a sense of confidence. Marks obtained by students in internal assessment are submitted on the designated dates to the respective HoDs

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kohimacollege.ac.in/2019-resultgazette-b-a-b-com-6th-semester/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA		426	293	68.78
	BCom		8	5	62.5
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	Centre for South East Asian Studies, Guwahati University, Assam	350000	175000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology	Research Cell	06/10/2018
Lecture on 'A terrible Matriarchy' by the author, Easterine Kire	English department	27/11/2018
Seminar on Mental Health	IQAC in collaboration with Naga Hospital Authority Kohima	14/02/2019
Talk on Gender Issue	Women Cell	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	1	1	45
Presented papers	3	2	0	5
Resource persons	0	0	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Inter govt college Olympic	Directorate of Higher Education, Govt of Nagaland	20	1200
Blood donation	Red Ribbon Club with Naga Hospital Authority Kohima	3	15
World Environment	NSS	3	150

Day			
Swachhta Pakhwada	NSS	3	50
Swach Bharat Abhiyan	NSS Swachh Bharat Cell KCK	4	80
State Level Youth Parliament and Quiz	Dept. of Parliamentary Affairs, Govt of Nagaland	3	350
Educational Trip to Nagaland Legislative Assembly	Political Science Dept	5	50
Exposure Trip to Skikkim	RUSA	2	18

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter college debate competition on 'Smart phones are making us smarter'	First position	Sazolie college	1
Inter collegiate Quiz competition on 'Life and Works of Mahatma Gandhi' on 26/9/18	First position	Raj Bhavan, Kohima	1
ANCSU collegiate meet 13th – 17th Nov'18	Best disciplined college	All Nagaland College Students Union	46
Table Tennis Championship 17th 19th Oct'18	Champion	Kohima District Table Tennis Association	1
Painting Competition on Clean election on 9th Oct'18	Third position	District Election Office	1
District level debate on Youth Parliament	First position	Dept of Parliamentary Affairs, Govt of Nagaland	1
Inter collegiate Elocution competition on Social Media on 29th June'19	Third position	Don Bosco College, Kohima	1
2nd Social Engineers Fiesta, 29th Sept'18	First Position (Quiz)	Dept of Sociology St. Joseph's College Jakhama.	13

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
100 days Smart City Special Initiative Campaign on Sanitation	Kohima Smart city Development Limited, in collaboration with Green Team, Kohima	Visited waste and plastic pollution management plant at Lerie, Kohima	3	35
Swach Bharat Yatra	FSSAI, Ministry of Health and Family Welfare, Govt of India	Pan India Cyclothon Rally	2	6
International Day of Yoga	NCC unit Kohima	Yoga exercises	2	22
1st North East Multi Media Campaign on HIV/AIDS	Nagaland AIDS control Society	Awareness programme	3	250
Swachhta Hi Seva	Swach Bharat Abhiyan committee and NSS	Street play on cleanliness	4	150
Seminar on Mental Health	IQAC in collaboration with NHAK	Awareness programme	3	180

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange programme under Ek Bharat Shrestha Bharat, organised by dept of Higher Education, Nagaland and Madhya Pradesh	1	Govt of India	5

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

	details			

<div align="center" style="color:red">**No Data Entered/Not Applicable !!!**</div>

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2244800	2190850

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18628	0	350	200000	18978	200000
Reference Books	1799	0	0	0	1799	0
e-Books	80409	0	0	0	80409	0
Journals	6	0	1	0	7	0
e-Journals	3828	0	0	0	3828	0
CD & Video	54	0	0	0	54	0
Library Automation	2	0	0	0	2	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	52	21	36	8	0	15	8	80	0
Added	5	0	0	0	0	0	5	0	0
Total	57	21	36	8	0	15	13	80	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
645900	640700	1403000	1298650

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college development committee oversees the overall maintenance and utilization of the various infrastructure and facilities of the college. Repairs and maintenance are done in and around the campus whenever the need arises. In case of minor repair works, the committee gets the necessary work done. If the repair is major or involves upgradation of the existing infrastructural facilities, the matter is taken to the government, through the principal Computer cum language lab There are 19 computers used by the students undergoing CCC English Soft Skill Course (an optional Vocational Course introduced in 2016 in collaboration with NEILIT) out of these13 computers are installed with the Ordell Language Learning Programme, utilized by the Functional English department. The laboratory is maintained by the college authority and also helped through the collection of lab fee of Rs.300/ from the Functional English students. The lab has also been recently fitted with vinyl carpet, curtains and broken window panes repaired. Maintenance and upkeep of the rest of the computers in the college is done on a monthly basis by staff specifically assigned for this.The college has also signed an MoU with Ramietech Solutions, a pvt firm for maintenance and upgradation of library resources and maintenance of language lab. Library The college has a library committee that looks after the needs of the library. The library's collection and services has been partially automated using Software for University Libraries(SOUL) The materials in the library are organised using DCC classification system. The library's OPAC is used to locate books. The library

follows open access system to almost all the materials which are available in open shelves for self retrieval. Reference books,journals, magazines,newspapers are available for reference/ reading in the library only. Students and faculty can borrow books for a period of 7 and 90 days respectively. Media (CDs, DVDs) are borrowed for 7 days. A late fine of Rs.1 per day is realized from the due date. Borrowers are billed for lost, damage or unreturned library materials checked out to them. The library purchases materials in support of the college's academic curriculum in consultation with the HoDs of the college. Classrooms Each class/section have been assigned with a faculty to look after the welfare of the students and cleanliness of the classrooms. The Class Representatives prepares a rooster and every alternate days students take turn to sweep their respective classrooms. Dust bins and brooms are provided to each classroom. Swachh Bharat cell of the college gives a certificate to the cleanest classroom every semester. Sports -the college has a physical instructor, who is responsible for the upkeep of the sports complex, playground and sports items. Periodical cleanliness drives are undertaken by the students There are also support staffs like sweepers, peons who are responsible for maintaining cleanliness, water the plants and flowers in the college. To ensure safety and security, CCTV cameras are installed in the college. There is also a night chowkidar.

https://www.kohimacollege.ac.in/maintenance-of-campus-infrastructure/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholar's Badge Alumni Award for meritorious students in university exams	2	15000
Financial Support from Other Sources			
a) National	NA	0	0
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	06/06/2018	552	Career counseling and mentoring cell, KCK
Soft skills	02/07/2018	25	English/ Functional English Deptt, KCK
Remedial classes	17/08/2018	120	Concerned deptts
Language lab	02/07/2018	17	Functional English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	**2**	**5**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**150**	**B.A. B.Com**	**English, Political Science, History, Education, Economics, Tenyidie Commerce**	**NU, Guwahati University, NEHU, DU, PU Others**	**M.A., LLB, MSW, B.Ed, M.Com others**
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural day/food fest	**Institutional level**	**1000**
Sports	**Institutional level**	**350**
Literary day	**Institutional level**	**80**

Recycled products	Department level (EVS)	250

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a student's council headed by the principal, with six faculty as advisors. It has a constitution which the student's council is expected to strictly adhere to for any activities. The election to the council is done through proportionate representation on the basis of the strength of the different classes. The student council helps to coordinate the smooth function of the college and is also responsible for all the student related activities in the college. Some of the activities undertaken by the student council during the current year are 1. Organised 51st Freshers' day on 05/07/2018, Parting social on 02/03/2019 and 52nd Freshers' social on 29/06/ 19 2. Organised college Sports and Literary activities from 4th 7th of September'18 3. Donated a sum of Rs.5000/ to Chief Minister's Relief Fund for the landslide victims of Kiphire district on 17th Sept '18 4. Organised Cultural Programme on 5th Oct'18 with the theme 'My Culture, My Identity' 5. Undertook an educational tour to Darjeeling from 8th Jan14th Jan 2019 6. Cleanliness initiatives taken i.on 14th Sept'18 the students' council members went up to Pulie Badze Wildlife Sanctuary with the theme 'we love cleanliness' and cleaned the area ii.cleaned all the classrooms, toilets, the college campus on 27th July'18 7. The Kohima College Students' Council organised a programme on the 29th of March'19 in commemoration of its 50 years of existence They also participate in any activity outside the college which requires the participation of the student community. The Magazine committee, IQAC of the college has student representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

293

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Felicitation for Meritorious Student 2. Data collection of graduating students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)
In order to ensure a sense of accountability and responsibility, the activities in the college are decentralized to the maximum extent possible and its functions are carried out in a participatory manner. Two such practices of decentralization initiated by the college are: i. Financial Management – Though all financial matters are monitored by the Principal and the College Development Committee, RUSA, IQAC and Student's Welfare Committee, independently handles the amount allotted to it for its various activities. ii. Administrative Management – Principal takes care of all the major administrative decisions in consultation with the concerned department of the government. Vice Principal oversees the smooth functioning of all the academic aspects. The HoDs are responsible for distribution of course and classes to its departmental faculty. HoDs also monitor academic activities of its department like marks obtained by students in internal assessment, class attendance percentage of students, lesson plan and course coverage. In addition to this, all faculty members are involved in the various cells/ committee as convenors, coconvenors and members.The committee plan, carry out and document all their activities. All faculty members are assigned students to mentor During such interactions problems faced by students/ academically weak students are identified and measures taken to address the issues. Questionnaires are also prepared by the various cells to identify the needs of the students and stakeholders like parents and alumni. Feedback forms are analysed and strategies are formulated to address the problems which is under the purview of the college. There is a statutory Student's council formed through election for a term of one year headed by the General Secretary. Student leaders are allotted various posts to help coordinate the smooth functioning of the college. Every class has elected class representatives as executive members to the council. They are also represented in committees like the IQAC, college magazine committee of the college. Students organize activities like cultural programmes, study tours, cleanliness drive in and around the college. They also participate in off campus activities as and when the need arises. Faculty members are represented in the College Advisory Board.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college being an affiliated college of Nagaland University is not authorized to develop curriculum, but follows the university prescribed syllabi. But a number of faculty are members of the Board of Undergraduate Studies (BUGS) of the university, who help in the redesigning and updating of the syllabi when the need arises.
Teaching and Learning	• Department HoDs monitor the lesson plan, course coverage, remedial classes and moderate internal examination question papers. • Life Skill trainings are imparted • For effective implementation of the curriculum,

	assignment writing, peer teaching/peer evaluation, field trips, project works, study tours are organized. • To promote writing and speaking skills of the students various competition like debates, extempore speech, poetry, and essay writings are organized. • Feedbacks on curriculum from stakeholders are analyzed by IQAC and remedial measures taken which is within the capacity of the college.
Examination and Evaluation	Academic calendar is circulated to all the departments at the onset of the every session. All faculty members are involved in the conduct of university and internal examination in the capacity of invigilators, evaluators, scrutinizers, question paper setting, chief examiners.
Research and Development	• Conduct of InterDepartmental seminar every academic session • Faculty are encouraged to take up major/minor projects • Publication of Annual Research Journal of the college • Participation of faculty in O/C, R/C, Summer/Winter school, STC, workshop, seminars.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is upgraded every semester by sanctioning Rs. 50,000 (fifty thousand) only per department. • Most classrooms are ICT enabled • CCTVs installed in the college building • Language Lab, photocopy facility, computers and laptops for faculty, staff and students are available, • 100 bedded hostel for boys completed.
Human Resource Management	• The college continues to adopt measures for improvement through feedbacks on performance by stakeholders • Periodically conducts skill development and enhancement programmes in the college • Participation of faculty in O/C, R/C, Summer/Winter school, STC, workshop, seminars • Involvement of faculty in the different committees of the college and other extension activities.
Industry Interaction / Collaboration	The college is still in the process of exploring ways to link up with business establishment within the town, since the need for such linkages did not arise until commerce stream was introduced in the college. The college collaborates with National Institute of Electronics and Information Technology (NEILIT) Kohima to run certificate

	course on IT and Soft Skill. The college is also initiating collaboration with Horticulture Dept, Govt of Nagaland to run a certificate course.
Admission of Students	The college adheres to the admission policy as laid down in the agreement made with the govt of Nagaland and the Angami Students' Union (ASU)Kohima. First preference is given to students coming from govt schools within the district, followed by students from private schools, on merit basis. Thereafter depending on the availability of seats, students from other districts are also accommodated. All admission processes are monitored by the admission committee headed by the principal. Help desks are set up during admission manned by Grievance and Redressal cell, designated faculty and student council members to assist the new comers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
No Data Entered/Not Applicable !!!	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Research Methodology	Basic Government Rules	06/10/2018	06/10/2018	50	25
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Refresher course on Globalization	1	22/10/2018	11/11/2018	21
R.C on Folkloristics and semiotics	1	18/03/2019	07/04/2019	21
R.C on Tribal Studies	1	24/09/2018	14/10/2018	21
R.C on Disaster Management	2	12/11/2018	02/12/2018	21
Orientation Course	1	24/06/2019	14/07/2019	21
Capacity Building Programme	1	01/07/2018	15/07/2018	15
STC on Gender Sensitization	6	08/10/2018	13/10/2018	6
STC on Personality development, leadership and Ethics	1	23/10/2018	29/10/2018	7
STC on Development: Exploring Dimensions	2	22/10/2018	28/10/2018	7
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	59	11	46

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• General Insurance Scheme (GIS) • General Provident Fund (GIF) • National Pension Scheme (NPS) • Loan facilities from banks through recommendation and forwarding from the institution. • Medical reimbursement for those who apply for it. • Maternity Leave • Day Carecentre for children of faculty and staff •	• General Insurance Scheme (GIS) • General Provident Fund (GIF) • National Pension Scheme (NPS) • Loan facilities from banks through recommendation and forwarding from the institution. • Medical reimbursement for those who apply for it. • Maternity Leave • Day Carecentre for children of faculty and staff •	• ST Post Matric Scholarship from the state government • Cash award of Rs. 5000 to meritorious students in the University examination along with Scholar's Badge and citation. • Incentives in the form of financial assistance is given to students who excel in various activities representing the college.

Wifi facility. • Medical facility at Medical Emergency unit of the college	Wifi facility. • Children Education Allowance (Applicable for Grade IV staffs) • Medical facility at Medical Emergency unit of the college	• Wifi facility • Medical facility at Medical Emergency Unit of the college • Ramp and special toilet for PWD students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The department of Higher education, govt of Nagaland conducts internal audit from time to time. At the institutional level, the funds generated from students' fee, college development fee and library development fee are monitored and audited by the college authority and the college audit committee consisting of three faculty members. External financial audit is done by the office of the Accountant General (audit) Nagaland.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Higher and Technical Education Minister's one month salary	150000	Students Welfare Development Fund
View File		

6.4.3 – Total corpus fund generated

150000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Government	Yes	IQAC
Administrative	Yes	Government	No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The association organizes meetings as and when the need arises. • Feedback received from them helps the college in various aspects of progress. • Active participation in all major events of the college

6.5.3 – Development programmes for support staff (at least three)

• One day workshop on documentation/filing procedures conducted on 4th Oct 2018 • Trainings on IT software usage and other skill enhancement programmes are conducted • Talks on office etiquettes and hospitality are given by the Vice Principal from time to time

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Introduction of honours in Sociology department and commerce • Smart Water Dispenser installed in the campus • 100 bedded 'Good will' boys' hostel functioning from December'18

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Research Methodology for Faculty	06/10/2018	06/10/2018	06/10/2018	50
2018	Workshop on capacity building	04/10/2018	04/10/2018	04/10/2018	67

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitization	08/03/2019	08/03/2019	80	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• In order to promote environmental consciousness and sustainability, the college undertakes planting, nurturing and maintenance of tree saplings, plants and flowers and cleanliness drive in and around the campus. • The college has procured solar energy panels and is in the process of installation • LED lights have been installed to conserve energy • To minimize paper usage, LCD screen is installed to serve notices and information • Compost pits for biodegradable matter are constructed for conversion to manure which is utilized in the floriculture unit of the college • Use of plastic and other environmentally hazardous materials in the college is discouraged • Notices are pasted near electrical boards to remind the user to switch off all electrical appliances when not in use • The college has a rain water harvesting reservoir of 10,000 lts capacity • 70

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community						
2018	1	1	01/08/2018	1	Swachhta Pakhwada, poster campaign for cleanliness	Cleanliness awareness programme		50
2018	1	1	01/10/2018	1	Voluntary blood donation camp	Blood donation		15
2019	1	1	05/06/2019	1	Observation of World Environment Day	Tree plantation, breathing pure is one of the key factors to promote cleanliness in the vicinity		150

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/04/2018	The prospectus contains different graduate programmes and facilities, admission policy, rules and regulations of the college, a brief history of the college, the vision and mission statement of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observed International Day of Yoga	21/06/2018	21/06/2018	22
Observed Swachhta Pakhwada 'Not me but you'	01/08/2018	15/08/2018	50
Observation of Independence Day	15/08/2018	15/08/2018	30
Observation of Republic Day	26/01/2019	26/01/2019	25
Celebrated International	08/03/2019	08/03/2019	130

Women's Day			
Observation of World Environment Day	05/06/2019	05/06/2019	150

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Under the initiatives of Friends of Nature Club and NSS of the college, regular cleanliness drives, tree plantations, within and outside the campus are undertaken. • Compost pits for biodegradable matter are constructed for conversion to manure which is utilized in the floriculture unit of the college • Use of biodegradable indigenous plates are encouraged during college feasts • College observes Earth Day and World Environment Day where activities on promoting environmental consciousness and waste management, besides mass social works are carried out by faculty and students. • To minimize air pollution, burning of wastes is prohibited in the campus. Solid wastes are collected at a designated place which is removed by sanitation trucks of Kohima Municipal Council (KMC) on appointed days.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A unique practice of the college is the admission policy to accommodate the genuine plight of the economically disadvantaged aspirants and provide them opportunities to realize their educational dreams. Owing to the admission policy bulk of the students are passed outs from all Govt. Higher Secondary schools of the district irrespective of marks they obtained in their qualifying examination. 80 of the students are from rural areas, economically deprived from illiterate backgrounds and some from dysfunctional homes. Some noticeable common traits are sense of inhibition, lack of confidence, very poor study habits and unrealistic future goals among the students. Being away from their homes and environment, many of them are frustrated and confused making them vulnerable to risky habits like substance abuse which ultimately contribute to abstinence from class, negligent to studies and a sense of hopelessness. Working towards the noble vision and mission of the college a systematic oneonone mentoring program was developed to deal with this very serious issue. A mentoring structure was developed and put into practice in 2012 to which innovative ideas are added to enhance and define this program continuously. Key aspects • To help students strike a balance between academic excellence and personal growth. • To retain and engage students productively to minimize dropouts. • To encourage participation in cocurricular activities. • To strengthen studentteacher relationship. • To establish a support system to which the students can rely on at anytime. • To help them streamline their efforts to realising their goals. • To identify their potentials and assists them with appropriate encouragement and guidance. • To help them prepare to live dynamic lives as contributing agents once they graduate. The Practice The entire functioning of the program is handled by the Mentoring Cell of the college. The college annually admits about 600650 students in the 1st semester and these students are divided into units of 1213 which are assigned to each faculty member to mentor. Formal mentoring begins as soon as students get enrolled to help them get familiar with environment and system of the college. The Mentoring Cell devices a common mentoring format which is used by the mentors to record details of their respective mentees and keep track of their progression during the period of their stay in the college.. Mentoring program is structured to provide students with emotional, psychological and academic support as well as with information, guidance and encouragement. Mentors act as counsellors and confidantes. Mentoring is always conducted on oneonone basis to maintain strict confidentiality. The formal sessions are held on Saturdays and free periods. But should there be need a mentee can always avail the service of

the mentor at any free time during working hours. Although officially last for the entire 1st semester only, mentors keep track of their mentees throu

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.kohimacollege.ac.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Admission Policy of the college, without a doubt, ought to be considered its distinctive area of working towards realization of its vision statement. It may not sound glamorous enough but it is unique in principle and in practice. Labouring in the midst and through the many hurdles of trying to educate pupils from very deprived circumstances of the society is the solemn priority of the institution for more than five decades. Admission of students to the college is done within the guidelines agreed in the Admission policy signed between the Government of Nagaland and the Angami Student's Union (ASU). Such a policy became necessary given the situational complications so that smooth functioning of the admission process can be facilitated. Kohima College is the only Arts Government college in the State capital and with the influx of students seeking admission from all over the state, unless a determining policy is formulated, threat of discordance and chaos remain very real. So this policy is put into practice to provide fair and transparent service. The policy ensures cent percent admission to students who pass out from government higher secondary schools of Kohima district. After which, depending on the availability of seats, students from private schools in Kohima and other districts are given admission on merit basis. Such being the admission process we have majority of students from very poor background not only financially but also academically. Many students although aspiring to enter private colleges cannot do so with poor results and insufficient means. The college cater to the demands of this bulky category of students by providing them the opportunity to pursue higher studies over the years. Inspite of the many apparent and unapparent real existing difficulties confronted by the college due to this restrictive admission policy it has been performing well. The college takes pride in the fact that over the years it has produced many outstanding, dynamic personalities and leaders of the state in the field of education, administration, politics religion, NGOs at home, in the country and abroad. Given the opportunity, proper guidance, motivation, instilling trust in oneself have gone into developing and prospering these students to reach heights that the college can be proud of. They remain our assets and driving forces in working towards realization of our college's vision statement: ' the college pledges not only to strive for excellence, but also to prepare and nurture integrated personalitiesmen and women whose intellectual mental, moral and physical faculties have been harmoniously developed to become ideal persons and citizens who understand the meaning of life and what it demands from them'. Considered one of the oldest colleges in the state it has a faculty of experienced and seasoned Associate and Assistant professors numbering over 50 and over 1400 students and having two streams, Arts and Commerce.

Provide the weblink of the institution
https://www.kohimacollege.ac.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

1. To organize a National Seminar sometime in the month of November 2019 2. To write to the govt for construction of more washrooms for students 3. To take up minor research work with students to motivate them towards research based

knowledge. 4. To organize an exchange programme with the mentee college (Peren govt. college) 5. To organize a programme on Career Guidance 6. To organize an awareness programme on the importance of recycling and proper waste management. Exhibition cum sale of recycled products. 7. To prepare feedback questionnaire for students on quality related institutional progress.